

# Newington Adult Education Profile Report for 2016

## Program Information

<b>Program/District:</b> Newington	<b>Director:</b> Thomas Abbruzzese
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds:</b> State / Local: \$101,608 Federal: \$0	<b>Number of Program Sites:</b> 1

### Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 2,913 (12.1%)  
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 994 (4.1%)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	144	5	5	10	18
Adult High School Credit Diploma Program	1,002	15	8	23	88
Citizenship	44	3	3	6	10
English as a Second Language (ESL)	132	30	1	31	50
<b>Total:</b>	<b>1,322</b>	<b>53</b>	<b>17</b>	<b>70</b>	<b>166</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	6	11	17
19 - 21	1	2	3
22 - 24	1	4	5
25 - 44	13	5	18
45 - 59	13	9	22
60+	4	1	5
<b>Total:</b>	<b>38</b>	<b>32</b>	<b>70</b>

Ethnicity	Females	Males	Total
Hispanic/Latino	4	5	9
Not Hispanic/Latino	34	27	61
<b>Total:</b>	<b>38</b>	<b>32</b>	<b>70</b>

Race	Females	Males	Total
Asian	7	5	12
Black / African American	1	3	4
White	26	19	45
<b>Total:</b>	<b>34</b>	<b>27</b>	<b>61</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	36
Unemployed - Seeking Employment	18
Unemployed - Not Seeking Employment	16
On Public Assistance	0
Homeless	0
Immigrant	5
With a Disability	2
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	6
6 to 10 years of age	1
11 to 18 years of age	5

Goals/Reasons for Enrollment	Number
Enter Employment	9
Retain Employment	23
Earn a Diploma	28
Enter Postsecondary	0
Improve Basic Skills	39
Progress Towards Diploma	28
Enhance Family Literacy	9
Earn Citizenship	5
Vote	0
Use Community Services	4
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	1	14	50.00%	0.00%	0.00%	0.00%	100.00%
High Intermediate	3	26	63.93%	33.33%	33.33%	33.33%	100.00%
Low ASE	1	28	50.00%	100.00%	0.00%	0.00%	100.00%
High ASE	1	32	57.14%	100.00%	0.00%	0.00%	100.00%
<b>Total:</b>	<b>6</b>	<b>100</b>	<b>58.02%</b>	<b>50.00%</b>	<b>16.67%</b>	<b>16.67%</b>	<b>100.00%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	6	21	70.45%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	17	22	62.45%	70.59%	11.76%	41.18%	100.00%
High Intermediate	4	29	74.03%	75.00%	50.00%	50.00%	100.00%
Advanced	6	20	60.61%	83.33%	0.00%	0.00%	100.00%
<b>Total:</b>	<b>33</b>	<b>92</b>	<b>64.98%</b>	<b>78.79%</b>	<b>30.30%</b>	<b>45.45%</b>	<b>100.00%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	7	200	92.36%	71.43%	0.00%
Students with 11 or more credits	16	188	91.47%	56.25%	87.50%
<b>Total:</b>	<b>23</b>	<b>388</b>	<b>91.75%</b>	<b>60.87%</b>	<b>60.87%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>

# Supplemental Information

**Percent Functioning Below Intermediate Level at Program Year**

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	61%	48%

**Percent Functioning Below Adult Secondary Level at Entry**

	Reading	Math
Adult High School Credit Diploma Program	73%	100%
General Educational Development	60%	100%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	12 (100%)	8 (67%)
	12+ Hours	10 (83%)	6 (60%)
ESL (Combines ESL and Citizenship)	1+ Hours	42 (100%)	41 (98%)
	12+ Hours	37 (88%)	37 (100%)
Credit Diploma Program	1+ Hours	23 (100%)	0 (0%)
	12+ Hours	23 (100%)	0 (0%)

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	33	33%

## Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	24.00			24.00
Math	22.00	0.00		22.00
Science	12.00			12.00
Social Studies - Civics	10.00			10.00
Social Studies - US History	9.00			9.00
Social Studies - Other	0.00	0.00		0.00
Voc Ed / Art	5.50			5.50
Electives	5.00		0.00	5.00
<b>Total:</b>	<b>87.50</b>	<b>0.00</b>	<b>0.00</b>	<b>87.50</b>

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	3
GED	1
CDP	7
EDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

## Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	14	0	0	0
<b>Total:</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>

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