Naugatuck Adult Education Profile Report for 2016

Program Information

Program/District:	Director:
Naugatuck	Heather Pelletier
Cooperating Districts: OXFORD, WOLCOTT	
Total Grant Funds:	Number of Program Sites:
State / Local: \$370,518 Federal: \$104,055	2

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma:3,559 (10.6%)Number (Percent) of Adult Population, 18 or older, who do not speak English well:855 (2.5%)

Program Enrollment and Student Demographics

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Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	550	17	14	31	85
Adult High School Credit Diploma Program	1,057	20	29	49	155
Citizenship	40	5	10	15	30
National External Diploma Program	85	1	9	10	18
English as a Second Language (ESL)	910	56	17	73	92
Total:	2,642	99	79	178	380

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	12	25	37
19 - 21	12	12	24
22 - 24	10	7	17
25 - 44	41	23	64
45 - 59	15	12	27
60+	5	4	9
Total:	95	83	178

Ethnicity		Females	Males	Total
Hispanic/Latino		30	23	53
Not Hispanic/Latino		65	60	125
	Total:	95	83	178
Race		Females	Males	Total
American Indian/Alaskan Native		1	0	1
Asian		8	3	11
Black / African American		12	5	17
Two or More Races		1	0	1
White		43	52	95
	Total:	65	60	125

Student Characteristics at Entry

Entry Status	Number
Employed	70
Unemployed - Seeking Employment	64
Unemployed - Not Seeking Employment	44
On Public Assistance	1
Homeless	0
Immigrant	71
With a Disability	0
Even Start	1
Parent of Child(ren)	
5 years of age or younger	20
6 to 10 years of age	12
11 to 18 years of age	26

Goals/Reasons for Enrollment	Number
Enter Employment	24
Retain Employment	36
Earn a Diploma	6
Enter Postsecondary	1
Improve Basic Skills	87
Progress Towards Diploma	82
Enhance Family Literacy	25
Earn Citizenship	10
Vote	3
Use Community Services	6
Enter Military	1
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	26	29.05%	0.00%	0.00%	0.00%	0.00%
Low Intermediate	7	41	31.45%	71.43%	42.86%	42.86%	0.00%
High Intermediate	15	43	37.11%	66.67%	53.33%	40.00%	0.00%
Low ASE	7	43	42.29%	57.14%	57.14%	42.86%	0.00%
High ASE	1	22	27.29%	100.00%	0.00%	0.00%	0.00%
Total:	31	175	36.26%	64.52%	48.39%	38.71%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	4	69	47.75%	100.00%	100.00%	100.00%	100.00%
High Beginning	19	42	36.51%	52.63%	31.58%	26.32%	78.95%
Low Intermediate	33	39	34.29%	57.58%	24.24%	21.21%	72.73%
High Intermediate	16	36	32.47%	43.75%	18.75%	25.00%	100.00%
Advanced	12	48	34.98%	58.33%	8.33%	8.33%	83.33%
Total:	84	234	35.34%	55.95%	26.19%	25.00%	82.14%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours								
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level			
Students with < 11 credits	18	142	83.34%	33.33%	0.00%			
Students with 11 or more credits	31	114	77.64%	19.35%	32.26%			
Total:	49	256	79.93%	24.49%	20.41%			

National External Diploma Program

Performance of Students Retained for at least 12 hours						
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level		
High ASE	10	35	30.00%	70.00%		
Total:	10	35	30.00%	70.00%		

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	100%	65%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	48%	93%
National External Diploma Program	20%	90%
General Educational Development	54%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	46 (100%)	42 (91%)
	12+ Hours	31 (67%)	31 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	110 (100%)	102 (93%)
	12+ Hours	88 (80%)	88 (100%)
Credit Diploma Program	1+ Hours	53 (100%)	0 (0%)
	12+ Hours	49 (92%)	0 (0%)
National External Diploma Program	1+ Hours	13 (100%)	0 (0%)
	12+ Hours	10 (76%)	0 (0%)

Staff Information

Reading

Math

Performance by Skill Area Students with

Pre and Post

Test Scores

67

20

%

Making

Gains

54%

45%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total	Program Area	Number of Staff
English	23.00			23.00	Citizenship	1
Math	22.50	1.00		23.50	ABE	0
Science	16.50			16.50	ESL	7
Social Studies - Civics	8.50			8.50	GED	5
Social Studies - US History	8.00			8.00	CDP	6
Social Studies - Other	6.00			6.00	EDP	1
Voc Ed / Art			1.00	1.00	Counselors	4
Electives	0.00	19.25	7.50	26.75		
Total:	84.50	20.25	8.50	113.25		

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	4	4	0	0	0	0
Total:	4	4	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	10	6	4	0
Total:	10	6	4	0

Printed On 10/26/2016