

# LVA of Waterbury - Adult Education Profile Report for 2018

## Program Information

Program/District:  
LV of Waterbury

Director:  
Susan Meeks

Cooperating Districts:  
N/A

Total Grant Funds:  
State / Local: \$114,192 Federal: \$0

Number of Program Sites:  
1

## Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	50	6	11	17	17
English as a Second Language (ESL)	50	37	42	79	79
<b>Total:</b>	<b>100</b>	<b>43</b>	<b>53</b>	<b>96</b>	<b>96</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
19 - 24	3	5	8	Hispanic/Latino	39	20	59
25 - 44	19	15	34	Not Hispanic/Latino	23	14	37
45 - 54	26	8	34	<b>Total:</b>	<b>62</b>	<b>34</b>	<b>96</b>
55 - 59	6	6	12	Race	Females	Males	Total
60+	8	0	8	Asian	3	1	4
<b>Total:</b>	<b>62</b>	<b>34</b>	<b>96</b>	Black / African American	4	6	10
				White	16	7	23
				<b>Total:</b>	<b>23</b>	<b>14</b>	<b>37</b>

## Student Characteristics at Entry

Entry Status	Number
Employed	56
Unemployed - Seeking Employment	21
Unemployed - Not Seeking Employment	19
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	2
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	6
6 to 10 years of age	11
11 to 18 years of age	7

Goals/Reasons for Enrollment	Number
Enter Employment	8
Retain Employment	32
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	96
Progress Towards Diploma	0
Enhance Family Literacy	1
Earn Citizenship	5
Vote	1
Use Community Services	96
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	39	77.00%	100.00%	100.00%	66.67%	100.00%
Beginning	3	39	78.33%	100.00%	33.33%	33.33%	100.00%
Low Intermediate	6	36	71.67%	100.00%	33.33%	50.00%	100.00%
High Intermediate	2	50	100.00%	100.00%	100.00%	0.00%	100.00%
<b>Total:</b>	<b>17</b>	<b>164</b>	<b>78.06%</b>	<b>100.00%</b>	<b>64.71%</b>	<b>47.06%</b>	<b>100.00%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	5	34	68.00%	100.00%	40.00%	80.00%	100.00%
High Beginning	15	31	62.93%	93.33%	73.33%	60.00%	93.33%
Low Intermediate	20	33	65.90%	100.00%	50.00%	50.00%	95.00%
High Intermediate	20	33	66.83%	100.00%	75.00%	65.00%	100.00%
Advanced	19	34	67.26%	100.00%	31.58%	26.32%	100.00%
<b>Total:</b>	<b>79</b>	<b>165</b>	<b>66.03%</b>	<b>98.73%</b>	<b>55.70%</b>	<b>51.90%</b>	<b>97.47%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>			<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
<b>Total:</b>			<b>0.00%</b>	<b>0.00%</b>

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	17 (100%)	17 (100%)
	12+ Hours	17 (100%)	17 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	79 (100%)	79 (100%)
	12+ Hours	79 (100%)	79 (100%)

### Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	95	59%

### Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
<b>Total:</b>	

### Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
<b>Total:</b>						

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
12 or more	0	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

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