

Foothills Adult & Continuing Education Profile Report for 2018

Program Information

Program/District:
EdAdvance

Director:
Susan Domanico

Cooperating Districts:

BARKHAMSTED, COLEBROOK, HARTLAND, LITCHFIELD, NEW HARTFORD, NORFOLK, PLYMOUTH, REG DIST #1, REG DIST #6, REG DIST #7, REG DIST #14, REG DIST #15, SHERMAN, THOMASTON, TORRINGTON, WATERTOWN, WINCHESTER

Total Grant Funds:
State / Local: \$999,725 Federal: \$268,000

Number of Program Sites:
18

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 13,531 (9.6%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 1,652 (1.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	949	26	11	37	77
Adult High School Credit Diploma Program	1,331	29	12	41	159
Citizenship	402	3	10	13	47
National External Diploma Program	1,175	5	3	8	13
English as a Second Language (ESL)	1,499	80	66	146	253
Total:	5,356	143	102	245	549

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	14	17	31	Hispanic/Latino	75	45	120
19 - 24	18	24	42	Not Hispanic/Latino	76	49	125
25 - 44	79	37	116	Total:	151	94	245
45 - 54	29	11	40	Race	Females	Males	Total
55 - 59	5	2	7	American Indian/Alaskan Native	1	0	1
60+	6	3	9	Asian	20	5	25
Total:	151	94	245	Black / African American	8	7	15
				Two or More Races	3	2	5
				White	44	35	79
				Total:	76	49	125

Student Characteristics at Entry

Entry Status	Number
Employed	101
Unemployed - Seeking Employment	101
Unemployed - Not Seeking Employment	43
On Public Assistance	1
Homeless	1
Immigrant	1
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	2
6 to 10 years of age	3
11 to 18 years of age	1

Goals/Reasons for Enrollment	Number
Enter Employment	1
Retain Employment	2
Earn a Diploma	26
Enter Postsecondary	11
Improve Basic Skills	174
Progress Towards Diploma	71
Enhance Family Literacy	0
Earn Citizenship	8
Vote	0
Use Community Services	188
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	26	28.68%	100.00%	33.33%	0.00%	100.00%
Beginning	3	19	32.89%	100.00%	100.00%	33.33%	100.00%
Low Intermediate	11	35	31.68%	90.91%	72.73%	54.55%	100.00%
High Intermediate	13	33	49.97%	69.23%	46.15%	30.77%	100.00%
Low ASE	6	26	38.06%	100.00%	66.67%	66.67%	100.00%
High ASE	1	14	77.18%	100.00%	100.00%	100.00%	100.00%
Total:	37	153	37.91%	86.49%	62.16%	43.24%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	11	33	46.49%	81.82%	81.82%	63.64%	100.00%
Low Beginning	17	36	46.77%	100.00%	76.47%	88.24%	100.00%
High Beginning	38	39	42.23%	97.37%	63.16%	65.79%	100.00%
Low Intermediate	43	51	49.24%	100.00%	44.19%	41.86%	100.00%
High Intermediate	23	47	48.67%	91.30%	65.22%	65.22%	100.00%
Advanced	20	45	51.85%	90.00%	40.00%	25.00%	100.00%
Total:	152	251	47.32%	95.39%	57.89%	55.92%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	6	217	66.68%	33.33%	0.00%
Students with 11 or more credits	35	151	91.74%	20.00%	62.86%
Total:	41	368	85.40%	21.95%	53.66%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	8	26	0.00%	25.00%
Total:	8	26	0.00%	25.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	87%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	51%	78%
National External Diploma Program	50%	87%
General Educational Development	77%	88%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	72 (100%)	62 (86%)
	12+ Hours	37 (51%)	37 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	238 (100%)	214 (90%)
	12+ Hours	159 (66%)	158 (99%)
Credit Diploma Program	1+ Hours	43 (100%)	0 (0%)
	12+ Hours	41 (95%)	0 (0%)
National External Diploma Program	1+ Hours	18 (100%)	0 (0%)
	12+ Hours	8 (44%)	0 (0%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	178	58%
Math	31	52%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Total
English	43.00	43.00
Math	26.50	26.50
Science	7.00	7.00
Social Studies - Civics	4.00	4.00
Social Studies - US History	11.50	11.50
Social Studies - Other	4.50	4.50
Voc Ed / Art	11.50	11.50
Electives	6.00	6.00
Total:	114.00	114.00

Staff Information

Program Area	Number of Staff
Citizenship	2
ABE	3
ESL	12
GED	7
CDP	10
EDP	9
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Foothills Adult & Continuing Education	3	3	0	0	0	0
Total:	3	3	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	22	2	3	0
Total:	22	2	4	0

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