

# Bloomfield Adult Education Profile Report for 2016

## Program Information

<b>Program/District:</b> Bloomfield	<b>Director:</b> Audrey Nathan
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds:</b> State / Local: \$81,837 Federal: \$0	<b>Number of Program Sites:</b> 1

### Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 1,935 (11.5%)  
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 89 (0.5%)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	264	14	6	20	63
Citizenship	26	2	0	2	2
English as a Second Language (ESL)	84	5	1	6	14
<b>Total:</b>	<b>374</b>	<b>21</b>	<b>7</b>	<b>28</b>	<b>79</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	0	3
19 - 21	1	3	4
25 - 44	5	5	10
45 - 59	3	2	5
60+	6	0	6
<b>Total:</b>	<b>18</b>	<b>10</b>	<b>28</b>

Ethnicity	Females	Males	Total
Hispanic/Latino	4	3	7
Not Hispanic/Latino	14	7	21
<b>Total:</b>	<b>18</b>	<b>10</b>	<b>28</b>

Race	Females	Males	Total
Asian	1	1	2
Black / African American	10	6	16
White	3	0	3
<b>Total:</b>	<b>14</b>	<b>7</b>	<b>21</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	12
Unemployed - Seeking Employment	13
Unemployed - Not Seeking Employment	3
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	1
<b>Parent of Child(ren)</b>	
5 years of age or younger	3
6 to 10 years of age	1
11 to 18 years of age	0

Goals/Reasons for Enrollment	Number
Enter Employment	2
Retain Employment	1
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	28
Progress Towards Diploma	16
Enhance Family Literacy	0
Earn Citizenship	1
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	33	64.71%	50.00%	50.00%	50.00%	100.00%
Beginning	3	60	77.88%	66.67%	66.67%	66.67%	100.00%
Low Intermediate	5	52	54.79%	80.00%	0.00%	0.00%	100.00%
High Intermediate	8	46	68.80%	75.00%	62.50%	12.50%	100.00%
Low ASE	1	112	65.12%	100.00%	100.00%	100.00%	100.00%
<b>Total:</b>	<b>19</b>	<b>303</b>	<b>65.11%</b>	<b>73.68%</b>	<b>47.37%</b>	<b>26.32%</b>	<b>100.00%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Advanced	1	68	80.95%	0.00%	0.00%	0.00%	100.00%
<b>Total:</b>	<b>1</b>	<b>68</b>	<b>80.95%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100.00%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>

# Supplemental Information

## Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	75%	100%
	Listening	Reading
English as a Second Language	100%	16%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	81%	100%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	31 (100%)	25 (81%)
	12+ Hours	20 (64%)	19 (95%)
ESL (Combines ESL and Citizenship)	1+ Hours	12 (100%)	2 (17%)
	12+ Hours	8 (66%)	2 (25%)

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	11	64%
Math	10	30%

## Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	1
GED	3
CDP	0
EDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

## Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

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