

LVA of Greater Hartford - Adult Education Profile Report for 2018

Program Information

Program/District:
LV of Greater Hartford

Director:
Carol Hauss

Cooperating Districts:
N/A

Total Grant Funds:
State / Local: \$284,860 Federal: \$0

Number of Program Sites:
1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,925	35	79	114	155
Citizenship	235	5	12	17	41
English as a Second Language (ESL)	2,825	121	92	213	268
Total:	4,985	161	183	344	464

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	1	3	4	Hispanic/Latino	80	45	125
19 - 24	22	11	33	Not Hispanic/Latino	130	89	219
25 - 44	105	65	170	Total:	210	134	344
45 - 54	39	16	55	Race	Females	Males	Total
55 - 59	21	16	37	Asian	24	14	38
60+	22	23	45	Black / African American	70	57	127
Total:	210	134	344	Native Hawaiian or Other Pacific Islander	0	2	2
				Two or More Races	1	0	1
				White	35	16	51
				Total:	130	89	219

Student Characteristics at Entry

Entry Status	Number
Employed	165
Unemployed - Seeking Employment	111
Unemployed - Not Seeking Employment	66
On Public Assistance	66
Homeless	0
Immigrant	0
With a Disability	48
Even Start	0
Parent of Child(ren)	
5 years of age or younger	33
6 to 10 years of age	48
11 to 18 years of age	38

Goals/Reasons for Enrollment	Number
Enter Employment	51
Retain Employment	90
Earn a Diploma	42
Enter Postsecondary	15
Improve Basic Skills	341
Progress Towards Diploma	30
Enhance Family Literacy	65
Earn Citizenship	15
Vote	5
Use Community Services	328
Enter Military	0
Court Ordered	1
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	26	66	58.23%	65.38%	38.46%	15.38%	100.00%
Beginning	22	69	60.97%	68.18%	27.27%	22.73%	100.00%
Low Intermediate	25	68	50.31%	64.00%	20.00%	20.00%	100.00%
High Intermediate	24	56	45.93%	62.50%	16.67%	12.50%	100.00%
Low ASE	6	74	67.69%	66.67%	50.00%	50.00%	100.00%
High ASE	1	78	64.58%	100.00%	0.00%	0.00%	100.00%
Total:	104	411	54.32%	65.38%	26.92%	19.23%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	18	87	61.62%	83.33%	66.67%	38.89%	100.00%
Low Beginning	20	70	54.38%	65.00%	40.00%	35.00%	95.00%
High Beginning	38	60	58.21%	52.63%	36.84%	31.58%	100.00%
Low Intermediate	33	71	55.26%	57.58%	27.27%	30.30%	96.97%
High Intermediate	36	62	55.05%	47.22%	25.00%	30.56%	100.00%
Advanced	34	50	44.44%	29.41%	8.82%	5.88%	100.00%
Total:	179	400	54.48%	52.51%	30.73%	27.37%	98.88%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult Basic Education	96%	97%
	Listening	Reading
English as a Second Language	100%	79%

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	138 (100%)	118 (86%)
	12+ Hours	114 (82%)	104 (91%)
ESL (Combines ESL and Citizenship)	1+ Hours	290 (100%)	246 (85%)
	12+ Hours	230 (79%)	208 (90%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	172	53%
Math	15	20%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	4
ABE	16
ESL	23
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	1	1	0
Total:	0	1	1	0

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