# Wallingford Adult Education Profile Report for 2016

# **Program Information**

Program/District: Wallingford	Director: Paul F. Flinter
Cooperating Districts: None	
Total Grant Funds: State / Local: \$752,603 Federal: \$125,000	Number of Program Sites:

#### **Community Needs:**

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 3,395 (9.6%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 1,058 (3%)

## **Program Enrollment and Student Demographics**

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,043	15	23	38	64
Adult High School Credit Diploma Program	1,040	19	7	26	105
Citizenship	226	9	15	24	50
National External Diploma Program	493	1	8	9	18
English as a Second Language (ESL)	1,576	36	72	108	294
Total:	4,378	80	125	205	531

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	8	10	18
19 - 21	9	12	21
22 - 24	8	2	10
25 - 44	78	29	107
45 - 59	27	13	40
60+	7	2	9
Total:	137	68	205

Ethnicity	Females	Males	Total
Hispanic/Latino	88	33	121
Not Hispanic/Latino	49	35	84
Total:	137	68	205

Race	Females	Males	Total
Asian	12	4	16
Black / African American	4	0	4
White	33	31	64
Total:	49	35	84

### Student Characteristics at Entry

Entry Status	Number
Employed	103
Unemployed - Seeking Employment	55
Unemployed - Not Seeking Employment	47
On Public Assistance	1
Homeless	0
Immigrant	128
With a Disability	1
Even Start	0
Parent of Child(ren)	
5 years of age or younger	42
6 to 10 years of age	42
11 to 18 years of age	48

Goals/Reasons for Enrollment	Number
Enter Employment	8
Retain Employment	24
Earn a Diploma	46
Enter Postsecondary	0
Improve Basic Skills	137
Progress Towards Diploma	40
Enhance Family Literacy	34
Earn Citizenship	22
Vote	0
Use Community Services	169
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

# **Student Performance by Program Area**

## Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	106	33.53%	100.00%	100.00%	100.00%	100.00%
Beginning	4	72	54.37%	75.00%	75.00%	50.00%	100.00%
Low Intermediate	6	95	60.64%	66.67%	66.67%	66.67%	100.00%
High Intermediate	18	61	50.49%	55.56%	44.44%	44.44%	100.00%
Low ASE	7	65	55.25%	85.71%	71.43%	85.71%	100.00%
High ASE	2	40	44.94%	50.00%	0.00%	0.00%	100.00%
Total:	38	439	52.33%	65.79%	55.26%	55.26%	100.00%

## **English as a Second Language and Citizenship**

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	28	38.19%	33.33%	33.33%	33.33%	100.00%
Low Beginning	4	48	64.24%	75.00%	75.00%	75.00%	100.00%
High Beginning	20	62	55.94%	75.00%	50.00%	55.00%	100.00%
Low Intermediate	32	67	49.04%	65.63%	21.88%	25.00%	100.00%
High Intermediate	26	76	51.04%	53.85%	26.92%	23.08%	100.00%
Advanced	28	75	49.20%	71.43%	7.14%	7.14%	100.00%
Total:	113	356	50.74%	65.49%	26.55%	27.43%	100.00%

## **Adult High School Credit Diploma Program**

Performance of Students Retained for at least 12 hours						
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level	
Students with < 11 credits	4	275	84.25%	75.00%	25.00%	
Students with 11 or more credits	22	211	83.14%	36.36%	95.45%	
Total:	26	485	83.35%	42.31%	84.62%	

### **National External Diploma Program**

Performance of Students Retained for at least 12 hours						
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level		
High ASE	9	48	88.89%	88.89%		
Total:	9	48	88.89%	88.89%		

# **Supplemental Information**

### Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	54%	87%
	Listening	Reading
English as a Second Language	85%	88%

#### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	50%	92%
National External Diploma Program	33%	100%
General Educational Development	14%	100%

### **Retention Summary**

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	49 (100%)	47 (96%)
	12+ Hours	38 (77%)	38 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	173 (100%)	147 (85%)
	12+ Hours	132 (76%)	125 (94%)
Credit Diploma Program	1+ Hours	26 (100%)	0 (0%)
	12+ Hours	26 (100%)	0 (0%)
National External Diploma Program	1+ Hours	9 (100%)	0 (0%)
	12+ Hours	9 (100%)	0 (0%)

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains	
Reading	95	45%	
Math	17	82%	
Listening	10	10%	

## Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Total
English	25.00	25.00
Math	20.00	20.00
Science	13.00	13.00
Social Studies - Civics	10.00	10.00
Social Studies - US History	0.00	0.00
Social Studies - Other	26.00	26.00
Voc Ed / Art	5.50	5.50
Electives	0.00	0.00
Total:	99.50	99.50

#### **Staff Information**

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	14
GED	2
CDP	7
EDP	5
Counselors	4

### **GED Test Summary**

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	2	2	0	0	0	0
Total:	2	2	0	0	0	0

#### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	22	9	2	0
Total:	22	9	3	0

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