

Bloomfield Adult Education Profile Report for 2018

Program Information

Program/District: Bloomfield	Director: Audrey Nathan
Cooperating Districts: None	
Total Grant Funds: State / Local: \$79,305 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 1,935 (11.5%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 89 (0.5%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	174	14	1	15	60
Citizenship	32	5	5	10	13
English as a Second Language (ESL)	80	4	3	7	9
Total:	286	23	9	32	82

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
19 - 24	1	2	3	Hispanic/Latino	5	0	5
25 - 44	11	6	17	Not Hispanic/Latino	14	12	26
45 - 54	4	2	6	Total:	19	12	31
55 - 59	1	1	2	Race	Females	Males	Total
60+	3	1	4	Asian	3	2	5
Total:	20	12	32	Black / African American	9	9	18
				White	2	1	3
				Total:	14	12	26

Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	19	Enter Employment	1
Unemployed - Seeking Employment	9	Retain Employment	2
Unemployed - Not Seeking Employment	4	Earn a Diploma	0
On Public Assistance	0	Enter Postsecondary	0
Homeless	0	Improve Basic Skills	32
Immigrant	0	Progress Towards Diploma	14
With a Disability	1	Enhance Family Literacy	0
Even Start	0	Earn Citizenship	4
Parent of Child(ren)		Vote	0
5 years of age or younger	1	Use Community Services	11
6 to 10 years of age	0	Enter Military	0
11 to 18 years of age	1	Court Ordered	0
		Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	61	70.00%	33.33%	33.33%	33.33%	100.00%
Beginning	1	44	68.75%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	4	81	71.04%	50.00%	25.00%	50.00%	75.00%
High Intermediate	5	45	61.56%	0.00%	0.00%	0.00%	80.00%
Low ASE	1	80	61.54%	100.00%	0.00%	0.00%	100.00%
Total:	14	311	67.01%	28.57%	14.29%	21.43%	85.71%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	34	85.00%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	1	50	62.50%	100.00%	0.00%	0.00%	100.00%
Advanced	1	76	79.17%	100.00%	100.00%	0.00%	100.00%
Total:	3	160	74.07%	66.67%	33.33%	0.00%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	100%	71%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	93%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	23 (100%)	19 (83%)
	12+ Hours	15 (65%)	14 (93%)
ESL (Combines ESL and Citizenship)	1+ Hours	24 (100%)	5 (21%)
	12+ Hours	17 (70%)	4 (23%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	2	50%
Math	4	50%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	1
GED	3
CDP	0
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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