

New London Adult & Continuing Education Profile Report for 2018

Program Information

Program/District: New London	Director: Maria Pukas
Cooperating Districts: MONTVILLE, REG DIST #18, WATERFORD, GROTON	
Total Grant Funds: State / Local: \$2,281,896 Federal: \$238,000	Number of Program Sites: 5

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 7,136 (11.8%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 2,622 (4.3%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	4,402	82	64	146	252
Adult High School Credit Diploma Program	4,726	64	56	120	519
Citizenship	174	2	17	19	54
English as a Second Language (ESL)	5,119	269	253	522	988
Total:	14,421	417	390	807	1,813

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	40	29	69	Hispanic/Latino	289	157	446
19 - 24	90	87	177	Not Hispanic/Latino	216	144	360
25 - 44	246	123	369	Total:	505	301	806
45 - 54	84	35	119	Race	Females	Males	Total
55 - 59	18	10	28	American Indian/Alaskan Native	2	2	4
60+	28	17	45	Asian	54	32	86
Total:	506	301	807	Black / African American	74	59	133
				Native Hawaiian or Other Pacific Islander	1	0	1
				Two or More Races	9	5	14
				White	76	46	122
				Total:	216	144	360

Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	346	Enter Employment	197
Unemployed - Seeking Employment	358	Retain Employment	216
Unemployed - Not Seeking Employment	103	Earn a Diploma	109
On Public Assistance	53	Enter Postsecondary	40
Homeless	9	Improve Basic Skills	799
Immigrant	483	Progress Towards Diploma	244
With a Disability	31	Enhance Family Literacy	9
Even Start	18	Earn Citizenship	19
Parent of Child(ren)		Vote	4
5 years of age or younger	118	Use Community Services	334
6 to 10 years of age	94	Enter Military	2
11 to 18 years of age	109	Court Ordered	2
		Required for Public Assistance	4

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	19	82	35.90%	73.68%	68.42%	31.58%	100.00%
Beginning	16	50	18.71%	43.75%	37.50%	31.25%	100.00%
Low Intermediate	25	109	37.85%	68.00%	52.00%	60.00%	100.00%
High Intermediate	49	100	33.47%	71.43%	59.18%	46.94%	100.00%
Low ASE	24	118	40.38%	79.17%	62.50%	66.67%	100.00%
High ASE	12	41	21.37%	58.33%	33.33%	25.00%	100.00%
Total:	145	500	33.45%	68.28%	55.17%	46.90%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	61	95	36.98%	77.05%	77.05%	67.21%	100.00%
Low Beginning	53	104	34.45%	86.79%	77.36%	77.36%	100.00%
High Beginning	101	92	32.96%	72.28%	67.33%	62.38%	100.00%
Low Intermediate	109	88	35.28%	83.49%	64.22%	67.89%	100.00%
High Intermediate	85	96	36.17%	85.88%	62.35%	61.18%	100.00%
Advanced	95	94	40.46%	73.68%	53.68%	41.05%	100.00%
Total:	504	569	35.90%	79.37%	65.48%	61.51%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	31	157	72.13%	32.26%	0.00%
Students with 11 or more credits	89	158	75.21%	30.34%	42.70%
Total:	120	315	74.39%	30.83%	31.67%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	81%	75%
	Listening	Reading
English as a Second Language	92%	99%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	65%	93%
General Educational Development	61%	92%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	152 (100%)	151 (99%)
	12+ Hours	146 (96%)	145 (99%)
ESL (Combines ESL and Citizenship)	1+ Hours	615 (100%)	615 (100%)
	12+ Hours	541 (87%)	541 (100%)
Credit Diploma Program	1+ Hours	125 (100%)	0 (0%)
	12+ Hours	120 (96%)	0 (0%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	487	71%
Math	95	72%
Listening	371	75%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	115.50	0.50		116.00
Math	69.00	9.00		78.00
Science	63.00			63.00
Social Studies - Civics	39.00	1.50		40.50
Social Studies - US History	22.00			22.00
Social Studies - Other	1.00	1.00		2.00
Voc Ed / Art	25.50		15.00	40.50
Electives	42.00			42.00
Total:	377.00	12.00	15.00	404.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	8
ESL	11
GED	4
CDP	22
EDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in New London Adult & Continuing Education	24	23	0	1	1	0
Total:	24	23	0	1	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	42	0	23	0
Total:	42	0	23	0

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