Stratford Adult Education Profile Report for 2016

Program Information

Program/District:	Director:
Stratford	Richard Hageman
Cooperating Districts: None	
Total Grant Funds:	Number of Program Sites:
State / Local: \$285,983 Federal: \$0	2

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma:4,601 (11.7%)Number (Percent) of Adult Population, 18 or older, who do not speak English well:1,903 (4.8%)

Program Enrollment and Student Demographics

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Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	418	21	6	27	99
Adult High School Credit Diploma Program	1,200	20	10	30	192
Citizenship	40	6	5	11	17
National External Diploma Program	180	0	1	1	4
English as a Second Language (ESL)	396	47	33	80	122
Total:	2,234	94	55	149	434

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	13	9	22
19 - 21	7	6	13
22 - 24	7	2	9
25 - 44	33	21	54
45 - 59	24	13	37
60+	9	5	14
Total:	93	56	149

	0	
Females	Males	Total
5	2 22	74
4	1 34	75
tal: 9	3 56	149
Females	Males	Total
	7 4	11
1:	2 14	26
;	2 0	2
2	0 16	36
4	1 34	75
	5: 4 9: Females 1: 9: 1: 9: 1: 2:	52 22 41 34 otal: 93 56 Females Males 7 4 12 14 2 0 20 16

Student Characteristics at Entry

Entry Status	Number
Employed	72
Unemployed - Seeking Employment	56
Unemployed - Not Seeking Employment	21
On Public Assistance	3
Homeless	0
Immigrant	25
With a Disability	0
Even Start	2
Parent of Child(ren)	
5 years of age or younger	18
6 to 10 years of age	15
11 to 18 years of age	29

Goals/Reasons for Enrollment	Number
Enter Employment	31
Retain Employment	30
Earn a Diploma	44
Enter Postsecondary	12
Improve Basic Skills	100
Progress Towards Diploma	36
Enhance Family Literacy	25
Earn Citizenship	25
Vote	3
Use Community Services	11
Enter Military	2
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	3	58	52.42%	66.67%	66.67%	66.67%	100.00%
Low Intermediate	2	44	41.87%	100.00%	100.00%	100.00%	100.00%
High Intermediate	18	50	49.38%	61.11%	38.89%	22.22%	100.00%
Low ASE	1	69	55.83%	100.00%	100.00%	100.00%	100.00%
High ASE	2	62	51.24%	100.00%	0.00%	50.00%	100.00%
Total:	26	283	49.63%	69.23%	46.15%	38.46%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	9	29	54.29%	66.67%	44.44%	44.44%	100.00%
Low Beginning	4	38	68.86%	100.00%	75.00%	50.00%	100.00%
High Beginning	9	34	48.60%	55.56%	55.56%	55.56%	100.00%
Low Intermediate	22	29	52.58%	77.27%	36.36%	40.91%	100.00%
High Intermediate	21	29	53.42%	47.62%	23.81%	19.05%	100.00%
Advanced	15	41	57.52%	80.00%	26.67%	6.67%	100.00%
Total:	80	200	54.29%	67.50%	36.25%	31.25%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours								
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level			
Students with < 11 credits	5	143	68.40%	20.00%	0.00%			
Students with 11 or more credits	25	153	81.41%	20.00%	72.00%			
Total:	30	296	79.04%	20.00%	60.00%			

National External Diploma Program

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level			
High ASE	1	81	0.00%	0.00%			
Total:	1	81	0.00%	0.00%			

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	36%	63%
	Listening	Reading
English as a Second Language	80%	97%

Percent Functioning Below Adult Secondary Level at Entry

Reading

Staff Information

Math Listening

	Reading	Math
Adult High School Credit Diploma Program	46%	93%
National External Diploma Program	0%	0%
General Educational Development	31%	93%

Retention Summary

Performance by Skill Area

Students with

Pre and Post

Test Scores

64

16

46

%

Making

Gains

36%

69%

46%

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	48 (100%)	40 (83%)
	12+ Hours	27 (56%)	26 (96%)
ESL (Combines ESL and Citizenship)	1+ Hours	124 (100%)	113 (91%)
	12+ Hours	91 (73%)	87 (95%)
Credit Diploma Program	1+ Hours	30 (100%)	0 (0%)
	12+ Hours	30 (100%)	0 (0%)
National External Diploma Program	1+ Hours	1 (100%)	0 (0%)
	12+ Hours	1 (100%)	0 (0%)

Total CDP Credits Awarded (CDP Programs Only)

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CDP Documentation	Classroom	Documentation Credit	Total	Program Area	Number of Staff
English	27.00		27.00	Citizenship	1
Math	19.00		19.00	ABE	2
Science	3.00		3.00	ESL	3
Social Studies - Civics	6.00		6.00	GED	3
Social Studies - US History	5.00		5.00	CDP	9
Social Studies - Other	4.50		4.50	EDP	1
Voc Ed / Art	3.00	0.00	3.00	Counselors	7
Electives	9.00	0.00	9.00		
Total:	76.50	0.00	76.50		

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	2	2	0	0	0	0
Total:	2	2	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	2	0
12 or more	18	0	2	0
Total:	18	0	4	0

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