Berlin Adult Education Profile Report for 2016

Program Information

Program/District: Berlin	Director: Adam Leonard
Cooperating Districts: None	
Total Grant Funds: State / Local: \$56,614 Federal: \$0	Number of Program Sites:

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma:1,175 (7.8%)Number (Percent) of Adult Population, 18 or older, who do not speak English well:445 (2.9%)

Program Enrollment and Student Demographics

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Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	224	4	0	4	16
Citizenship	20	3	0	3	3
English as a Second Language (ESL)	224	16	6	22	29
Total:	468	23	6	29	48

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	0	1
19 - 21	1	1	2
22 - 24	1	0	1
25 - 44	6	3	9
45 - 59	8	6	14
60+	2	0	2
Total:	19	10	29

Ethnicity	Females	Males	Total
Hispanic/Latino	3	1	4
Not Hispanic/Latino	15	9	24
Total:	18	10	28
Race	Females	Males	Total
Asian	3	0	3
Black / African American	1	1	2
White	11	8	19
Total:	15	9	24

Student Characteristics at Entry

Entry Status	Number
Employed	16
Unemployed - Seeking Employment	8
Unemployed - Not Seeking Employment	5
On Public Assistance	0
Homeless	0
Immigrant	24
With a Disability	1
Even Start	0
Parent of Child(ren)	
5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons for Enrollment	Number
Enter Employment	2
Retain Employment	3
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	25
Progress Towards Diploma	4
Enhance Family Literacy	0
Earn Citizenship	4
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

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Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	Gains	% Completing Level	% with at least One Achievement
High Intermediate	4	75	71.47%	50.00%	0.00%	0.00%	100.00%
Total:	4	75	71.47%	50.00%	0.00%	0.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	42	75.00%	100.00%	100.00%	100.00%	100.00%
High Beginning	2	51	49.68%	100.00%	50.00%	50.00%	100.00%
Low Intermediate	9	31	48.92%	22.22%	11.11%	11.11%	88.89%
High Intermediate	4	42	54.47%	100.00%	50.00%	50.00%	100.00%
Advanced	5	31	55.43%	60.00%	0.00%	0.00%	80.00%
Total:	21	197	52.55%	57.14%	23.81%	23.81%	90.48%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level		
	0	0	0.00%	0.00%	0.00%		
Total:	0	0	0.00%	0.00%	0.00%		

National External Diploma Program

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry							
	0	0	0.00%	0.00%			
Total:	0	0	0.00%	0.00%			

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second	100%	81%
Language		

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	25%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test		Students with Pre and Post	% Making
ABE/GED (Combines ABE	1+ Hours	4 (100%)	4 (100%)		Test Scores	Gains
and GED)	12+ Hours	4 (100%)	4 (100%)	Reading	12	42%
ESL (Combines ESL and	1+ Hours	25 (100%)	21 (84%)	Math	2	0%
Citizenship)	12+ Hours	25 (100%)	21 (84%)			

Total CDP Credits Awarded (CDP Programs Only)

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CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Performance by Skill Area

its with Test		Students with Pre and Post	% Making	
(100%)		Test Scores	Gains	
(100%)	Reading	12	42%	
(84%)	Math	2	0%	

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	3
GED	4
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	2	2	0	0	0	0
Total:	2	2	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
12 or more	0	0	2	0
Total:	0	0	2	0

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