

LVA Meriden - Adult Education Profile Report for 2018

Program Information

Program/District:
LV Meriden

Director:
Louis Perno

Cooperating Districts:
N/A

Total Grant Funds:
State / Local: \$94,160 Federal: \$0

Number of Program Sites:
6

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	432	13	7	20	20
English as a Second Language (ESL)	662	24	15	39	39
Total:	1,094	37	22	59	59

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
19 - 24	6	4	10	Hispanic/Latino	23	8	31
25 - 44	19	12	31	Not Hispanic/Latino	16	12	28
45 - 54	8	2	10	Total:	39	20	59
55 - 59	2	0	2	Race	Females	Males	Total
60+	4	2	6	Asian	2	0	2
Total:	39	20	59	Black / African American	4	2	6
				White	10	10	20
				Total:	16	12	28

Student Characteristics at Entry

Entry Status	Number
Employed	27
Unemployed - Seeking Employment	22
Unemployed - Not Seeking Employment	10
On Public Assistance	7
Homeless	0
Immigrant	1
With a Disability	10
Even Start	0
Parent of Child(ren)	
5 years of age or younger	11
6 to 10 years of age	9
11 to 18 years of age	8

Goals/Reasons for Enrollment	Number
Enter Employment	14
Retain Employment	10
Earn a Diploma	1
Enter Postsecondary	4
Improve Basic Skills	59
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	3
Vote	5
Use Community Services	28
Enter Military	0
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	9	21	96.69%	77.78%	33.33%	22.22%	0.00%
Beginning	3	32	100.00%	100.00%	100.00%	66.67%	0.00%
Low Intermediate	1	26	100.00%	0.00%	0.00%	0.00%	0.00%
High Intermediate	5	32	100.00%	100.00%	100.00%	40.00%	20.00%
Low ASE	1	30	100.00%	100.00%	100.00%	100.00%	100.00%
High ASE	1	13	18.40%	0.00%	0.00%	0.00%	0.00%
Total:	20	154	100.00%	80.00%	60.00%	35.00%	10.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	45	100.00%	100.00%	100.00%	100.00%	0.00%
Low Beginning	1	35	38.89%	100.00%	100.00%	100.00%	0.00%
High Beginning	8	26	44.18%	62.50%	37.50%	37.50%	12.50%
Low Intermediate	12	35	37.05%	75.00%	58.33%	58.33%	0.00%
High Intermediate	7	21	14.98%	71.43%	57.14%	57.14%	0.00%
Advanced	6	32	20.77%	83.33%	50.00%	16.67%	0.00%
Total:	36	194	30.07%	75.00%	55.56%	50.00%	2.78%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	95%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
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Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	53 (100%)	53 (100%)
	12+ Hours	20 (37%)	20 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	75 (100%)	75 (100%)
	12+ Hours	39 (52%)	39 (100%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	43	72%
Math	1	100%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

Printed On
1/10/2019