## Enfield Adult Education Profile Report for 2016

## Program Information

| Program/District: <br> Enfield |
| :--- |

Director:
Kathy Chapdelaine

Cooperating Districts: GRANBY, SOMERS, SUFFIELD
Total Grant Funds:
State / Local: \$252,988 Federal: \$70,000

Number of Program Sites:
3

## Community Needs:

$$
\begin{aligned}
& \text { Number (Percent) of Adult Population, } 18 \text { or older, without a high school diploma: } \\
& \text { Number (Percent) of Adult Population, } 18 \text { or older, who do not speak English well: } \\
& 955(1.5 \%)
\end{aligned}
$$

## Program Enrollment and Student Demographics

| Program Area | Total Instructional Hours Offered | New Students | Returning Students | Total Students | Total Enrollments |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adult Basic Education (ABE) / General Educational Development (GED) Preparation | 388 | 28 | 19 | 47 | 74 |
| Adult High School Credit Diploma Program | 1,020 | 19 | 17 | 36 | 155 |
| Citizenship | 40 | 2 | 2 | 4 | 9 |
| National External Diploma Program | 180 | 0 | 5 | 5 | 10 |
| English as a Second Language (ESL) | 382 | 37 | 36 | 73 | 146 |
| Total: | 2,010 | 86 | 79 | 165 | 394 |

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

| Age | Females | Males | Total |
| :---: | ---: | ---: | ---: |
| $16-18$ | 12 | 21 | 33 |
| $19-21$ | 10 | 19 | 29 |
| $22-24$ | 10 | 9 | 19 |
| $25-44$ | 37 | 20 | 57 |
| $45-59$ | 15 | 4 | 19 |
| $60+$ | 6 | 2 | 8 |
| Total: | $\mathbf{9 0}$ | $\mathbf{7 5}$ | $\mathbf{1 6 5}$ |

## Student Characteristics at Entry

| Ethnicity |  | Females | Males | Total |
| :---: | :---: | :---: | :---: | :---: |
| Hispanic/Latino |  | 28 | 24 | 52 |
| Not Hispanic/Latino |  | 62 | 51 | 113 |
|  | Total: | 90 | 75 | 165 |
| Race |  | Females | Males | Total |
| Asian |  | 15 | 7 | 22 |
| Black / African American |  | 1 | 4 | 5 |
| Two or More Races |  | 1 | 2 | 3 |
| White |  | 45 | 38 | 83 |
|  | Total: | 62 | 51 | 113 |


| Entry Status | Number |
| :--- | ---: |
| Employed | 85 |
| Unemployed - Seeking Employment | 50 |
| Unemployed - Not Seeking <br> Employment | 30 |
| On Public Assistance | 2 |
| Homeless | 0 |
| Immigrant | 73 |
| With a Disability | 0 |
| Even Start | 0 |
| Parent of Child(ren) |  |
| 5 years of age or younger |  |
| 6 to 10 years of age |  |
| 11 to 18 years of age |  |


| Goals/Reasons for Enrollment | Number |
| :--- | ---: |
| Enter Employment | 10 |
| Retain Employment | 13 |
| Earn a Diploma | 34 |
| Enter Postsecondary | 9 |
| Improve Basic Skills | 83 |
| Progress Towards Diploma | 39 |
| Enhance Family Literacy | 6 |
| Earn Citizenship | 0 |
| Vote | 165 |
| Use Community Services | 0 |
| Enter Military | 0 |
| Court Ordered | 0 |
| Required for Public Assistance |  |

## Student Performance by Program Area

## Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% with at <br> least One <br> Matched Pair | \% Making <br> Gains | $\%$ Completing <br> Level | \% with at <br> least One <br> Achievement |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Beginning Literacy | 1 | 29 | $18.87 \%$ | $100.00 \%$ | $100.00 \%$ | $100.00 \%$ | $100.00 \%$ |
| Beginning | 3 | 21 | $19.06 \%$ | $33.33 \%$ | $0.00 \%$ | $33.33 \%$ | $100.00 \%$ |
| Low Intermediate | 3 | 22 | $19.50 \%$ | $33.33 \%$ | $0.00 \%$ | $33.33 \%$ | $100.00 \%$ |
| High Intermediate | 18 | 34 | $32.70 \%$ | $38.89 \%$ | $11.11 \%$ | $27.78 \%$ | $100.00 \%$ |
| Low ASE | 10 | 19 | $43.81 \%$ | $20.00 \%$ | $20.00 \%$ | $10.00 \%$ | $100.00 \%$ |
| High ASE | 11 | 13 | $59.16 \%$ | $0.00 \%$ | $0.00 \%$ | $63.64 \%$ | $100.00 \%$ |
|  | $\mathbf{4 6}$ | $\mathbf{1 3 8}$ | $\mathbf{3 2 . 6 8 \%}$ | $\mathbf{2 6 . 0 9 \%}$ | $\mathbf{1 0 . 8 7 \%}$ | $\mathbf{3 4 . 7 8 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

## English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% with at <br> least One <br> Matched Pair | \% Making <br> Gains | \% Completing <br> Level | \% with at <br> least One <br> Achievement |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Low Beginning | 1 | 96 | $77.42 \%$ | $100.00 \%$ | $100.00 \%$ | $100.00 \%$ | $100.00 \%$ |
| High Beginning | 10 | 40 | $54.81 \%$ | $70.00 \%$ | $50.00 \%$ | $70.00 \%$ | $100.00 \%$ |
| Low Intermediate | 19 | 62 | $50.19 \%$ | $73.68 \%$ | $42.11 \%$ | $52.63 \%$ | $100.00 \%$ |
| High Intermediate | 16 | 44 | $47.89 \%$ | $68.75 \%$ | $18.75 \%$ | $25.00 \%$ | $93.75 \%$ |
| Advanced | 16 | 51 | $53.72 \%$ | $68.75 \%$ | $43.75 \%$ | $18.75 \%$ | $100.00 \%$ |
|  | 62 | $\mathbf{2 9 3}$ | $\mathbf{5 1 . 5 9 \%}$ | $\mathbf{7 0 . 9 7 \%}$ | $\mathbf{3 8 . 7 1 \%}$ | $\mathbf{4 0 . 3 2 \%}$ | $\mathbf{9 8 . 3 9 \%}$ |

## Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% Earning at <br> Least 4 <br> Credits | Completing <br> Level |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Students with < 11 credits | 9 | 109 | $64.39 \%$ | $0.00 \%$ | $0.00 \%$ |
| Students with 11 or more <br> credits | 27 | 77 | $65.94 \%$ | $3.70 \%$ | $40.74 \%$ |
| Total: | 36 | 186 | $65.43 \%$ | $\mathbf{2 . 7 8 \%}$ | $\mathbf{3 0 . 5 6 \%}$ |

## National External Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% Completing at <br> least 4 <br> Competency <br> Areas | \% Completing Level |
| ---: | ---: | ---: | ---: | ---: |
| High ASE | 5 | 35 | $0.00 \%$ | $40.00 \%$ |
| Total: | 5 | 35 | $0.00 \%$ | $40.00 \%$ |

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

|  | Reading | Math |
| :--- | ---: | ---: |
| Adult Basic Education | $72 \%$ | $45 \%$ |
|  | Listening | Reading |
| English as a Second <br> Language | $100 \%$ | $45 \%$ |

## Retention Summary

| Program Area | Attendance | Students | Students with <br> Pre Test |
| :--- | ---: | ---: | ---: |
| ABE/GED (Combines ABE <br> and GED) | 1+ Hours | $119(100 \%)$ | $62(52 \%)$ |
|  | $12+$ Hours | $47(39 \%)$ | $46(97 \%)$ |
| ESL (Combines ESL and | 1+ Hours | $104(100 \%)$ | $82(79 \%)$ |
| Citizenship) | $12+$ Hours | $77(74 \%)$ | $71(92 \%)$ |
| Credit Diploma Program | $1+$ Hours | $42(100 \%)$ | $0(0 \%)$ |
|  | $12+$ Hours | $36(85 \%)$ | $0(0 \%)$ |
| National External Diploma <br> Program | $1+$ Hours | $12(100 \%)$ | $0(0 \%)$ |
|  | $12+$ Hours | $5(41 \%)$ | $0(0 \%)$ |

Total CDP Credits Awarded (CDP Programs Only)

| CDP Documentation | Classroom | Independent <br> Study |  | Documentation <br> Credit |
| :--- | ---: | ---: | ---: | ---: |
| English | 11.00 | 5.25 |  | Total |
| Math | 5.50 | 2.00 |  | 16.25 |
| Science | 4.00 | 0.00 |  | 7.50 |
| Social Studies - Civics | 0.50 | 0.50 |  | 4.00 |
| Social Studies - US History | 1.00 | 0.50 |  | 1.00 |
| Social Studies - Other | 1.00 | 1.50 |  | 1.50 |
| Voc Ed / Art | 3.00 |  |  | 2.50 |
| Electives | 11.50 | 1.00 |  | 3.00 |
|  | $\mathbf{3 7 . 5 0}$ | $\mathbf{1 0 . 7 5}$ | $\mathbf{2 . 0 0}$ | 14.50 |

Percent Functioning Below Adult Secondary Level at Entry

|  | Reading | Math |
| :--- | ---: | ---: |
| Adult High School Credit Diploma <br> Program | $44 \%$ | $100 \%$ |
| National External Diploma Program | $40 \%$ | $100 \%$ |
| General Educational Development | $27 \%$ | $91 \%$ |

## Performance by Skill Area

|  | Students with <br> Pre and Post <br> Test Scores | $\%$ <br> Making <br> Gains |
| :--- | ---: | ---: |
| Reading | 56 | $54 \%$ |
| Math | 8 | $50 \%$ |

## GED Test Summary

|  | Taking Entire <br> Test | Passed | Passed with <br> Honors | No Show | Failed | Incomplete |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| All Others | 20 | 20 | 0 | 0 | 0 | 0 |
| Total: | 20 | 20 | 0 | 0 | 0 | 0 |

## Total Diplomas Awarded

| Hours Attended | Credit <br> Diploma | National <br> External <br> Diploma | CT GED | Provider <br> Reported <br> GED |
| :--- | ---: | ---: | ---: | ---: |
| Under 12 | 0 | 0 | 2 | 0 |
| 12 or more | 11 | 2 | 20 | 0 |
| Total: | 11 | 2 | 22 | 0 |

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