WERACE/Adult ED. Profile Report for 2016

Program Information

Program/District:
Danbury

Cooperating Districts:
BETHEL, BROOKFIELD, NEW FAIRFIELD, NEWTOWN, REDDING, RIDGEFIELD

Total Grant Funds:
State / Local: \$734,445 Federal: \$90,000

Director:
Terrance Cunningham

Number of Program Sites:
4

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 14,513 (10.3%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 7,655 (5.4%)

Program Enrollment and Student Demographics

| Program Area | Total Instructional Hours Offered | New Students | Returning Students | Total Students | Total Enrollments |
|---|--------------------------------------|--------------|-----------------------|-------------------|----------------------|
| Adult Basic Education (ABE) / General Educational Development (GED) Preparation | 1,586 | 45 | 53 | 98 | 263 |
| Adult High School Credit Diploma Program | 2,457 | 58 | 88 | 146 | 714 |
| Citizenship | 33 | 9 | 12 | 21 | 38 |
| English as a Second Language (ESL) | 1,384 | 277 | 271 | 548 | 763 |
| Total: | 5,460 | 389 | 424 | 813 | 1,778 |

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

| Age | Females | Males | Total |
|---------|---------|-------|-------|
| 16 - 18 | 24 | 42 | 66 |
| 19 - 21 | 47 | 40 | 87 |
| 22 - 24 | 29 | 23 | 52 |
| 25 - 44 | 309 | 135 | 444 |
| 45 - 59 | 107 | 40 | 147 |
| 60+ | 15 | 2 | 17 |
| Total: | 531 | 282 | 813 |

| Ethnicity | Females | Males | Total |
|---------------------|---------|-------|-------|
| Hispanic/Latino | 419 | 226 | 645 |
| Not Hispanic/Latino | 111 | 55 | 166 |
| Total: | 530 | 281 | 811 |

| Race | Females | Males | Total |
|---|---------|-------|-------|
| Asian | 32 | 16 | 48 |
| Black / African American | 19 | 9 | 28 |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 1 |
| Two or More Races | 3 | 0 | 3 |
| White | 56 | 30 | 86 |
| Total: | 111 | 55 | 166 |

Student Characteristics at Entry

| Entry Status | Number |
|--|--------|
| Employed | 563 |
| Unemployed - Seeking Employment | 183 |
| Unemployed - Not Seeking Employment | 67 |
| On Public Assistance | 8 |
| Homeless | 1 |
| Immigrant | 679 |
| With a Disability | 0 |
| Even Start | 9 |
| Parent of Child(ren) | |
| 5 years of age or younger | 137 |
| 6 to 10 years of age | 126 |
| 11 to 18 years of age | 119 |

| Goals/Reasons for Enrollment | Number |
|--------------------------------|--------|
| Enter Employment | 32 |
| Retain Employment | 44 |
| Earn a Diploma | 162 |
| Enter Postsecondary | 125 |
| Improve Basic Skills | 599 |
| Progress Towards Diploma | 230 |
| Enhance Family Literacy | 225 |
| Earn Citizenship | 53 |
| Vote | 13 |
| Use Community Services | 575 |
| Enter Military | 2 |
| Court Ordered | 2 |
| Required for Public Assistance | 28 |

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % of Available Instruction Used | % with at least One Matched Pair | % Making Gains | % Completing Level | % with at least One Achievement |
|---|-----------------------|------------------------|--|--|-------------------|-----------------------|---------------------------------|
| Beginning Literacy | 9 | 79 | 49.89% | 77.78% | 77.78% | 77.78% | 77.78% |
| Beginning | 12 | 89 | 51.15% | 66.67% | 66.67% | 66.67% | 83.33% |
| Low Intermediate | 16 | 79 | 47.64% | 62.50% | 50.00% | 56.25% | 68.75% |
| High Intermediate | 46 | 95 | 57.22% | 58.70% | 45.65% | 32.61% | 80.43% |
| Low ASE | 12 | 111 | 62.65% | 91.67% | 75.00% | 41.67% | 83.33% |
| High ASE | 3 | 68 | 65.54% | 66.67% | 33.33% | 33.33% | 100.00% |
| Total: | 98 | 521 | 55.12% | 66.33% | 55.10% | 45.92% | 79.59% |

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % of Available Instruction Used | % with at least One Matched Pair | % Making Gains | % Completing Level | % with at least One Achievement |
|---|-----------------------|------------------------|--|--|-------------------|-----------------------|---------------------------------|
| Beginning Literacy | 31 | 40 | 57.85% | 61.29% | 54.84% | 54.84% | 100.00% |
| Low Beginning | 37 | 52 | 69.01% | 67.57% | 45.95% | 51.35% | 100.00% |
| High Beginning | 129 | 45 | 63.57% | 72.09% | 55.81% | 56.59% | 100.00% |
| Low Intermediate | 208 | 44 | 65.11% | 74.04% | 29.81% | 33.65% | 100.00% |
| High Intermediate | 66 | 40 | 61.78% | 68.18% | 36.36% | 30.30% | 100.00% |
| Advanced | 76 | 41 | 61.36% | 75.00% | 34.21% | 15.79% | 100.00% |
| Total: | 547 | 262 | 63.73% | 71.85% | 39.85% | 38.57% | 100.00% |

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

| Performance of Students Retained for at least 12 nours | | | | | | | |
|--|-----------------------|------------------------|--|------------------------------------|-----------------------|--|--|
| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % of Available Instruction Used | % Earning at Least 4 Credits | % Completing Level | | |
| Students with < 11 credits | 44 | 181 | 69.23% | 20.45% | 2.27% | | |
| Students with 11 or more credits | 102 | 144 | 73.99% | 18.63% | 34.31% | | |
| Total: | 146 | 325 | 72.25% | 19.18% | 24.66% | | |

National External Diploma Program

| Performance of Students Retained | d for at least 12 hours |
|----------------------------------|-------------------------|
|----------------------------------|-------------------------|

| renormance of Students Netained for at least 12 hours | | | | | | | |
|---|-----------------------|------------------------|--|--------------------|--|--|--|
| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % Completing at least 4 Competency Areas | % Completing Level | | | |
| | 0 | 0 | 0.00% | 0.00% | | | |
| Total: | 0 | 0 | 0.00% | 0.00% | | | |

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

| | Reading | Math |
|---------------------------------|-----------|---------|
| Adult Basic Education | 47% | 82% |
| | Listening | Reading |
| English as a Second Language | 73% | 96% |

Percent Functioning Below Adult Secondary Level at Entry

| | Reading | Math |
|---|---------|------|
| Adult High School Credit Diploma Program | 53% | 96% |
| General Educational Development | 51% | 95% |

Retention Summary

| Program Area | Attendance | Students | Students with Pre Test |
|------------------------------------|------------|------------|---------------------------|
| ABE/GED (Combines ABE and GED) | 1+ Hours | 129 (100%) | 113 (88%) |
| | 12+ Hours | 98 (75%) | 98 (100%) |
| ESL (Combines ESL and Citizenship) | 1+ Hours | 661 (100%) | 661 (100%) |
| | 12+ Hours | 569 (86%) | 569 (100%) |
| Credit Diploma Program | 1+ Hours | 158 (100%) | 0 (0%) |
| | 12+ Hours | 146 (92%) | 0 (0%) |

Performance by Skill Area

| | Students with Pre and Post Test Scores | % Making Gains | |
|---------|--|----------------------|--|
| Reading | 468 | 56% | |
| Math | 52 | 69% | |

Total CDP Credits Awarded (CDP Programs Only)

| CDP Documentation | Classroom | Documentation Credit | Total | | |
|-----------------------------|-----------|-------------------------|--------|--|--|
| English | 84.00 | | 84.00 | | |
| Math | 86.00 | | 86.00 | | |
| Science | 38.00 | | 38.00 | | |
| Social Studies - Civics | 11.50 | | 11.50 | | |
| Social Studies - US History | 38.50 | | 38.50 | | |
| Social Studies - Other | 0.50 | | 0.50 | | |
| Voc Ed / Art | 26.50 | | 26.50 | | |
| Electives | 28.00 | 9.00 | 37.00 | | |
| Total: | 313.00 | 9.00 | 322.00 | | |

Staff Information

| Number of Staff | | | | |
|--------------------|--|--|--|--|
| 1 | | | | |
| 3 | | | | |
| 10 | | | | |
| 6 | | | | |
| 10 | | | | |
| 0 | | | | |
| 3 | | | | |
| | | | | |

GED Test Summary

| | Taking Entire Test | Passed | Passed with Honors | No Show | Failed | Incomplete |
|------------|-----------------------|--------|-----------------------|---------|--------|------------|
| All Others | 8 | 7 | 0 | 0 | 1 | 0 |
| Total: | 8 | 7 | 0 | 0 | 1 | 0 |

Total Diplomas Awarded

| Hours Attended | Credit Diploma | National External Diploma | CT GED | Provider Reported GED |
|----------------|-------------------|---------------------------------|--------|-----------------------------|
| Under 12 | 0 | 0 | 1 | 0 |
| 12 or more | 36 | 0 | 6 | 0 |
| Total: | 36 | 0 | 7 | 0 |

Printed On 10/26/2016