## Vernon Adult Education Profile Report for 2016

## Program Information

| Program/District: <br> Vernon | Director: <br> Steven Phelps |
| :--- | :--- |
| Cooperating Districts: |  |
| BOLTON, COLCHESTER, COVENTRY, EAST WINDSOR, ELLINGTON, GLASTONBURY, GRISWOLD, REG DIST |  |
| \# 19, SOUTH WINDSOR, TOLLAND, WETHERSFIELD |  |

## Total Grant Funds:

State / Local: \$1,070,227 Federal: \$195,000

Number of Program Sites:
15

## Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma:
14,713 (7.2\%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well:
2,754 (1.3\%)
Program Enrollment and Student Demographics

| Program Area | Total Instructional <br> Hours Offered | New Students | Returning <br> Students | Total <br> Students | Total <br> Enrollments |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Adult Basic Education (ABE) / General Educational <br> Development (GED) Preparation | 2,720 | 77 | 46 | 123 | 191 |
| Adult High School Credit Diploma Program | 5,625 | 40 | 33 | 73 | 430 |
| Citizenship | 69 | 5 | 4 | 9 | 8 |
| National External Diploma Program | 1,060 | 2 | 6 | 8 | 8 |
| English as a Second Language (ESL) | 3,198 | 215 | 85 | 300 | 440 |

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

| Age | Females | Males | Total |
| :---: | ---: | ---: | ---: |
| $16-18$ | 18 | 32 | 50 |
| $19-21$ | 24 | 26 | 50 |
| $22-24$ | 26 | 16 | 42 |
| $25-44$ | 190 | 69 | 259 |
| $45-59$ | 72 | 17 | 89 |
| $60+$ | 13 | 10 | 23 |
| Total: | 343 | $\mathbf{1 7 0}$ | $\mathbf{5 1 3}$ |

## Student Characteristics at Entry

| Entry Status | Number |
| :--- | ---: |
| Employed | 198 |
| Unemployed - Seeking Employment | 156 |
| Unemployed - Not Seeking <br> Employment | 159 |
| On Public Assistance | 14 |
| Homeless | 2 |
| Immigrant | 104 |
| With a Disability | 2 |
| Even Start | 3 |
| Parent of Child(ren) |  |
| 5 years of age or younger |  |
| 6 to 10 years of age |  |
| 11 to 18 years of age |  |


| Ethnicity | Females | Males | Total |
| :---: | :---: | :---: | :---: |
| Hispanic/Latino | 85 | 37 | 122 |
| Not Hispanic/Latino | 256 | 133 | 389 |
| Total: | 341 | 170 | 511 |
| Race | Females | Males | Total |
| American Indian/Alaskan Native | 1 | 1 | 2 |
| Asian | 117 | 46 | 163 |
| Black / African American | 18 | 12 | 30 |
| Native Hawaiian or Other Pacific Islander | 0 | 1 | 1 |
| Two or More Races | 2 | 3 | 5 |
| White | 118 | 70 | 188 |
| Total: | 256 | 133 | 389 |


| Goals/Reasons for Enrollment | Number |
| :--- | ---: |
| Enter Employment | 28 |
| Retain Employment | 22 |
| Earn a Diploma | 65 |
| Enter Postsecondary | 56 |
| Improve Basic Skills | 380 |
| Progress Towards Diploma | 117 |
| Enhance Family Literacy | 94 |
| Earn Citizenship | 43 |
| Vote | 30 |
| Use Community Services | 59 |
| Enter Military | 5 |
| Court Ordered | 22 |
| Required for Public Assistance | 8 |

## Student Performance by Program Area

## Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% with at <br> least One <br> Matched Pair | \% Making <br> Gains | $\%$ Completing <br> Level | \% with at <br> least One <br> Achievement |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Beginning Literacy | 4 | 91 | $50.84 \%$ | $75.00 \%$ | $75.00 \%$ | $25.00 \%$ | $100.00 \%$ |
| Beginning | 13 | 94 | $61.24 \%$ | $69.23 \%$ | $69.23 \%$ | $61.54 \%$ | $100.00 \%$ |
| Low Intermediate | 17 | 46 | $41.57 \%$ | $58.82 \%$ | $41.18 \%$ | $47.06 \%$ | $100.00 \%$ |
| High Intermediate | 57 | 57 | $49.44 \%$ | $59.65 \%$ | $33.33 \%$ | $28.07 \%$ | $98.25 \%$ |
| Low ASE | 17 | 53 | $41.61 \%$ | $58.82 \%$ | $35.29 \%$ | $47.06 \%$ | $100.00 \%$ |
| High ASE | 3 | 39 | $33.05 \%$ | $33.33 \%$ | $33.33 \%$ | $66.67 \%$ | $100.00 \%$ |
|  |  | 111 | $\mathbf{3 8 0}$ | $48.48 \%$ | $\mathbf{6 0 . 3 6 \%}$ | $\mathbf{4 0 . 5 4 \%}$ | $\mathbf{3 8 . 7 4 \%}$ |

## English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% with at <br> least One <br> Matched Pair | \% Making <br> Gains | $\%$ Completing <br> Level | \% with at <br> least One <br> Achievement |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Beginning Literacy | 5 | 85 | $68.84 \%$ | $100.00 \%$ | $80.00 \%$ | $80.00 \%$ | $100.00 \%$ |
| Low Beginning | 5 | 49 | $45.74 \%$ | $40.00 \%$ | $40.00 \%$ | $40.00 \%$ | $100.00 \%$ |
| High Beginning | 22 | 78 | $56.86 \%$ | $72.73 \%$ | $45.45 \%$ | $45.45 \%$ | $95.45 \%$ |
| Low Intermediate | 57 | 65 | $56.63 \%$ | $78.95 \%$ | $35.09 \%$ | $35.09 \%$ | $98.25 \%$ |
| High Intermediate | 40 | 76 | $61.66 \%$ | $80.00 \%$ | $60.00 \%$ | $67.50 \%$ | $97.50 \%$ |
| Advanced | 83 | 67 | $61.05 \%$ | $80.72 \%$ | $39.76 \%$ | $22.89 \%$ | $98.80 \%$ |
|  | $\mathbf{2 1 2}$ | $\mathbf{4 2 0}$ | $\mathbf{5 9 . 3 6 \%}$ | $\mathbf{7 8 . 7 7 \%}$ | $\mathbf{4 3 . 8 7 \%}$ | $\mathbf{3 8 . 6 8 \%}$ | $\mathbf{9 8 . 1 1 \%}$ |

## Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% Earning at <br> Least 4 <br> Credits | \% Completing <br> Level |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Students with < 11 credits | 17 | 109 | $65.86 \%$ | $5.88 \%$ | $0.00 \%$ |
| Students with 11 or more <br> credits | 56 | 161 | $74.95 \%$ | $28.57 \%$ | $35.71 \%$ |
| Total: | 73 | $\mathbf{2 7 0}$ | $\mathbf{7 3 . 2 3 \%}$ | $\mathbf{2 3 . 2 9 \%}$ | $\mathbf{2 7 . 4 0 \%}$ |

## National External Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% Completing at <br> least 4 <br> Competency <br> Areas | \% Completing Level |
| ---: | ---: | ---: | ---: | ---: |
| High ASE | 8 | 29 | $0.00 \%$ | $50.00 \%$ |
| Total: | 8 | 29 | $0.00 \%$ | $50.00 \%$ |

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

|  | Reading | Math |
| :--- | ---: | ---: |
| Adult Basic Education | $35 \%$ | $75 \%$ |
|  | Listening | Reading |
| English as a Second <br> Language | $100 \%$ | $39 \%$ |

## Retention Summary

| Program Area | Attendance | Students | Students with Pre Test |
| :---: | :---: | :---: | :---: |
| ABE/GED (Combines ABE and GED) | 1+ Hours | 155 (100\%) | 125 (81\%) |
|  | 12+ Hours | 123 (79\%) | 111 (90\%) |
| ESL (Combines ESL and Citizenship) | 1+ Hours | 344 (100\%) | 304 (88\%) |
|  | 12+ Hours | 309 (89\%) | 294 (95\%) |
| Credit Diploma Program | 1+ Hours | 84 (100\%) | 0 (0\%) |
|  | 12+ Hours | 73 (86\%) | 0 (0\%) |
| National External Diploma Program | 1+ Hours | 14 (100\%) | 0 (0\%) |
|  | 12+ Hours | 8 (57\%) | 0 (0\%) |

Total CDP Credits Awarded (CDP Programs Only)

| CDP Documentation | Classroom | Independent <br> Study | Documentation <br> Credit | Total |
| :--- | ---: | ---: | ---: | ---: |
| English | 30.00 | 1.50 |  | 31.50 |
| Math | 25.50 | 1.00 |  | 26.50 |
| Science | 9.50 |  |  | 9.50 |
| Social Studies - Civics | 7.00 |  |  | 7.00 |
| Social Studies - US History | 8.50 | 0.50 |  | 9.00 |
| Social Studies - Other | 10.00 |  |  | 10.00 |
| Voc Ed / Art | 11.75 |  |  | 11.75 |
| Electives | 31.50 | 23.00 |  | 0.00 |
|  | $\mathbf{1 3 3 . 7 5}$ | $\mathbf{2 6 . 0 0}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 5 9 . 5 0}$ |

Percent Functioning Below Adult Secondary Level at Entry

|  | Reading | Math |
| :--- | ---: | ---: |
| Adult High School Credit Diploma <br> Program | $49 \%$ | $93 \%$ |
| National External Diploma Program | $25 \%$ | $87 \%$ |
| General Educational Development | $50 \%$ | $96 \%$ |

Performance by Skill Area

|  | Students with <br> Pre and Post <br> Test Scores | \% <br> Making <br> Gains |
| :--- | ---: | ---: |
| Reading | 265 | $53 \%$ |
| Math | 64 | $58 \%$ |

## GED Test Summary

|  | Taking Entire <br> Test | Passed | Passed with <br> Honors | No Show | Failed | Incomplete |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| All Others | 20 | 18 | 0 | 0 | 2 | 1 |
| Total: | 20 | 18 | 0 | 0 | 2 | 1 |

## Total Diplomas Awarded

| Hours Attended | Credit <br> Diploma | National <br> External <br> Diploma | CT GED | Provider <br> Reported <br> GED |
| :--- | ---: | ---: | ---: | ---: |
| Under 12 | 0 | 0 | 2 | 0 |
| 12 or more | 20 | 4 | 19 | 0 |
| Total: | 20 | 4 | 21 | 0 |

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