

Bristol Adult Education Center Profile Report for 2016

Program Information

Program/District: Bristol	Director: Lawrence Covino
Cooperating Districts: None	
Total Grant Funds: State / Local: \$622,430 Federal: \$90,000	Number of Program Sites: 6

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 6,039 (12.7%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 1,486 (3.1%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,654	104	75	179	256
Adult High School Credit Diploma Program	1,037	16	22	38	139
Citizenship	115	4	11	15	50
National External Diploma Program	460	2	9	11	22
English as a Second Language (ESL)	969	54	42	96	175
Total:	4,235	180	159	339	642

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	23	38	61
19 - 21	25	34	59
22 - 24	21	18	39
25 - 44	81	47	128
45 - 59	27	9	36
60+	13	3	16
Total:	190	149	339

Ethnicity	Females	Males	Total
Hispanic/Latino	90	64	154
Not Hispanic/Latino	98	85	183
Total:	188	149	337

Race	Females	Males	Total
American Indian/Alaskan Native	0	1	1
Asian	18	6	24
Black / African American	9	14	23
Two or More Races	7	4	11
White	64	60	124
Total:	98	85	183

Student Characteristics at Entry

Entry Status	Number
Employed	150
Unemployed - Seeking Employment	149
Unemployed - Not Seeking Employment	40
On Public Assistance	0
Homeless	1
Immigrant	0
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	53
6 to 10 years of age	38
11 to 18 years of age	38

Goals/Reasons for Enrollment	Number
Enter Employment	110
Retain Employment	15
Earn a Diploma	125
Enter Postsecondary	91
Improve Basic Skills	115
Progress Towards Diploma	224
Enhance Family Literacy	64
Earn Citizenship	38
Vote	11
Use Community Services	32
Enter Military	10
Court Ordered	3
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	85	63.68%	50.00%	50.00%	50.00%	100.00%
Beginning	17	82	50.19%	70.59%	58.82%	58.82%	100.00%
Low Intermediate	46	58	44.36%	67.39%	34.78%	41.30%	100.00%
High Intermediate	72	55	44.75%	59.72%	30.56%	15.28%	91.67%
Low ASE	17	49	41.86%	64.71%	11.76%	17.65%	88.24%
High ASE	3	33	35.38%	33.33%	0.00%	33.33%	66.67%
Total:	157	362	45.22%	63.06%	32.48%	28.66%	94.27%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	53	63.47%	100.00%	100.00%	50.00%	100.00%
Low Beginning	5	45	58.45%	80.00%	80.00%	80.00%	100.00%
High Beginning	13	41	47.67%	69.23%	30.77%	38.46%	92.31%
Low Intermediate	36	53	47.69%	91.67%	41.67%	38.89%	94.44%
High Intermediate	28	55	47.10%	71.43%	32.14%	32.14%	100.00%
Advanced	19	90	65.35%	94.74%	52.63%	21.05%	94.74%
Total:	103	337	52.12%	83.50%	42.72%	35.92%	96.12%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	11	142	74.10%	0.00%	0.00%
Students with 11 or more credits	27	130	100.00%	14.81%	48.15%
Total:	38	271	93.18%	10.53%	34.21%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	11	33	45.45%	27.27%
Total:	11	33	45.45%	27.27%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	97%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	97%	100%
National External Diploma Program	81%	100%
General Educational Development	96%	98%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	227 (100%)	186 (82%)
	12+ Hours	179 (78%)	157 (87%)
ESL (Combines ESL and Citizenship)	1+ Hours	168 (100%)	152 (90%)
	12+ Hours	111 (66%)	108 (97%)
Credit Diploma Program	1+ Hours	40 (100%)	0 (0%)
	12+ Hours	38 (95%)	0 (0%)
National External Diploma Program	1+ Hours	21 (100%)	0 (0%)
	12+ Hours	11 (52%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	120	55%
Math	116	44%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Documentation Credit	Total
English	10.25		10.25
Math	17.25		17.25
Science	2.50		2.50
Social Studies - Civics	2.50		2.50
Social Studies - US History	2.00		2.00
Social Studies - Other	0.50		0.50
Electives	3.25	6.75	10.00
Total:	38.25	6.75	45.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	6
GED	8
CDP	4
EDP	5
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	30	29	0	0	1	0
Total:	30	29	0	0	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	11	3	29	0
Total:	11	3	29	0

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