

Hartford Public Library Profile Report for 2018

Program Information

Program/District: Hartford Public Library	Director: Homa Naficy
Cooperating Districts: N/A	
Total Grant Funds: State / Local: N/A Federal: \$83,000	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
English as a Second Language (ESL)	620	91	13	104	123
Total:	620	91	13	104	123

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	1	0	1	Hispanic/Latino	47	21	68
19 - 24	6	5	11	Not Hispanic/Latino	27	9	36
25 - 44	35	10	45	Total:	74	30	104
45 - 54	13	6	19	Race	Females	Males	Total
55 - 59	4	2	6	Asian	16	5	21
60+	15	7	22	Black / African American	4	2	6
Total:	74	30	104	Two or More Races	1	0	1
				White	6	2	8
				Total:	27	9	36

Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	31	Enter Employment	1
Unemployed - Seeking Employment	42	Retain Employment	0
Unemployed - Not Seeking Employment	31	Earn a Diploma	0
On Public Assistance	0	Enter Postsecondary	0
Homeless	0	Improve Basic Skills	104
Immigrant	0	Progress Towards Diploma	0
With a Disability	1	Enhance Family Literacy	0
Even Start	0	Earn Citizenship	1
<i>Parent of Child(ren)</i>		Vote	0
5 years of age or younger	2	Use Community Services	19
6 to 10 years of age	1	Enter Military	0
11 to 18 years of age	0	Court Ordered	0
		Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Total:			0.00%	0.00%	0.00%	0.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	92	52.46%	100.00%	100.00%	100.00%	100.00%
Low Beginning	8	80	48.85%	100.00%	100.00%	100.00%	100.00%
High Beginning	28	53	37.29%	100.00%	60.71%	67.86%	100.00%
Low Intermediate	41	64	54.37%	97.56%	51.22%	63.41%	100.00%
High Intermediate	13	53	70.99%	100.00%	30.77%	38.46%	100.00%
Advanced	9	42	54.37%	100.00%	44.44%	22.22%	100.00%
Total:	101	384	49.45%	99.01%	55.45%	61.39%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

Percent Functioning Below Adult Secondary Level at Entry

	Listening	Reading
English as a Second Language	100%	100%

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ESL (Combines ESL and Citizenship)	1+ Hours	104 (100%)	104 (100%)
	12+ Hours	104 (100%)	104 (100%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	102	55%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	2
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
12 or more	0	0	0	0
Total:	0	0	0	0

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