

Urban League of Greater Hartford Profile Report for 2018

Program Information

Program/District:
Urban League of Greater Hartford

Director:
Kathy Reilly

Cooperating Districts:
N/A

Total Grant Funds:
State / Local: \$197,064 Federal: \$80,000

Number of Program Sites:
1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,374	46	20	66	406
Total:	1,374	46	20	66	406

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	3	2	5	Hispanic/Latino	3	4	7
19 - 24	8	13	21	Not Hispanic/Latino	40	19	59
25 - 44	17	5	22	Total:	43	23	66
45 - 54	12	1	13	Race	Females	Males	Total
55 - 59	3	2	5	American Indian/Alaskan Native	1	0	1
Total:	43	23	66	Black / African American	37	18	55
				Two or More Races	1	0	1
				White	1	1	2
				Total:	40	19	59

Student Characteristics at Entry

Entry Status	Number
Employed	21
Unemployed - Seeking Employment	43
Unemployed - Not Seeking Employment	2
On Public Assistance	2
Homeless	4
Immigrant	11
With a Disability	0
Even Start	1
Parent of Child(ren)	
5 years of age or younger	9
6 to 10 years of age	5
11 to 18 years of age	8

Goals/Reasons for Enrollment	Number
Enter Employment	23
Retain Employment	2
Earn a Diploma	55
Enter Postsecondary	12
Improve Basic Skills	49
Progress Towards Diploma	55
Enhance Family Literacy	4
Earn Citizenship	3
Vote	7
Use Community Services	34
Enter Military	0
Court Ordered	0
Required for Public Assistance	2

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	353	43.80%	100.00%	100.00%	100.00%	100.00%
Beginning	5	298	42.30%	60.00%	60.00%	60.00%	60.00%
Low Intermediate	25	263	37.94%	72.00%	64.00%	64.00%	72.00%
High Intermediate	18	238	35.69%	77.78%	61.11%	33.33%	83.33%
Low ASE	7	228	46.67%	85.71%	85.71%	71.43%	100.00%
High ASE	1	135	14.18%	100.00%	0.00%	0.00%	100.00%
Total:	61	1,515	38.41%	77.05%	67.21%	57.38%	80.33%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Total:			0.00%	0.00%	0.00%	0.00%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	121 (100%)	110 (91%)
	12+ Hours	66 (54%)	61 (92%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	45	73%
Math	42	74%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	0
GED	2
CDP	0
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Urban League of Greater Hartford	5	5	0	0	0	0
Total:	5	5	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	0	0	5	0
Total:	0	0	6	0

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