

LVA of Waterbury - Adult Education Profile Report for 2016

Program Information

Program/District: LV of Waterbury	Director: Tina Agati
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$97,549 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	12	7	10	17	17
English as a Second Language (ESL)	12	37	39	76	76
Total:	24	44	49	93	93

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	1	2
19 - 21	0	2	2
22 - 24	3	1	4
25 - 44	32	9	41
45 - 59	26	8	34
60+	6	4	10
Total:	68	25	93

Ethnicity	Females	Males	Total
Hispanic/Latino	47	11	58
Not Hispanic/Latino	21	14	35
Total:	68	25	93

Race	Females	Males	Total
Asian	4	3	7
Black / African American	4	5	9
Native Hawaiian or Other Pacific Islander	0	1	1
White	13	5	18
Total:	21	14	35

Student Characteristics at Entry

Entry Status	Number
Employed	47
Unemployed - Seeking Employment	29
Unemployed - Not Seeking Employment	17
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	7
6 to 10 years of age	13
11 to 18 years of age	15

Goals/Reasons for Enrollment	Number
Enter Employment	6
Retain Employment	9
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	93
Progress Towards Diploma	0
Enhance Family Literacy	12
Earn Citizenship	0
Vote	0
Use Community Services	84
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	40	100.00%	100.00%	33.33%	16.67%	100.00%
Beginning	3	77	100.00%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	4	47	100.00%	100.00%	50.00%	25.00%	100.00%
High Intermediate	4	39	100.00%	100.00%	25.00%	0.00%	100.00%
Total:	17	203	100.00%	100.00%	47.06%	29.41%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	19	100.00%	100.00%	100.00%	100.00%	100.00%
Low Beginning	10	33	100.00%	100.00%	70.00%	70.00%	100.00%
High Beginning	16	34	100.00%	93.75%	50.00%	43.75%	100.00%
Low Intermediate	17	37	100.00%	88.24%	58.82%	58.82%	100.00%
High Intermediate	20	32	100.00%	95.00%	85.00%	70.00%	100.00%
Advanced	11	31	100.00%	100.00%	63.64%	36.36%	100.00%
Total:	76	186	100.00%	94.74%	67.11%	57.89%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	17 (100%)	17 (100%)
	12+ Hours	17 (100%)	17 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	76 (100%)	76 (100%)
	12+ Hours	76 (100%)	76 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	87	55%
Listening	64	39%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
12 or more	0	0	0	0
Total:	0	0	0	0

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