

Literacy Volunteers of Central Connecticut Profile Report for 2018

Program Information

Program/District: LV of Greater Middletown	Director: Maria Simao
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$22,859 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	0	3	3	3
English as a Second Language (ESL)	100	12	20	32	32
Total:	200	12	23	35	35

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

				Ethnicity		
Age	Females	Males	Total	Females	Males	Total
19 - 24	2	1	3	4	5	9
25 - 44	8	3	11	19	7	26
45 - 54	6	4	10			
55 - 59	1	0	1			
60+	6	4	10			
Total:	23	12	35	23	12	35

				Race		
	Females	Males	Total	Females	Males	Total
Hispanic/Latino				9	4	13
Not Hispanic/Latino				2	1	3
Asian				8	2	10
Black / African American				19	7	26
White						
Total:				19	7	26

Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	12	Enter Employment	0
Unemployed - Seeking Employment	15	Retain Employment	0
Unemployed - Not Seeking Employment	8	Earn a Diploma	0
On Public Assistance	0	Enter Postsecondary	0
Homeless	0	Improve Basic Skills	35
Immigrant	32	Progress Towards Diploma	0
With a Disability	0	Enhance Family Literacy	0
Even Start	0	Earn Citizenship	0
Parent of Child(ren)		Vote	0
5 years of age or younger	4	Use Community Services	0
6 to 10 years of age	5	Enter Military	0
11 to 18 years of age	6	Court Ordered	0
		Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	1	54	78.94%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	1	46	46.00%	0.00%	0.00%	0.00%	100.00%
High Intermediate	1	38	38.00%	100.00%	100.00%	100.00%	100.00%
Total:	3	138	51.41%	33.33%	33.33%	33.33%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	47	92.07%	100.00%	100.00%	100.00%	100.00%
Low Beginning	3	35	35.00%	100.00%	66.67%	100.00%	100.00%
High Beginning	4	32	34.47%	50.00%	50.00%	50.00%	100.00%
Low Intermediate	6	35	38.02%	66.67%	66.67%	66.67%	100.00%
High Intermediate	5	29	34.38%	80.00%	40.00%	40.00%	100.00%
Advanced	6	43	46.72%	66.67%	33.33%	16.67%	100.00%
Total:	29	221	44.14%	75.86%	58.62%	58.62%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	3 (100%)	3 (100%)
	12+ Hours	3 (100%)	3 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	32 (100%)	32 (100%)
	12+ Hours	32 (100%)	32 (100%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	26	73%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
12 or more	0	0	0	0
Total:	0	0	0	0

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