

Capitol Region Education Council Profile Report for 2016

Program Information

Program/District: Capitol Region Education Council	Director: Maryanne Pascone
Cooperating Districts: None	
Total Grant Funds: State / Local: \$0 Federal: \$150,000	Number of Program Sites: 4

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	830	24	5	29	30
English as a Second Language (ESL)	936	68	14	82	89
Total:	1,766	92	19	111	119

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	1	4
19 - 21	6	7	13
22 - 24	7	8	15
25 - 44	51	14	65
45 - 59	8	3	11
60+	1	2	3
Total:	76	35	111

Ethnicity	Females	Males	Total
Hispanic/Latino	60	26	86
Not Hispanic/Latino	16	9	25
Total:	76	35	111

Race	Females	Males	Total
Asian	10	0	10
Black / African American	2	6	8
Two or More Races	1	0	1
White	3	3	6
Total:	16	9	25

Student Characteristics at Entry

Entry Status	Number
Employed	22
Unemployed - Seeking Employment	87
Unemployed - Not Seeking Employment	2
On Public Assistance	14
Homeless	2
Immigrant	62
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	35
6 to 10 years of age	27
11 to 18 years of age	21

Goals/Reasons for Enrollment	Number
Enter Employment	46
Retain Employment	15
Earn a Diploma	0
Enter Postsecondary	19
Improve Basic Skills	97
Progress Towards Diploma	32
Enhance Family Literacy	27
Earn Citizenship	1
Vote	1
Use Community Services	104
Enter Military	0
Court Ordered	0
Required for Public Assistance	11

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	120	53.53%	33.33%	33.33%	33.33%	100.00%
Beginning	4	101	48.16%	25.00%	0.00%	0.00%	100.00%
Low Intermediate	9	92	48.91%	44.44%	33.33%	44.44%	100.00%
High Intermediate	10	119	55.73%	60.00%	30.00%	20.00%	100.00%
Low ASE	1	20	8.00%	0.00%	0.00%	0.00%	100.00%
High ASE	1	60	33.33%	100.00%	0.00%	0.00%	100.00%
Total:	28	512	49.61%	46.43%	25.00%	25.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	8	148	63.91%	25.00%	12.50%	25.00%	100.00%
Low Intermediate	27	114	59.17%	51.85%	44.44%	44.44%	100.00%
High Intermediate	26	130	70.77%	65.38%	50.00%	46.15%	100.00%
Advanced	21	75	57.29%	76.19%	52.38%	28.57%	100.00%
Total:	82	467	63.22%	59.76%	45.12%	39.02%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	34%	44%
	Listening	Reading
English as a Second Language	34%	35%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	29 (100%)	28 (97%)
	12+ Hours	29 (100%)	28 (96%)
ESL (Combines ESL and Citizenship)	1+ Hours	82 (100%)	82 (100%)
	12+ Hours	82 (100%)	82 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	61	57%
Math	12	33%
Listening	43	47%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	3
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
12 or more	0	0	0	0
Total:	0	0	0	0

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