

Cheshire Adult Education Profile Report for 2016

Program Information

Program/District: Cheshire	Director: Kelly Lenz
Cooperating Districts: None	
Total Grant Funds: State / Local: \$106,127 Federal: \$0	Number of Program Sites: 3

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 1,809 (8.3%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 273 (1.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	208	5	7	12	15
Citizenship	62	7	1	8	18
English as a Second Language (ESL)	544	26	14	40	65
Total:	814	38	22	60	98

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	1	1
19 - 21	7	1	8
22 - 24	0	1	1
25 - 44	17	6	23
45 - 59	14	3	17
60+	7	3	10
Total:	45	15	60

Ethnicity	Females	Males	Total
Hispanic/Latino	7	3	10
Not Hispanic/Latino	38	12	50
Total:	45	15	60

Race	Females	Males	Total
Asian	13	3	16
Black / African American	1	0	1
Two or More Races	1	0	1
White	23	9	32
Total:	38	12	50

Student Characteristics at Entry

Entry Status	Number
Employed	20
Unemployed - Seeking Employment	24
Unemployed - Not Seeking Employment	16
On Public Assistance	1
Homeless	0
Immigrant	11
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	5
6 to 10 years of age	4
11 to 18 years of age	5

Goals/Reasons for Enrollment	Number
Enter Employment	4
Retain Employment	1
Earn a Diploma	8
Enter Postsecondary	5
Improve Basic Skills	44
Progress Towards Diploma	1
Enhance Family Literacy	9
Earn Citizenship	11
Vote	2
Use Community Services	17
Enter Military	1
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	2	39	33.17%	50.00%	50.00%	50.00%	0.00%
Low Intermediate	5	75	52.57%	60.00%	40.00%	40.00%	0.00%
High Intermediate	5	68	50.05%	80.00%	0.00%	20.00%	0.00%
Total:	12	182	48.71%	66.67%	25.00%	33.33%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	2	22	35.36%	100.00%	50.00%	50.00%	0.00%
High Beginning	5	52	64.27%	100.00%	60.00%	80.00%	0.00%
Low Intermediate	11	67	59.20%	90.91%	63.64%	63.64%	0.00%
High Intermediate	10	74	72.49%	90.00%	40.00%	30.00%	0.00%
Advanced	11	35	38.21%	72.73%	27.27%	18.18%	9.09%
Total:	39	250	56.94%	87.18%	46.15%	43.59%	2.56%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	100%	55%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	14 (100%)	14 (100%)
	12+ Hours	12 (85%)	12 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	58 (100%)	57 (98%)
	12+ Hours	48 (82%)	48 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	43	47%
Math	8	38%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	3
GED	1
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	1	1	0	1	0	0
Total:	1	1	0	1	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	0	0	1	0
Total:	0	0	2	0

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