

Cheshire Adult Education Profile Report for 2018

Program Information

Program/District:
Cheshire

Director:
Kelly Lenz

Cooperating Districts:
None

Total Grant Funds:
State / Local: \$100,018 Federal: \$0

Number of Program Sites:
3

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 1,809 (8.3%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 273 (1.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	276	6	6	12	18
Citizenship	62	7	2	9	16
English as a Second Language (ESL)	624	26	18	44	99
Total:	962	39	26	65	133

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	1	0	1	Hispanic/Latino	9	6	15
19 - 24	3	1	4	Not Hispanic/Latino	32	16	48
25 - 44	22	10	32	Total:	41	22	63
45 - 54	8	5	13	Race	Females	Males	Total
55 - 59	2	3	5	Asian	13	4	17
60+	6	4	10	Black / African American	3	1	4
Total:	42	23	65	Two or More Races	1	0	1
				White	15	11	26
				Total:	32	16	48

Student Characteristics at Entry

Entry Status	Number
Employed	30
Unemployed - Seeking Employment	14
Unemployed - Not Seeking Employment	21
On Public Assistance	1
Homeless	0
Immigrant	19
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	12
6 to 10 years of age	5
11 to 18 years of age	5

Goals/Reasons for Enrollment	Number
Enter Employment	0
Retain Employment	1
Earn a Diploma	11
Enter Postsecondary	0
Improve Basic Skills	55
Progress Towards Diploma	3
Enhance Family Literacy	9
Earn Citizenship	13
Vote	4
Use Community Services	39
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	2	57	61.91%	100.00%	50.00%	50.00%	0.00%
High Intermediate	9	47	35.24%	55.56%	33.33%	22.22%	0.00%
Low ASE	1	76	33.58%	100.00%	0.00%	0.00%	0.00%
Total:	12	180	38.06%	66.67%	33.33%	25.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	18	34.94%	0.00%	0.00%	0.00%	0.00%
High Beginning	8	57	61.86%	100.00%	50.00%	75.00%	0.00%
Low Intermediate	6	39	50.96%	100.00%	33.33%	33.33%	0.00%
High Intermediate	16	50	49.86%	75.00%	31.25%	25.00%	0.00%
Advanced	9	67	51.25%	77.78%	33.33%	44.44%	0.00%
Total:	40	231	52.41%	82.50%	35.00%	40.00%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	50%	50%
	Listening	Reading
English as a Second Language	100%	31%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	15 (100%)	15 (100%)
	12+ Hours	12 (80%)	12 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	71 (100%)	70 (99%)
	12+ Hours	53 (74%)	53 (100%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	44	43%
Math	9	44%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	4
GED	1
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Cheshire Adult Education	1	1	0	0	0	0
Total:	1	1	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	1	0
Total:	0	0	1	0

Printed On
1/10/2019