## New Haven Adult and Continuing Education Profile Report for 2016

## Program Information

| Program/District: |
| :--- |
| New Haven |

## Director:

Glen Worthy

Cooperating Districts: None
Total Grant Funds:
State / Local: \$4,800,000 Federal: \$80,000

Number of Program Sites: 10

## Community Needs:

$$
\begin{array}{ll}
\text { Number (Percent) of Adult Population, } 18 \text { or older, without a high school diploma: } & 17,416(17.6 \%) \\
\text { Number (Percent) of Adult Population, } 18 \text { or older, who do not speak English well: } & 7,734(7.8 \%)
\end{array}
$$

## Program Enrollment and Student Demographics

| Program Area | Total Instructional <br> Hours Offered | New Students | Returning <br> Students | Total <br> Students | Total <br> Enrollments |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Adult Basic Education (ABE) / General Educational <br> Development (GED) Preparation | 5,278 | 152 | 228 | 380 | 1,627 |
| Adult High School Credit Diploma Program | 8,203 | 103 | 187 | 290 | 2,451 |
| Citizenship | 298 | 5 | 40 | 45 | 168 |
| National External Diploma Program | 240 | 4 | 22 | 26 | 31 |
| English as a Second Language (ESL) |  | 7,801 | 575 | 432 | 1,007 |

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

| Age | Females | Males | Total |
| :---: | ---: | ---: | ---: |
| $16-18$ | 74 | 82 | 156 |
| $19-21$ | 118 | 130 | 248 |
| $22-24$ | 109 | 97 | 206 |
| $25-44$ | 493 | 370 | 863 |
| $45-59$ | 128 | 96 | 224 |
| $60+$ | 28 | 23 | 51 |
| Total: | 950 | 798 | 1,748 |

## Student Characteristics at Entry

| Entry Status | Number |  |
| :--- | ---: | :---: |
| Employed | 522 |  |
| Unemployed - Seeking Employment | 882 |  |
| Unemployed - Not Seeking <br> Employment | 344 |  |
| On Public Assistance | 416 |  |
| Homeless | 11 |  |
| Immigrant | 998 |  |
| With a Disability | 13 |  |
| Even Start | 0 |  |
| Parent of Child(ren) |  |  |
| 5 years of age or younger |  |  |
| 6 to 10 years of age |  |  |
| 11 to 18 years of age |  |  |
| 361 |  |  |


| Ethnicity | Females | Males | Total |
| :--- | ---: | ---: | ---: |
| Hispanic/Latino | 506 | 427 | 933 |
| Not Hispanic/Latino | 443 | 370 | 813 |
|  | Total: | $\mathbf{9 4 9}$ | $\mathbf{7 9 7}$ |


| Race | Females | Males | Total |
| :--- | ---: | ---: | ---: |
| American Indian/Alaskan Native | 1 | 1 | 2 |
| Asian | 56 | 32 | 88 |
| Black / African American | 255 | 222 | 477 |
| Native Hawaiian or Other Pacific Islander | 2 | 0 | 2 |
| Two or More Races | 10 | 4 | 14 |
| White | 119 | 111 | 230 |
|  | Total: | $\mathbf{4 4 3}$ | $\mathbf{3 7 0}$ |


| Goals/Reasons for Enrollment | Number |
| :--- | ---: |
| Enter Employment | 415 |
| Retain Employment | 234 |
| Earn a Diploma | 440 |
| Enter Postsecondary | 261 |
| Improve Basic Skills | 1,619 |
| Progress Towards Diploma | 564 |
| Enhance Family Literacy | 78 |
| Earn Citizenship | 15 |
| Vote | 32 |
| Use Community Services | 1,602 |
| Enter Military | 0 |
| Court Ordered | 0 |
| Required for Public Assistance | 29 |

## Student Performance by Program Area

## Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% with at <br> least One <br> Matched Pair | \% Making <br> Gains | $\%$ Completing <br> Level | \% with at <br> least One <br> Achievement |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Beginning Literacy | 25 | 148 | $53.28 \%$ | $68.00 \%$ | $40.00 \%$ | $32.00 \%$ | $100.00 \%$ |
| Beginning | 66 | 116 | $44.86 \%$ | $69.70 \%$ | $59.09 \%$ | $62.12 \%$ | $100.00 \%$ |
| Low Intermediate | 78 | 81 | $36.81 \%$ | $67.95 \%$ | $57.69 \%$ | $60.26 \%$ | $100.00 \%$ |
| High Intermediate | 80 | 73 | $41.11 \%$ | $48.75 \%$ | $30.00 \%$ | $27.50 \%$ | $100.00 \%$ |
| Low ASE | 32 | 70 | $40.10 \%$ | $56.25 \%$ | $53.13 \%$ | $53.13 \%$ | $100.00 \%$ |
| High ASE | 8 | 46 | $30.85 \%$ | $25.00 \%$ | $0.00 \%$ | $0.00 \%$ | $100.00 \%$ |
|  | 289 | $\mathbf{5 3 4}$ | $\mathbf{4 2 . 0 2 \%}$ | $\mathbf{6 0 . 5 5 \%}$ | $\mathbf{4 6 . 7 1 \%}$ | $\mathbf{4 6 . 7 1 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

## English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% with at <br> least One <br> Matched Pair | \% Making <br> Gains | $\%$ Completing <br> Level | \% with at <br> least One <br> Achievement |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Beginning Literacy | 81 | 121 | $44.44 \%$ | $49.38 \%$ | $37.04 \%$ | $32.10 \%$ | $100.00 \%$ |
| Low Beginning | 74 | 110 | $48.23 \%$ | $63.51 \%$ | $60.81 \%$ | $56.76 \%$ | $100.00 \%$ |
| High Beginning | 196 | 97 | $43.63 \%$ | $57.65 \%$ | $34.69 \%$ | $37.76 \%$ | $100.00 \%$ |
| Low Intermediate | 263 | 91 | $42.46 \%$ | $52.85 \%$ | $27.38 \%$ | $26.62 \%$ | $100.00 \%$ |
| High Intermediate | 143 | 96 | $43.10 \%$ | $62.24 \%$ | $29.37 \%$ | $28.67 \%$ | $100.00 \%$ |
| Advanced | 100 | 92 | $40.14 \%$ | $56.00 \%$ | $23.00 \%$ | $10.00 \%$ | $100.00 \%$ |
|  | $\mathbf{8 5 7}$ | $\mathbf{6 0 7}$ | $\mathbf{4 3 . 2 9 \%}$ | $\mathbf{5 6 . 4 8 \%}$ | $\mathbf{3 2 . 6 7 \%}$ | $\mathbf{3 0 . 6 9 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

## Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% Earning at <br> Least 4 <br> Credits | \% Completing <br> Level |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Students with < 11 credits | 117 | 352 | $66.34 \%$ | $55.56 \%$ | $22.22 \%$ |
| Students with 11 or more <br> credits | 173 | 217 | $69.45 \%$ | $47.40 \%$ | $65.32 \%$ |
| Total: | 290 | 569 | $67.79 \%$ | $50.69 \%$ | $47.93 \%$ |

## National External Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% Completing at <br> least 4 <br> Competency <br> Areas | \% Completing Level |
| ---: | ---: | ---: | ---: | ---: |
| High ASE | 26 | 42 | $76.92 \%$ | $76.92 \%$ |
| Total: | 26 | 42 | $76.92 \%$ | $76.92 \%$ |

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

|  | Reading | Math |
| :--- | ---: | ---: |
| Adult Basic Education | $93 \%$ | $96 \%$ |
|  | Listening | Reading |
| English as a Second <br> Language | $100 \%$ | $95 \%$ |

## Retention Summary

| Program Area | Attendance | Students | Students with Pre Test |
| :---: | :---: | :---: | :---: |
| ABE/GED (Combines ABE and GED) | 1+ Hours | 699 (100\%) | 503 (72\%) |
|  | 12+ Hours | 380 (54\%) | 289 (76\%) |
| ESL (Combines ESL and Citizenship) | 1+ Hours | 1,415 (100\%) | 1,118 (79\%) |
|  | 12+ Hours | 1,052 (74\%) | 877 (83\%) |
| Credit Diploma Program | 1+ Hours | 358 (100\%) | 0 (0\%) |
|  | 12+ Hours | 290 (81\%) | 0 (0\%) |
| National External Diploma Program | 1+ Hours | 35 (100\%) | 0 (0\%) |
|  | 12+ Hours | 26 (74\%) | 0 (0\%) |

Total CDP Credits Awarded (CDP Programs Only)

| CDP Documentation | Classroom | Independent <br> Study | Documentation <br> Credit | Total |
| :--- | ---: | ---: | ---: | ---: |
| English | 284.00 | 7.50 |  | 291.50 |
| Math | 197.50 | 18.50 |  | 216.00 |
| Science | 145.00 |  |  | 145.00 |
| Social Studies - Civics | 73.00 | 2.00 |  | 75.00 |
| Social Studies - US History | 55.50 | 6.50 |  | 62.00 |
| Social Studies - Other | 80.00 | 0.00 |  | 80.00 |
| Voc Ed / Art | 153.00 | 11.00 | 0.00 | 164.00 |
| Electives | 8.50 | 386.50 | 12.00 | 407.00 |
|  | $\mathbf{9 9 6 . 5 0}$ | $\mathbf{4 3 2 . 0 0}$ | $\mathbf{1 2 . 0 0}$ | $\mathbf{1 , 4 4 0 . 5 0}$ |

Percent Functioning Below Adult Secondary Level at Entry

|  | Reading | Math |
| :--- | ---: | ---: |
| Adult High School Credit Diploma <br> Program | $74 \%$ | $99 \%$ |
| National External Diploma Program | $34 \%$ | $100 \%$ |
| General Educational Development | $68 \%$ | $99 \%$ |

Performance by Skill Area

|  | Students with <br> Pre and Post <br> Test Scores | \% <br> Making <br> Gains |
| :--- | ---: | ---: |
| Reading | 677 | $58 \%$ |
| Math | 149 | $58 \%$ |

## GED Test Summary

|  | Taking Entire Test | Passed | Passed with Honors | No Show | Failed | Incomplete |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Others | 56 | 49 | 0 | 2 | 7 | 3 |
| Total: | 56 | 49 | 0 | 2 | 7 | 3 |

## Total Diplomas Awarded

| Hours Attended | Credit <br> Diploma | National <br> External <br> Diploma | CT GED | Provider <br> Reported <br> GED |
| :--- | ---: | ---: | ---: | ---: |
| Under 12 | 1 | 0 | 3 | 0 |
| 12 or more | 139 | 20 | 51 | 0 |
| Total: | 140 | 20 | 54 | 0 |

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