Mercy Learning Center - Adult Education Profile Report for 2016

Program Information

Program/District: Mercy Learning Center	Director: Jane E. Ferreira
Cooperating Districts: N/A	
Total Grant Funds: State / Local: N/A Federal: \$195,000	Number of Program Sites:

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A) Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	3,420	76	173	249	444
National External Diploma Program	1,800	7	12	19	36
English as a Second Language (ESL)	1,572	262	260	522	852
Total:	6,792	345	445	790	1,332

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	12	0	12
19 - 21	30	0	30
22 - 24	46	0	46
25 - 44	516	0	516
45 - 59	153	0	153
60+	33	0	33
Total:	790	0	790

Ethnicity	Females	Males	Total
Hispanic/Latino	535	0	535
Not Hispanic/Latino	254	0	254
Total:	789	0	789

Race	Females	Males	Total
Asian	54	0	54
Black / African American	146	0	146
White	54	0	54
Total:	254	0	254

Student Characteristics at Entry

Entry Status	Number
Employed	380
Unemployed - Seeking Employment	154
Unemployed - Not Seeking Employment	256
On Public Assistance	36
Homeless	0
Immigrant	685
With a Disability	1
Even Start	0
Parent of Child(ren)	
5 years of age or younger	267
6 to 10 years of age	298
11 to 18 years of age	220

Goals/Reasons for Enrollment	Number
Enter Employment	24
Retain Employment	167
Earn a Diploma	25
Enter Postsecondary	0
Improve Basic Skills	790
Progress Towards Diploma	26
Enhance Family Literacy	501
Earn Citizenship	12
Vote	0
Use Community Services	790
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	15	343	75.51%	100.00%	86.67%	86.67%	100.00%
Beginning	53	433	81.34%	94.34%	90.57%	94.34%	100.00%
Low Intermediate	87	269	73.04%	85.06%	71.26%	65.52%	98.85%
High Intermediate	80	323	76.97%	92.50%	66.25%	43.75%	100.00%
Low ASE	13	190	74.11%	100.00%	84.62%	76.92%	100.00%
Total:	248	1,558	76.76%	91.13%	75.40%	66.53%	99.60%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	27	105	61.15%	85.19%	77.78%	77.78%	100.00%
Low Beginning	85	116	58.25%	75.29%	70.59%	70.59%	97.65%
High Beginning	118	124	69.22%	87.29%	79.66%	77.12%	99.15%
Low Intermediate	150	115	69.04%	86.67%	70.00%	73.33%	98.00%
High Intermediate	113	74	60.16%	91.15%	70.80%	69.03%	100.00%
Advanced	26	86	62.07%	92.31%	69.23%	26.92%	100.00%
Total:	519	620	64.78%	86.13%	72.83%	70.71%	98.84%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students	Retained for at	least 12 hours		
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	19	101	84.21%	84.21%
Total:	19	101	84.21%	84.21%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
	Liotoimig	rtodding

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	94%	100%
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	275 (100%)	274 (100%)
	12+ Hours	249 (90%)	248 (99%)
ESL (Combines ESL and Citizenship)	1+ Hours	573 (100%)	570 (99%)
	12+ Hours	522 (91%)	519 (99%)
National External Diploma Program	1+ Hours	21 (100%)	0 (0%)
	12+ Hours	19 (90%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores		
Reading	682	62%	
Math	678	67%	

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	4
ESL	3
GED	1
CDP	0
EDP	6
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	12	9	0	0	3	0
Total:	12	9	0	0	3	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	2	0	0
12 or more	0	20	9	0
Total:	0	22	9	0

Printed On 10/26/2016