

# New London Adult & Continuing Education Profile Report for 2016

## Program Information

<b>Program/District:</b> New London	<b>Director:</b> Maria Pukas
<b>Cooperating Districts:</b> MONTVILLE, REG DIST #18, WATERFORD	
<b>Total Grant Funds:</b> State / Local: \$1,988,739 Federal: \$225,000	<b>Number of Program Sites:</b> 4

### Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma:	7,136 (11.8%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well:	2,622 (4.3%)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	4,122	68	81	149	240
Adult High School Credit Diploma Program	4,080	73	61	134	653
Citizenship	140	10	31	41	109
English as a Second Language (ESL)	4,144	263	231	494	1,015
<b>Total:</b>	<b>12,486</b>	<b>414</b>	<b>404</b>	<b>818</b>	<b>2,017</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	29	37	66
19 - 21	44	61	105
22 - 24	45	46	91
25 - 44	229	133	362
45 - 59	85	61	146
60+	25	23	48
<b>Total:</b>	<b>457</b>	<b>361</b>	<b>818</b>

Ethnicity	Females	Males	Total
Hispanic/Latino	281	208	489
Not Hispanic/Latino	176	153	329
<b>Total:</b>	<b>457</b>	<b>361</b>	<b>818</b>

Race	Females	Males	Total
American Indian/Alaskan Native	4	3	7
Asian	43	23	66
Black / African American	65	70	135
Two or More Races	6	7	13
White	58	50	108
<b>Total:</b>	<b>176</b>	<b>153</b>	<b>329</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	355
Unemployed - Seeking Employment	321
Unemployed - Not Seeking Employment	142
On Public Assistance	71
Homeless	1
Immigrant	486
With a Disability	36
Even Start	16
<b>Parent of Child(ren)</b>	
5 years of age or younger	120
6 to 10 years of age	113
11 to 18 years of age	109

Goals/Reasons for Enrollment	Number
Enter Employment	178
Retain Employment	233
Earn a Diploma	93
Enter Postsecondary	29
Improve Basic Skills	810
Progress Towards Diploma	263
Enhance Family Literacy	25
Earn Citizenship	48
Vote	5
Use Community Services	453
Enter Military	1
Court Ordered	3
Required for Public Assistance	10

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	22	106	49.35%	81.82%	81.82%	40.91%	95.45%
Beginning	21	155	51.08%	80.95%	76.19%	76.19%	100.00%
Low Intermediate	24	93	39.13%	75.00%	66.67%	54.17%	100.00%
High Intermediate	45	62	19.61%	71.11%	53.33%	40.00%	100.00%
Low ASE	23	84	34.76%	73.91%	65.22%	56.52%	95.65%
High ASE	8	53	28.18%	100.00%	75.00%	37.50%	100.00%
<b>Total:</b>	<b>143</b>	<b>553</b>	<b>34.00%</b>	<b>76.92%</b>	<b>66.43%</b>	<b>50.35%</b>	<b>98.60%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	80	74	39.69%	67.50%	66.25%	60.00%	100.00%
Low Beginning	75	81	36.47%	77.33%	69.33%	66.67%	100.00%
High Beginning	90	80	39.16%	68.89%	63.33%	62.22%	100.00%
Low Intermediate	102	94	40.04%	77.45%	63.73%	63.73%	100.00%
High Intermediate	87	106	47.19%	77.01%	67.82%	65.52%	100.00%
Advanced	78	108	46.28%	71.79%	57.69%	38.46%	100.00%
<b>Total:</b>	<b>512</b>	<b>543</b>	<b>41.59%</b>	<b>73.44%</b>	<b>64.65%</b>	<b>59.77%</b>	<b>100.00%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	54	188	70.82%	29.63%	11.11%
Students with 11 or more credits	80	169	75.04%	37.50%	45.00%
<b>Total:</b>	<b>134</b>	<b>357</b>	<b>73.17%</b>	<b>34.33%</b>	<b>31.34%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>

# Supplemental Information

## Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	80%	84%
	Listening	Reading
English as a Second Language	96%	99%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	61%	97%
General Educational Development	30%	94%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	164 (100%)	158 (96%)
	12+ Hours	149 (90%)	143 (95%)
ESL (Combines ESL and Citizenship)	1+ Hours	569 (100%)	567 (100%)
	12+ Hours	535 (94%)	533 (99%)
Credit Diploma Program	1+ Hours	141 (100%)	0 (0%)
	12+ Hours	134 (95%)	0 (0%)

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	459	75%
Math	96	70%
Listening	341	75%

## Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	128.50	0.50		129.00
Math	82.50	0.50		83.00
Science	78.50			78.50
Social Studies - Civics	42.00	3.00		45.00
Social Studies - US History	31.00	1.00		32.00
Social Studies - Other		0.50		0.50
Voc Ed / Art	21.00		16.00	37.00
Electives	83.00	2.00	1.00	86.00
<b>Total:</b>	<b>466.50</b>	<b>7.50</b>	<b>17.00</b>	<b>491.00</b>

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	8
ESL	10
GED	3
CDP	24
EDP	0
Counselors	1

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	17	16	0	1	1	1
<b>Total:</b>	<b>17</b>	<b>16</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>

## Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	48	0	20	0
<b>Total:</b>	<b>48</b>	<b>0</b>	<b>21</b>	<b>0</b>

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