New Milford Adult Education Profile Report for 2016

Program Information

Program/District:	Director:
New Milford	Joshua Smith
Cooperating Districts: REG DIST #12	
Total Grant Funds:	Number of Program Sites:
State / Local: \$163,000 Federal: \$75,000	1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma:1,428 (6.8%)Number (Percent) of Adult Population, 18 or older, who do not speak English well:268 (1.3%)

Program Enrollment and Student Demographics

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Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	128	7	0	7	12
Adult High School Credit Diploma Program	1,207	25	21	46	324
Citizenship	24	0	6	6	15
English as a Second Language (ESL)	324	31	7	38	60
Total:	1,683	63	34	97	411

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	12	12	24
19 - 21	7	5	12
22 - 24	2	2	4
25 - 44	20	18	38
45 - 59	12	6	18
60+	1	0	1
Total:	54	43	97

Student Characteristics at Entry

Entry Status	Number
Employed	52
Unemployed - Seeking Employment	27
Unemployed - Not Seeking Employment	18
On Public Assistance	0
Homeless	0
Immigrant	18
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	6
6 to 10 years of age	2
11 to 18 years of age	9

Ethnicity		Females	Males	Total
Hispanic/Latino		27	18	45
Not Hispanic/Latino		27	25	52
	Total:	54	43	97
Race		Females	Males	Total
American Indian/Alaskan Native		0	1	1
Asian		4	1	5
Black / African American		2	2	4
Two or More Races		0	1	1
White		21	20	41
	Total:	27	25	52

Goals/Reasons for Enrollment	Number
Enter Employment	9
Retain Employment	5
Earn a Diploma	35
Enter Postsecondary	9
Improve Basic Skills	51
Progress Towards Diploma	17
Enhance Family Literacy	11
Earn Citizenship	11
Vote	3
Use Community Services	6
Enter Military	1
Court Ordered	0
Required for Public Assistance	0

Page 1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	43	66.93%	33.33%	33.33%	33.33%	33.33%
Beginning	2	40	81.63%	50.00%	50.00%	50.00%	50.00%
Low Intermediate	1	64	94.12%	100.00%	100.00%	100.00%	100.00%
High Intermediate	1	48	70.59%	100.00%	100.00%	100.00%	100.00%
Total:	7	195	75.25%	57.14%	57.14%	57.14%	57.14%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	7	17	27.78%	0.00%	0.00%	0.00%	0.00%
Low Beginning	2	32	28.38%	100.00%	100.00%	50.00%	100.00%
High Beginning	13	61	68.05%	84.62%	69.23%	69.23%	84.62%
Low Intermediate	6	49	51.75%	66.67%	50.00%	50.00%	66.67%
High Intermediate	3	67	63.29%	66.67%	66.67%	66.67%	66.67%
Advanced	5	55	46.62%	80.00%	40.00%	40.00%	20.00%
Total:	36	281	53.05%	63.89%	50.00%	47.22%	55.56%

Adult High School Credit Diploma Program

Performance of Students R	Retained for at le	east 12 hours			
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	15	263	75.70%	53.33%	0.00%
Students with 11 or more credits	31	188	83.96%	41.94%	67.74%
Total:	46	451	80.42%	45.65%	45.65%

National External Diploma Program

Performance of Students	Retained for at	least 12 hours		
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second	100%	76%
Language		

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	47%	86%
General Educational Development	28%	100%
	Perform	ance by

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	7 (100%)	7 (100%)
	12+ Hours	7 (100%)	7 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	53 (100%)	44 (83%)
	12+ Hours	44 (83%)	38 (86%)
Credit Diploma Program	1+ Hours	47 (100%)	0 (0%)
	12+ Hours	46 (97%)	0 (0%)

Total CDP Credits Awarded (CDP Programs Only)

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CDP Documentation	Classroom	Independent Study	Documentation Credit	Total	Program Area	Number of Staff
English	34.75	2.00		36.75	Citizenship	1
Math	26.75	1.00		27.75	ABE	0
Science	35.00	0.50		35.50	ESL	3
Social Studies - Civics	5.50	3.50		9.00	GED	2
Social Studies - US History	4.00	1.00		5.00	CDP	8
Social Studies - Other	9.25			9.25	EDP	0
Voc Ed / Art	2.75	1.00		3.75	Counselors	2
Electives	37.25	10.50	16.00	63.75		
Total:	155.25	19.50	16.00	190.75		

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	1	0	0	0
12 or more	21	0	0	0
Total:	22	0	0	0

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Staff Information

Reading

Math

Students with

Pre and Post

Test Scores

26

4

%

Making

Gains

77%

75%