Simsbury Adult Education Profile Report for 2016

Program Information

Program/District: Simsbury	Director: David Krum
Cooperating Districts: None	
Total Grant Funds: State / Local: \$82,921 Federal: \$0	Number of Program Sites:

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 657 (3.9%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 210 (1.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	207	4	0	4	20
Citizenship	24	1	3	4	11
English as a Second Language (ESL)	358	12	8	20	33
Total:	589	17	11	28	64

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	1	2
19 - 21	1	0	1
25 - 44	9	4	13
45 - 59	8	3	11
60+	0	1	1
Total:	19	9	28

Ethnicity	Females	Males	Total
Hispanic/Latino	13	4	17
Not Hispanic/Latino	6	5	11
Total:	19	9	28

Race	Females	Males	Total
Asian	4	1	5
Black / African American	0	2	2
White	2	2	4
Total:	6	5	11

Student Characteristics at Entry

Entry Status	Number
Employed	16
Unemployed - Seeking Employment	5
Unemployed - Not Seeking Employment	7
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	0
6 to 10 years of age	5
11 to 18 years of age	8

Goals/Reasons for Enrollment	Number
Enter Employment	1
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	24
Progress Towards Diploma	3
Enhance Family Literacy	1
Earn Citizenship	3
Vote	0
Use Community Services	10
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Intermediate	1	100	59.76%	100.00%	0.00%	0.00%	0.00%
Low ASE	1	158	94.05%	100.00%	100.00%	100.00%	0.00%
High ASE	2	58	66.45%	100.00%	0.00%	0.00%	100.00%
Total:	4	316	73.36%	100.00%	25.00%	25.00%	50.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	2	39	60.27%	50.00%	0.00%	50.00%	0.00%
High Intermediate	8	45	70.91%	75.00%	25.00%	50.00%	12.50%
Advanced	5	77	81.00%	80.00%	60.00%	60.00%	40.00%
Total:	15	161	73.99%	73.33%	33.33%	53.33%	20.00%

Adult High School Credit Diploma Program

Performance	of Students	Retained for	at least	12 hours
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Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	0%	100%
	Listening	Reading
English as a Second Language	100%	55%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	33%	100%

Retention Summary

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Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE	1+ Hours	4 (100%)	4 (100%)
and GED)	12+ Hours	4 (100%)	4 (100%)
ESL (Combines ESL and	1+ Hours	28 (100%)	22 (79%)
Citizenship)	12+ Hours	24 (85%)	22 (91%)

Performance by Skill Area

	Students with Pre and Post Test Scores	Making	
Reading	20	40%	

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	1
GED	2
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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