# West Haven Adult Education Profile Report for 2016

# **Program Information**

Program/District:	Director:
West Haven	Francine Coppola
Cooperating Districts: None	
Total Grant Funds:	Number of Program Sites:
State / Local: \$371,879 Federal: \$30,000	6

#### **Community Needs:**

Number (Percent) of Adult Population, 18 or older, without a high school diploma:5,235 (12.1%)Number (Percent) of Adult Population, 18 or older, who do not speak English well:1,479 (3.4%)

# **Program Enrollment and Student Demographics**

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Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	380	14	22	36	54
Adult High School Credit Diploma Program	4,178	77	68	145	1,280
Citizenship	72	7	7	14	23
National External Diploma Program	420	11	9	20	34
English as a Second Language (ESL)	528	108	29	137	164
Total:	5,578	217	135	352	1,555

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	27	25	52
19 - 21	22	29	51
22 - 24	21	15	36
25 - 44	95	56	151
45 - 59	32	20	52
60+	7	3	10
Total:	204	148	352

Ethnicity	Females	Males	Total		
Hispanic/Latino	89	56	145		
Not Hispanic/Latino	115	92	207		
Total	: 204	148	352		
Race	Females	Males	Total		
Asian	8	3	11		
Black / African American	37	26	63		
Two or More Races	5	3	8		
White	65	60	125		
Total	: 115	92	207		

### Student Characteristics at Entry

Entry Status	Number
Employed	165
Unemployed - Seeking Employment	120
Unemployed - Not Seeking Employment	67
On Public Assistance	13
Homeless	0
Immigrant	44
With a Disability	0
Even Start	2
Parent of Child(ren)	
5 years of age or younger	63
6 to 10 years of age	38
11 to 18 years of age	40

Goals/Reasons for Enrollment	Number
Enter Employment	30
Retain Employment	29
Earn a Diploma	93
Enter Postsecondary	7
Improve Basic Skills	177
Progress Towards Diploma	86
Enhance Family Literacy	7
Earn Citizenship	20
Vote	1
Use Community Services	34
Enter Military	1
Court Ordered	0
Required for Public Assistance	4

# Student Performance by Program Area

## Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	64	81.63%	100.00%	100.00%	80.00%	100.00%
Beginning	15	57	72.15%	80.00%	20.00%	66.67%	80.00%
Low Intermediate	3	34	43.94%	33.33%	33.33%	33.33%	33.33%
High Intermediate	11	23	38.04%	27.27%	27.27%	18.18%	27.27%
Low ASE	2	18	36.00%	0.00%	0.00%	0.00%	50.00%
Total:	36	196	60.98%	58.33%	33.33%	47.22%	61.11%

#### **English as a Second Language and Citizenship**

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	36	60.00%	50.00%	50.00%	50.00%	100.00%
Low Beginning	12	33	50.13%	66.67%	50.00%	58.33%	100.00%
High Beginning	30	31	50.65%	60.00%	43.33%	43.33%	96.67%
Low Intermediate	71	38	52.79%	57.75%	32.39%	40.85%	95.77%
High Intermediate	16	30	47.06%	50.00%	25.00%	25.00%	87.50%
Advanced	16	48	55.24%	87.50%	56.25%	25.00%	93.75%
Total:	147	216	52.04%	61.22%	38.10%	39.46%	95.24%

# Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours								
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level			
Students with < 11 credits	56	240	67.17%	48.21%	12.50%			
Students with 11 or more credits	89	160	66.59%	37.08%	56.18%			
Total:	145	400	66.87%	41.38%	39.31%			

#### **National External Diploma Program**

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry Number of Students Mean Hours Attended % Completing at least 4 Competency Areas % Completing at							
High ASE	20	30	45.00%	55.00%			
Total:	20	30	45.00%	55.00%			

# **Supplemental Information**

## Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	90%	90%
	Listening	Reading
English as a Second Language	100%	73%

## Percent Functioning Below Adult Secondary Level at Entry

Reading	Math
69%	98%
65%	100%
50%	100%
	69% 65%

#### **Retention Summary**

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	41 (100%)	39 (95%)
	12+ Hours	36 (87%)	36 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	160 (100%)	160 (100%)
	12+ Hours	151 (94%)	151 (100%)
Credit Diploma Program	1+ Hours	177 (100%)	0 (0%)
	12+ Hours	145 (81%)	0 (0%)
National External Diploma Program	1+ Hours	31 (100%)	0 (0%)
	12+ Hours	20 (64%)	0 (0%)

### Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total	Program Area	Number of Staff
English	125.50	28.00		153.50	Citizenship	1
Math	85.50	29.50		115.00	ABE	4
Science	72.50	5.50		78.00	ESL	7
Social Studies - Civics	29.50			29.50	GED	2
Social Studies - US History	31.00			31.00	CDP	22
Social Studies - Other	57.00	1.00		58.00	EDP	3
Voc Ed / Art	9.00			9.00	Counselors	0
Electives	28.00	23.00	1.00	52.00		
Total:	438.00	87.00	1.00	526.00		

#### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

## **Total Diplomas Awarded**

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	57	11	0	0
Total:	57	11	0	0

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# Staff Information

Reading

Math

Performance by Skill Area

Students with

Pre and Post

Test Scores

107

6

%

Making

Gains

59%

83%