Enfield Adult Education Profile Report for 2016

Program Information

Program/District: Enfield	Director: Kathy Chapdelaine
Cooperating Districts: GRANBY, SOMERS, SUFFIELD	
Total Grant Funds: State / Local: \$252,988 Federal: \$70,000	Number of Program Sites:

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 6,902 (10.6%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 955 (1.5%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	388	28	19	47	74
Adult High School Credit Diploma Program	1,020	19	17	36	155
Citizenship	40	2	2	4	9
National External Diploma Program	180	0	5	5	10
English as a Second Language (ESL)	382	37	36	73	146
Total:	2,010	86	79	165	394

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	12	21	33
19 - 21	10	19	29
22 - 24	10	9	19
25 - 44	37	20	57
45 - 59	15	4	19
60+	6	2	8
Total:	90	75	165

Ethnicity	Females	Males	Total
Hispanic/Latino	28	24	52
Not Hispanic/Latino	62	51	113
Total:	90	75	165

Race	Females	Males	Total
Asian	15	7	22
Black / African American	1	4	5
Two or More Races	1	2	3
White	45	38	83
Total:	62	51	113

Student Characteristics at Entry

Entry Status	Number
Employed	85
Unemployed - Seeking Employment	50
Unemployed - Not Seeking Employment	30
On Public Assistance	2
Homeless	0
Immigrant	73
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	26
6 to 10 years of age	25
11 to 18 years of age	20

Goals/Reasons for Enrollment	Number
Enter Employment	10
Retain Employment	13
Earn a Diploma	34
Enter Postsecondary	9
Improve Basic Skills	83
Progress Towards Diploma	88
Enhance Family Literacy	39
Earn Citizenship	6
Vote	0
Use Community Services	165
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	29	18.87%	100.00%	100.00%	100.00%	100.00%
Beginning	3	21	19.06%	33.33%	0.00%	33.33%	100.00%
Low Intermediate	3	22	19.50%	33.33%	0.00%	33.33%	100.00%
High Intermediate	18	34	32.70%	38.89%	11.11%	27.78%	100.00%
Low ASE	10	19	43.81%	20.00%	20.00%	10.00%	100.00%
High ASE	11	13	59.16%	0.00%	0.00%	63.64%	100.00%
Total:	46	138	32.68%	26.09%	10.87%	34.78%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	96	77.42%	100.00%	100.00%	100.00%	100.00%
High Beginning	10	40	54.81%	70.00%	50.00%	70.00%	100.00%
Low Intermediate	19	62	50.19%	73.68%	42.11%	52.63%	100.00%
High Intermediate	16	44	47.89%	68.75%	18.75%	25.00%	93.75%
Advanced	16	51	53.72%	68.75%	43.75%	18.75%	100.00%
Total:	62	293	51.59%	70.97%	38.71%	40.32%	98.39%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Penoimance of Students Netalineu for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level		
Students with < 11 credits	9	109	64.39%	0.00%	0.00%		
Students with 11 or more credits	27	77	65.94%	3.70%	40.74%		
Total:	36	186	65.43%	2.78%	30.56%		

National External Diploma Program

Performance of Students Retained for at least 12 hours						
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level		
High ASE	5	35	0.00%	40.00%		
Total:	5	35	0.00%	40.00%		

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	72%	45%
	Listening	Reading
English as a Second Language	100%	45%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	44%	100%
National External Diploma Program	40%	100%
General Educational Development	27%	91%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE	1+ Hours	119 (100%)	62 (52%)
and GED)	12+ Hours	47 (39%)	46 (97%)
ESL (Combines ESL and	1+ Hours	104 (100%)	82 (79%)
Citizenship)	12+ Hours	77 (74%)	71 (92%)
Credit Diploma Program	1+ Hours	42 (100%)	0 (0%)
	12+ Hours	36 (85%)	0 (0%)
National External Diploma	1+ Hours	12 (100%)	0 (0%)
Program	12+ Hours	5 (41%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains	
Reading	56	54%	
Math	8	50%	

Total CDP Credits Awarded (CDP Programs Only)

Staff	<u>Informa</u>	<u>tion</u>

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total	Program Area	Number of Staff
English	11.00	5.25		16.25	Citizenship	1
Math	5.50	2.00		7.50	ABE	3
Science	4.00	0.00		4.00	ESL	5
Social Studies - Civics	0.50	0.50		1.00	GED	1
Social Studies - US History	1.00	0.50		1.50	CDP	15
Social Studies - Other	1.00	1.50		2.50	EDP	3
Voc Ed / Art	3.00			3.00	Counselors	0
Electives	11.50	1.00	2.00	14.50		
Total:	37.50	10.75	2.00	50.25		

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	20	20	0	0	0	0
Total:	20	20	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	I Evternal I		Provider Reported GED	
Under 12	0	0	2	0	
12 or more	11	2	20	0	
Total:	11	2	22	0	

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