

# Women and Families Center Profile Report for 2018

## Program Information

Program/District:  
Women and Families

Director:  
Tanesha Hunter

Cooperating Districts:  
N/A

Total Grant Funds:  
State / Local: N/A Federal: \$128,000

Number of Program Sites:  
1

## Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	110	3	1	4	4
Citizenship	205	7	2	9	17
English as a Second Language (ESL)	145	8	2	10	10
<b>Total:</b>	<b>460</b>	<b>18</b>	<b>5</b>	<b>23</b>	<b>31</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
19 - 24	3	0	3	Hispanic/Latino	21	0	21
25 - 44	14	0	14	Not Hispanic/Latino	1	1	2
45 - 54	3	0	3	<b>Total:</b>	<b>22</b>	<b>1</b>	<b>23</b>
60+	2	1	3	Race	Females	Males	Total
<b>Total:</b>	<b>22</b>	<b>1</b>	<b>23</b>	White	1	1	2
				<b>Total:</b>	<b>1</b>	<b>1</b>	<b>2</b>

## Student Characteristics at Entry

Entry Status	Number
Employed	7
Unemployed - Seeking Employment	13
Unemployed - Not Seeking Employment	3
On Public Assistance	10
Homeless	0
Immigrant	4
With a Disability	1
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	7
6 to 10 years of age	12
11 to 18 years of age	6

Goals/Reasons for Enrollment	Number
Enter Employment	10
Retain Employment	5
Earn a Diploma	3
Enter Postsecondary	2
Improve Basic Skills	21
Progress Towards Diploma	4
Enhance Family Literacy	6
Earn Citizenship	6
Vote	1
Use Community Services	9
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	1	51	100.00%	100.00%	100.00%	100.00%	100.00%
High Intermediate	2	21	47.01%	0.00%	0.00%	0.00%	100.00%
Low ASE	1	49	97.00%	0.00%	0.00%	0.00%	100.00%
<b>Total:</b>	<b>4</b>	<b>121</b>	<b>78.14%</b>	<b>25.00%</b>	<b>25.00%</b>	<b>25.00%</b>	<b>100.00%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	18	22.56%	100.00%	100.00%	100.00%	100.00%
High Beginning	4	29	65.17%	25.00%	0.00%	25.00%	100.00%
Low Intermediate	5	47	51.80%	80.00%	20.00%	0.00%	100.00%
High Intermediate	3	57	55.81%	33.33%	0.00%	0.00%	100.00%
Advanced	3	90	95.39%	100.00%	66.67%	0.00%	100.00%
<b>Total:</b>	<b>16</b>	<b>241</b>	<b>62.29%</b>	<b>62.50%</b>	<b>25.00%</b>	<b>12.50%</b>	<b>100.00%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>			<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
<b>Total:</b>			<b>0.00%</b>	<b>0.00%</b>

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0%	100%
	Listening	Reading
English as a Second Language	100%	70%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
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### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	4 (100%)	4 (100%)
	12+ Hours	4 (100%)	4 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	33 (100%)	33 (100%)
	12+ Hours	19 (57%)	19 (100%)

### Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	13	38%
Math	1	100%

### Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
<b>Total:</b>	

### Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
<b>Total:</b>						

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

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