

Fairfield Adult Education Profile Report for 2016

Program Information

Program/District: Fairfield	Director: Margaret Boice
Cooperating Districts: EASTON	
Total Grant Funds: State / Local: \$117,486 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 2,369 (4.8%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 618 (1.3%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	132	11	1	12	16
Citizenship	24	6	3	9	9
English as a Second Language (ESL)	264	38	16	54	63
Total:	420	55	20	75	88

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	2	3
19 - 21	2	2	4
22 - 24	3	2	5
25 - 44	24	14	38
45 - 59	15	5	20
60+	4	1	5
Total:	49	26	75

Ethnicity	Females	Males	Total
Hispanic/Latino	26	12	38
Not Hispanic/Latino	23	14	37
Total:	49	26	75

Race	Females	Males	Total
Asian	9	3	12
Black / African American	1	2	3
White	13	9	22
Total:	23	14	37

Student Characteristics at Entry

Entry Status	Number
Employed	43
Unemployed - Seeking Employment	17
Unemployed - Not Seeking Employment	15
On Public Assistance	0
Homeless	0
Immigrant	63
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	8
6 to 10 years of age	13
11 to 18 years of age	13

Goals/Reasons for Enrollment	Number
Enter Employment	1
Retain Employment	0
Earn a Diploma	3
Enter Postsecondary	4
Improve Basic Skills	67
Progress Towards Diploma	5
Enhance Family Literacy	0
Earn Citizenship	9
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	3	41	69.32%	100.00%	66.67%	66.67%	100.00%
Low Intermediate	1	20	45.45%	0.00%	0.00%	0.00%	100.00%
High Intermediate	4	56	78.04%	75.00%	25.00%	50.00%	100.00%
Low ASE	2	17	38.64%	0.00%	0.00%	0.00%	100.00%
High ASE	1	42	95.45%	100.00%	100.00%	0.00%	100.00%
Total:	11	176	69.17%	63.64%	36.36%	36.36%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	27	60.61%	66.67%	33.33%	33.33%	100.00%
High Beginning	8	28	57.07%	50.00%	37.50%	37.50%	100.00%
Low Intermediate	17	40	63.64%	58.82%	17.65%	17.65%	100.00%
High Intermediate	4	26	59.09%	25.00%	25.00%	25.00%	100.00%
Advanced	11	29	61.36%	54.55%	27.27%	18.18%	100.00%
Total:	43	150	61.45%	53.49%	25.58%	23.26%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	100%	44%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	66%	91%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	12 (100%)	11 (92%)
	12+ Hours	12 (100%)	11 (91%)
ESL (Combines ESL and Citizenship)	1+ Hours	64 (100%)	51 (80%)
	12+ Hours	63 (98%)	51 (80%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	28	43%
Math	5	80%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	3
GED	2
CDP	0
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	1	1	0	0	0	0
Total:	1	1	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	1	0
Total:	0	0	1	0

Printed On
10/26/2016