## Urban League of Greater Hartford Profile Report for 2016

## **Program Information**

Program/District:	Director:
Urban League of Greater Hartford	Kathy Reilly
Cooperating Districts: N/A	
Total Grant Funds:	Number of Program Sites:
State / Local: \$253,411 Federal: \$80,000	1

### **Community Needs:**

Number (Percent) of Adult Population, 18 or older, without a high school diploma:N/A (N/A)Number (Percent) of Adult Population, 18 or older, who do not speak English well:N/A (N/A)

## **Program Enrollment and Student Demographics**

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enroliments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	870	72	26	98	328
Total:	870	72	26	98	328

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	6	6	12
19 - 21	6	11	17
22 - 24	9	9	18
25 - 44	25	15	40
45 - 59	8	3	11
Total:	54	44	98

## Student Characteristics at Entry

Entry Status	Number
Employed	15
Unemployed - Seeking Employment	82
Unemployed - Not Seeking Employment	1
On Public Assistance	12
Homeless	4
Immigrant	1
With a Disability	0
Even Start	3
Parent of Child(ren)	
5 years of age or younger	19
6 to 10 years of age	9
11 to 18 years of age	8

Ethnicity	Females	Males	Total
Hispanic/Latino	10	9	19
Not Hispanic/Latino	43	34	77
Total:	53	43	96
Race	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Asian	1	0	1
Black / African American	40	33	73
Native Hawaiian or Other Pacific Islander	0	1	1
White	1	0	1
Total:	43	34	77

Goals/Reasons for Enrollment	Number
Enter Employment	32
Retain Employment	3
Earn a Diploma	73
Enter Postsecondary	15
Improve Basic Skills	46
Progress Towards Diploma	35
Enhance Family Literacy	13
Earn Citizenship	3
Vote	4
Use Community Services	7
Enter Military	1
Court Ordered	0
Required for Public Assistance	2

## Student Performance by Program Area

## Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	92	52.55%	50.00%	50.00%	50.00%	66.67%
Beginning	16	108	33.78%	31.25%	25.00%	25.00%	31.25%
Low Intermediate	31	144	40.17%	38.71%	38.71%	38.71%	41.94%
High Intermediate	36	128	36.22%	63.89%	38.89%	36.11%	47.22%
Low ASE	8	132	34.51%	75.00%	75.00%	50.00%	62.50%
Total:	97	604	37.53%	50.52%	40.21%	37.11%	45.36%

#### **English as a Second Language and Citizenship**

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	Gains	% Completing Level	% with at least One Achievement
	0	0	0.00%	0.00%	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

## **Adult High School Credit Diploma Program**

Performance of Students Retained for at least 12 hours						
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level	
	0	0	0.00%	0.00%	0.00%	
Total:	0	0	0.00%	0.00%	0.00%	

## **National External Diploma Program**

Performance of Students Retained for at least 12 hours						
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level		
	0	0	0.00%	0.00%		
Total:	0	0	0.00%	0.00%		

## **Supplemental Information**

# ReadingMathAdult Basic Education0%0%ListeningReadingEnglish as a Second0%0%

Percent Functioning Below Intermediate Level at Program Year

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	100%	100%

#### Retention Summary

Language

Program Area	Attendance	Students	Students with Pre Test		Stuc Pre
ABE/GED (Combines ABE	1+ Hours	126 (100%)	26 (100%) 125 (99%)		
and GED)	12+ Hours	98 (77%)	97 (98%)	Reading	
			- (/		

### Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

## Performance by Skill Area

with st		Students with Pre and Post	% Making	
9%)		Test Scores	Gains	
, 8%)	Reading	48	58%	
0,0)	Math	44	55%	

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	0
GED	3
CDP	0
EDP	0
Counselors	5

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	7	6	0	0	1	0
Total:	7	6	0	0	1	0

### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	7	0
Total:	0	0	7	0

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