# Middletown Adult Education Profile Report for 2016 

## Program Information

| Program/District: Middletown |  | Director: <br> James Misenti |
| :---: | :---: | :---: |
| Cooperating Districts: <br> CROMWELL, EAST HADDAM. EAST HAMPTON, OLD SAYBROOK, PORTLAND, REG DIST \#4, REG DIST \#13, REG DIST \#17, ROCKY HILL, WESTBROOK |  |  |
| Total Grant Funds: <br> State / Local: \$2,837,032 | Federal: \$225,000 | Number of Program Sites: $13$ |

## Community Needs:

$$
\begin{array}{ll}
\text { Number (Percent) of Adult Population, } 18 \text { or older, without a high school diploma: } & 10,746(8 \%) \\
\text { Number (Percent) of Adult Population, } 18 \text { or older, who do not speak English well: } & 1,992(1.5 \%)
\end{array}
$$

## Program Enrollment and Student Demographics

| Program Area | Total Instructional <br> Hours Offered | New Students | Returning <br> Students | Total <br> Students | Total <br> Enrollments |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Adult Basic Education (ABE) / General Educational <br> Development (GED) Preparation | 3,974 | 73 | 47 | 120 | 252 |
| Adult High School Credit Diploma Program | 4,998 | 29 | 81 | 110 | 708 |
| Citizenship | 75 | 1 | 2 | 3 | 7 |
| National External Diploma Program | 1,736 | 6 | 15 | 21 | 30 |
| English as a Second Language (ESL) |  | 3,072 | 82 | 52 | 134 |

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

| Age | Females | Males | Total |
| :---: | ---: | ---: | ---: |
| $16-18$ | 26 | 24 | 50 |
| $19-21$ | 37 | 29 | 66 |
| $22-24$ | 21 | 9 | 30 |
| $25-44$ | 97 | 68 | 165 |
| $45-59$ | 37 | 30 | 67 |
| $60+$ | 6 | 4 | 10 |
| Total: | 224 | 164 | 388 |

## Student Characteristics at Entry

| Entry Status | Number |
| :--- | ---: |
| Employed | 110 |
| Unemployed - Seeking Employment | 129 |
| Unemployed - Not Seeking <br> Employment | 149 |
| On Public Assistance | 4 |
| Homeless | 6 |
| lmmigrant | 19 |
| With a Disability | 0 |
| Even Start | 6 |
| Parent of Child(ren) |  |
| 5 years of age or younger |  |
| 6 to 10 years of age |  |
| 11 to 18 years of age |  |
|  |  |


| Ethnicity | Females | Males | Total |
| :---: | :---: | :---: | :---: |
| Hispanic/Latino | 71 | 44 | 115 |
| Not Hispanic/Latino | 152 | 119 | 271 |
| Total: | 223 | 163 | 386 |
| Race | Females | Males | Total |
| Asian | 28 | 8 | 36 |
| Black / African American | 35 | 33 | 68 |
| Native Hawaiian or Other Pacific Islander | 8 | 2 | 10 |
| Two or More Races | 5 | 3 | 8 |
| White | 76 | 73 | 149 |
| Total: | 152 | 119 | 271 |


| Goals/Reasons for Enrollment | Number |
| :--- | ---: |
| Enter Employment | 115 |
| Retain Employment | 86 |
| Earn a Diploma | 42 |
| Enter Postsecondary | 1 |
| Improve Basic Skills | 285 |
| Progress Towards Diploma | 95 |
| Enhance Family Literacy | 4 |
| Earn Citizenship | 3 |
| Vote | 1 |
| Use Community Services | 192 |
| Enter Military | 0 |
| Court Ordered | 0 |
| Required for Public Assistance | 0 |

## Student Performance by Program Area

## Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% with at <br> least One <br> Matched Pair | \% Making <br> Gains | $\%$ Completing <br> Level | \% with at <br> least One <br> Achievement |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Beginning Literacy | 4 | 57 | $13.56 \%$ | $50.00 \%$ | $50.00 \%$ | $50.00 \%$ | $100.00 \%$ |
| Beginning | 14 | 78 | $29.36 \%$ | $78.57 \%$ | $71.43 \%$ | $64.29 \%$ | $100.00 \%$ |
| Low Intermediate | 42 | 85 | $35.10 \%$ | $78.57 \%$ | $71.43 \%$ | $61.90 \%$ | $100.00 \%$ |
| High Intermediate | 44 | 96 | $32.91 \%$ | $77.27 \%$ | $59.09 \%$ | $47.73 \%$ | $93.18 \%$ |
| Low ASE | 12 | 54 | $24.34 \%$ | $41.67 \%$ | $8.33 \%$ | $0.00 \%$ | $75.00 \%$ |
| High ASE | 3 | 80 | $65.49 \%$ | $100.00 \%$ | $33.33 \%$ | $33.33 \%$ | $100.00 \%$ |
|  | 119 | 450 | $\mathbf{3 1 . 8 1 \%}$ | $73.95 \%$ | $58.82 \%$ | $49.58 \%$ | $94.96 \%$ |

## English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% with at <br> least One <br> Matched Pair | \% Making <br> Gains | \% Completing <br> Level | \% with at <br> least One <br> Achievement |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Beginning Literacy | 1 | 150 | $100.00 \%$ | $100.00 \%$ | $100.00 \%$ | $100.00 \%$ | $100.00 \%$ |
| Low Beginning | 7 | 61 | $21.54 \%$ | $42.86 \%$ | $28.57 \%$ | $14.29 \%$ | $85.71 \%$ |
| High Beginning | 14 | 84 | $40.92 \%$ | $78.57 \%$ | $35.71 \%$ | $42.86 \%$ | $78.57 \%$ |
| Low Intermediate | 25 | 119 | $33.36 \%$ | $56.00 \%$ | $32.00 \%$ | $36.00 \%$ | $84.00 \%$ |
| High Intermediate | 43 | 145 | $39.79 \%$ | $79.07 \%$ | $46.51 \%$ | $46.51 \%$ | $90.70 \%$ |
| Advanced | 44 | 137 | $39.79 \%$ | $72.73 \%$ | $20.45 \%$ | $9.09 \%$ | $86.36 \%$ |
|  | 134 | 696 | $37.97 \%$ | $70.90 \%$ | $33.58 \%$ | $30.60 \%$ | $86.57 \%$ |

## Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% Earning at <br> Least 4 <br> Credits | \% Completing <br> Level |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Students with < 11 credits | 37 | 219 | $60.00 \%$ | $32.43 \%$ | $5.41 \%$ |
| Students with 11 or more <br> credits | 73 | 137 | $61.61 \%$ | $16.44 \%$ | $28.77 \%$ |
| Total: | 110 | 356 | $60.88 \%$ | $\mathbf{2 1 . 8 2 \%}$ | $\mathbf{2 0 . 9 1 \%}$ |

## National External Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% Completing at <br> least 4 <br> Competency <br> Areas | \% Completing Level |
| ---: | ---: | ---: | ---: | ---: |
| High ASE | 21 | 152 | $9.52 \%$ | $19.05 \%$ |
| Total: | 21 | 152 | $9.52 \%$ | $19.05 \%$ |

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

|  | Reading | Math |
| :--- | ---: | ---: |
| Adult Basic Education | $93 \%$ | $96 \%$ |
|  | Listening | Reading |
| English as a Second <br> Language | $100 \%$ | $100 \%$ |

## Retention Summary

|  | Attendance | Students | Students with <br> Pre Test |
| :--- | ---: | ---: | ---: |
|  |  |  | $158(100 \%)$ |
| ABE/GED (Combines ABE <br> and GED) | $1+$ Hours | $138(87 \%)$ |  |
|  | $12+$ Hours | $120(75 \%)$ | $119(99 \%)$ |
| ESL (Combines ESL and <br> Citizenship) | $1+$ Hours | $177(100 \%)$ | $161(91 \%)$ |
| Credit Diploma Program | $12+$ Hours | $137(77 \%)$ | $134(97 \%)$ |
|  | $1+$ Hours | $142(100 \%)$ | $0(0 \%)$ |
|  | $12+$ Hours | $110(77 \%)$ | $0(0 \%)$ |
| National External Diploma <br> Program | $1+$ Hours | $22(100 \%)$ | $0(0 \%)$ |
|  | $12+$ Hours | $21(95 \%)$ | $0(0 \%)$ |

Total CDP Credits Awarded (CDP Programs Only)

| CDP Documentation | Classroom | Independent <br> Study | Documentation <br> Credit | Total |
| :--- | ---: | ---: | ---: | ---: |
| English | 73.00 |  |  | 73.00 |
| Math | 41.75 | 2.00 |  | 43.75 |
| Science | 55.50 |  |  | 55.50 |
| Social Studies - Civics | 12.50 |  |  | 12.50 |
| Social Studies - US History | 28.00 |  |  | 28.00 |
| Social Studies - Other | 35.75 |  |  | 35.75 |
| Voc Ed / Art | 14.75 | 2.00 |  | 16.75 |
| Electives | 0.50 | 0.25 |  | 3.75 |
|  | $\mathbf{2 6 1 . 7 5}$ | $\mathbf{4 . 2 5}$ | $\mathbf{3 . 0 0}$ | $\mathbf{2 6 9 . 0 0}$ |


|  | Reading | Math |
| :--- | ---: | ---: |
| Adult High School Credit Diploma <br> Program | $80 \%$ | $99 \%$ |
| National External Diploma Program | $90 \%$ | $95 \%$ |
| General Educational Development | $86 \%$ | $95 \%$ |

## Performance by Skill Area

|  | Students with <br> Pre and Post <br> Test Scores | $\%$ <br> Making <br> Gains |
| :--- | ---: | ---: |
| Reading | 153 | $58 \%$ |
| Math | 84 | $64 \%$ |

Staff Information

| Program Area | Number of <br> Staff |
| ---: | ---: |
| Citizenship | 1 |
| ABE | 6 |
| ESL | 8 |
| GED | 5 |
| CDP | 11 |
| EDP | 4 |
| Counselors | 7 |

## GED Test Summary

|  | Taking Entire <br> Test | Passed | Passed with <br> Honors | No Show | Failed | Incomplete |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| All Others | 16 |  | 15 | 0 | 0 | 1 |

## Total Diplomas Awarded

| Hours Attended | Credit <br> Diploma | National <br> External <br> Diploma | CT GED | Provider <br> Reported <br> GED |
| :--- | ---: | ---: | ---: | ---: |
| Under 12 | 0 | 0 | 1 | 0 |
| 12 or more | 24 | 2 | 15 | 0 |
| Total: | 24 | 2 | 16 | 0 |

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