# YMCA - Read to Succeed - Adult Education Profile Report for 2016

### **Program Information**

Program/District: Read to Succeed	Director: Karen Theroux
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$142,744 Federal: \$0	Number of Program Sites:

### **Community Needs:**

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A) Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

### **Program Enrollment and Student Demographics**

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,212	2	18	20	20
Total:	1,212	2	18	20	20

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	1	1
22 - 24	0	1	1
25 - 44	4	3	7
45 - 59	5	5	10
60+	0	1	1
Total:	9	11	20

Ethnicity	Females	Males	Total
Hispanic/Latino	4	3	7
Not Hispanic/Latino	5	8	13
Total:	9	11	20

Race	Females	Males	Total
Black / African American	5	7	12
White	0	1	1
Total:	5	8	13

### **Student Characteristics at Entry**

Entry Status	Number
Employed	14
Unemployed - Seeking Employment	6
Unemployed - Not Seeking Employment	0
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	1
6 to 10 years of age	2
11 to 18 years of age	2

Goals/Reasons for Enrollment	Number
Enter Employment	1
Retain Employment	3
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	20
Progress Towards Diploma	0
Enhance Family Literacy	3
Earn Citizenship	0
Vote	0
Use Community Services	20
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## **Student Performance by Program Area**

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	205	36.62%	20.00%	20.00%	20.00%	0.00%
Beginning	2	257	42.41%	50.00%	50.00%	0.00%	0.00%
Low Intermediate	6	189	28.23%	33.33%	0.00%	0.00%	0.00%
High Intermediate	5	187	31.20%	40.00%	20.00%	20.00%	0.00%
Low ASE	1	272	33.50%	100.00%	0.00%	0.00%	0.00%
High ASE	1	196	49.00%	0.00%	0.00%	0.00%	0.00%
Total:	20	1,306	33.31%	35.00%	15.00%	10.00%	0.00%

### **English as a Second Language and Citizenship**

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	Gains	% Completing Level	% with at least One Achievement
	0	0	0.00%	0.00%	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

### **Adult High School Credit Diploma Program**

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

### **National External Diploma Program**

Performance of Students Retained for at least 12 hours

1 Cholmance of Gradents Netained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level			
	0	0	0.00%	0.00%			
Total:	0	0	0.00%	0.00%			

## **Supplemental Information**

### Percent Functioning Below Intermediate Level at Program Year

#### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult Basic Education	95%	100%

Reading	Math
0%	0%

#### **Retention Summary**

### Performance by Skill Area

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	20 (100%)	20 (100%)
	12+ Hours	20 (100%)	20 (100%)

	Students with Pre and Post Test Scores		
Reading	7	43%	

### Total CDP Credits Awarded (CDP Programs Only)

### **Staff Information**

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	0
GED	0
CDP	0
EDP	0
Counselors	0

### **GED Test Summary**

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

#### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
12 or more	0	0	0	0
Total:	0	0	0	0

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