

Manchester Adult Education Profile Report for 2018

Program Information

Program/District: Manchester	Director: Diane Kearney
Cooperating Districts: None	
Total Grant Funds: State / Local: \$1,384,094 Federal: \$40,000	Number of Program Sites: 6

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 4,886 (10.8%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 1,192 (2.6%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,188	39	28	67	129
Adult High School Credit Diploma Program	5,005	30	44	74	458
Citizenship	42	3	4	7	26
National External Diploma Program	105	1	7	8	8
English as a Second Language (ESL)	1,980	95	57	152	327
Total:	8,320	168	140	308	948

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	10	14	24	Hispanic/Latino	80	39	119
19 - 24	33	28	61	Not Hispanic/Latino	128	59	187
25 - 44	119	41	160	Total:	208	98	306
45 - 54	34	9	43	Race	Females	Males	Total
55 - 59	11	5	16	Asian	62	16	78
60+	3	1	4	Black / African American	35	21	56
Total:	210	98	308	Two or More Races	2	5	7
				White	29	17	46
				Total:	128	59	187

Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	111	Enter Employment	85
Unemployed - Seeking Employment	129	Retain Employment	72
Unemployed - Not Seeking Employment	68	Earn a Diploma	117
On Public Assistance	6	Enter Postsecondary	53
Homeless	0	Improve Basic Skills	189
Immigrant	21	Progress Towards Diploma	91
With a Disability	0	Enhance Family Literacy	5
Even Start	1	Earn Citizenship	36
Parent of Child(ren)		Vote	2
5 years of age or younger	69	Use Community Services	3
6 to 10 years of age	51	Enter Military	2
11 to 18 years of age	49	Court Ordered	0
		Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	25	28.41%	66.67%	33.33%	33.33%	0.00%
Beginning	8	68	56.53%	100.00%	75.00%	100.00%	12.50%
Low Intermediate	19	53	44.45%	84.21%	63.16%	63.16%	5.26%
High Intermediate	25	50	41.92%	64.00%	36.00%	32.00%	4.00%
Low ASE	10	69	43.43%	80.00%	80.00%	80.00%	10.00%
High ASE	2	69	41.82%	100.00%	50.00%	0.00%	0.00%
Total:	67	334	44.13%	77.61%	55.22%	55.22%	5.97%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	8	45	36.57%	75.00%	75.00%	37.50%	0.00%
Low Beginning	12	56	32.50%	58.33%	50.00%	50.00%	8.33%
High Beginning	27	67	39.47%	85.19%	74.07%	70.37%	0.00%
Low Intermediate	30	56	39.02%	70.00%	40.00%	33.33%	0.00%
High Intermediate	34	60	48.84%	85.29%	50.00%	64.71%	0.00%
Advanced	34	66	44.05%	94.12%	55.88%	41.18%	0.00%
Total:	145	350	41.52%	81.38%	55.17%	51.03%	0.69%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	30	116	62.55%	16.67%	0.00%
Students with 11 or more credits	44	205	70.36%	27.27%	27.27%
Total:	74	320	68.00%	22.97%	16.22%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	8	29	0.00%	62.50%
Total:	8	29	0.00%	62.50%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	100%	100%
National External Diploma Program	100%	100%
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	88 (100%)	88 (100%)
	12+ Hours	67 (76%)	67 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	201 (100%)	198 (99%)
	12+ Hours	159 (79%)	158 (99%)
Credit Diploma Program	1+ Hours	80 (100%)	0 (0%)
	12+ Hours	74 (92%)	0 (0%)
National External Diploma Program	1+ Hours	8 (100%)	0 (0%)
	12+ Hours	8 (100%)	0 (0%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	181	66%
Math	52	46%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Documentation Credit	Total
English	26.50		26.50
Math	33.50		33.50
Science	13.50		13.50
Social Studies - Civics	7.50		7.50
Social Studies - US History	10.50		10.50
Social Studies - Other	5.50		5.50
Voc Ed / Art	19.00	1.00	20.00
Electives	33.00	1.00	34.00
Total:	149.00	2.00	151.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	4
ESL	5
GED	3
CDP	15
EDP	1
Counselors	4

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Manchester Adult Education	4	4	0	0	0	0
Total:	4	4	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	12	5	4	0
Total:	12	5	4	0

Printed On
1/10/2019