

Literacy Volunteers of Central CT Profile Report for 2018

Program Information

Program/District:
LV New Britain / Bristol

Director:
Maria Simao

Cooperating Districts:
N/A

Total Grant Funds:
State / Local: \$118,669 Federal: \$0

Number of Program Sites:
1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	200	8	10	18	19
English as a Second Language (ESL)	700	44	86	130	130
Total:	900	52	96	148	149

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	1	0	1	Hispanic/Latino	37	9	46
19 - 24	12	1	13	Not Hispanic/Latino	79	23	102
25 - 44	63	16	79	Total:	116	32	148
45 - 54	25	10	35	Race	Females	Males	Total
55 - 59	9	1	10	Asian	15	3	18
60+	6	4	10	Black / African American	7	4	11
Total:	116	32	148	Two or More Races	3	1	4
				White	54	15	69
				Total:	79	23	102

Student Characteristics at Entry

Entry Status	Number
Employed	50
Unemployed - Seeking Employment	24
Unemployed - Not Seeking Employment	74
On Public Assistance	0
Homeless	0
Immigrant	130
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	42
6 to 10 years of age	40
11 to 18 years of age	45

Goals/Reasons for Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	148
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	8	22	31.47%	75.00%	75.00%	75.00%	100.00%
Low Intermediate	6	27	30.29%	66.67%	50.00%	50.00%	100.00%
High Intermediate	2	31	52.48%	0.00%	0.00%	0.00%	100.00%
Total:	16	80	33.02%	62.50%	56.25%	56.25%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	82	57.41%	100.00%	100.00%	100.00%	100.00%
Low Beginning	5	35	26.22%	60.00%	60.00%	60.00%	100.00%
High Beginning	20	97	51.08%	95.00%	60.00%	65.00%	100.00%
Low Intermediate	52	79	37.99%	78.85%	42.31%	46.15%	100.00%
High Intermediate	25	65	34.99%	96.00%	48.00%	36.00%	100.00%
Advanced	16	49	26.40%	75.00%	12.50%	0.00%	100.00%
Total:	122	407	38.18%	84.43%	45.08%	43.44%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	18 (100%)	16 (89%)
	12+ Hours	18 (100%)	16 (88%)
ESL (Combines ESL and Citizenship)	1+ Hours	132 (100%)	126 (95%)
	12+ Hours	130 (98%)	124 (95%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	109	56%
Math	7	86%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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