Shelton - Valley Regional Adult Education Profile Report for 2016

Program Information

Program/District: Shelton	Director: Reina Marasco
Cooperating Districts: ANSONIA, DERBY, MONROE, SEYMOUR	
Total Grant Funds: State / Local: \$867,107 Federal: \$35,000	Number of Program Sites:

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 8,780 (10.7%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 1,986 (2.4%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	627	47	34	81	242
Adult High School Credit Diploma Program	1,375	30	40	70	382
Citizenship	32	3	5	8	20
English as a Second Language (ESL)	2,440	127	75	202	498
Total:	4,474	207	154	361	1,142

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	24	20	44
19 - 21	21	20	41
22 - 24	14	16	30
25 - 44	113	61	174
45 - 59	43	11	54
60+	14	4	18
Total:	229	132	361

Ethnicity	Females	Males	Total
Hispanic/Latino	78	46	124
Not Hispanic/Latino	151	86	237
Total:	229	132	361

Race	Females	Males	Total
Asian	24	9	33
Black / African American	25	16	41
Two or More Races	4	3	7
White	98	58	156
Total:	151	86	237

Student Characteristics at Entry

Entry Status	Number
Employed	152
Unemployed - Seeking Employment	138
Unemployed - Not Seeking Employment	71
On Public Assistance	31
Homeless	0
Immigrant	193
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	36
6 to 10 years of age	53
11 to 18 years of age	60

Goals/Reasons for Enrollment	Number
Enter Employment	39
Retain Employment	41
Earn a Diploma	8
Enter Postsecondary	4
Improve Basic Skills	222
Progress Towards Diploma	149
Enhance Family Literacy	22
Earn Citizenship	5
Vote	0
Use Community Services	360
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	149	39.44%	100.00%	100.00%	100.00%	100.00%
Beginning	9	52	58.76%	77.78%	66.67%	66.67%	100.00%
Low Intermediate	21	65	50.66%	61.90%	47.62%	42.86%	100.00%
High Intermediate	35	69	61.58%	80.00%	45.71%	37.14%	100.00%
Low ASE	7	70	50.67%	85.71%	57.14%	57.14%	100.00%
High ASE	1	23	23.42%	0.00%	0.00%	0.00%	100.00%
Total:	74	428	55.43%	74.32%	50.00%	44.59%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	35	65.81%	100.00%	100.00%	83.33%	100.00%
Low Beginning	12	86	56.86%	83.33%	75.00%	83.33%	100.00%
High Beginning	26	109	60.05%	76.92%	61.54%	65.38%	100.00%
Low Intermediate	52	79	56.03%	78.85%	61.54%	59.62%	100.00%
High Intermediate	31	88	46.90%	58.06%	45.16%	38.71%	100.00%
Advanced	40	102	59.24%	70.00%	32.50%	12.50%	100.00%
Total:	167	499	55.75%	73.65%	53.89%	47.90%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours						
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level	
Students with < 11 credits	24	155	88.37%	37.50%	0.00%	
Students with 11 or more credits	46	110	84.27%	15.22%	28.26%	
Total:	70	265	85.97%	22.86%	18.57%	

National External Diploma Program

Performance of Students Retained for at least 12 hours						
Educational Functioning Level at Entry	Number of Students Attended		% Completing at least 4 Competency Areas	% Completing Level		
	0	0	0.00%	0.00%		
Total:	0	0	0.00%	0.00%		

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	35%	63%
	Listening	Reading
English as a Second Language	100%	72%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	71%	94%
General Educational Development	43%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	104 (100%)	88 (85%)
	12+ Hours	81 (77%)	74 (91%)
ESL (Combines ESL and Citizenship)	1+ Hours	243 (100%)	194 (80%)
	12+ Hours	210 (86%)	177 (84%)
Credit Diploma Program	1+ Hours	76 (100%)	0 (0%)
	12+ Hours	70 (92%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains	
Reading	186	59%	
Math	56	52%	

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Documentation Credit	Total		
English	35.00		35.00		
Math	26.50		26.50		
Science	23.50		23.50		
Social Studies - Civics	4.00		4.00		
Social Studies - US History	15.50		15.50		
Social Studies - Other	27.50		27.50		
Voc Ed / Art	12.50	0.00	12.50		
Electives	12.50	0.00	12.50		
Total:	157.00	0.00	157.00		

Staff Information

Program Area	Number of Staff			
Citizenship	1			
ABE	6			
ESL	8			
GED	1			
CDP	13			
EDP	0			
Counselors	4			

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	7	7	0	2	0	0
Total:	7	7	0	2	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	13	0	7	0
Total:	13	0	7	0

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