

LVA Meriden - Adult Education Profile Report for 2016

Program Information

Program/District: LV Meriden	Director: Donna Violante
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$80,037 Federal: \$0	Number of Program Sites: 6

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	504	8	29	37	37
English as a Second Language (ESL)	432	20	13	33	33
Total:	936	28	42	70	70

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	0	1
19 - 21	0	3	3
22 - 24	3	1	4
25 - 44	24	9	33
45 - 59	13	8	21
60+	5	3	8
Total:	46	24	70

Ethnicity	Females	Males	Total
Hispanic/Latino	29	6	35
Not Hispanic/Latino	17	18	35
Total:	46	24	70

Race	Females	Males	Total
Asian	2	5	7
Black / African American	5	6	11
White	10	7	17
Total:	17	18	35

Student Characteristics at Entry

Entry Status	Number
Employed	35
Unemployed - Seeking Employment	15
Unemployed - Not Seeking Employment	20
On Public Assistance	10
Homeless	0
Immigrant	14
With a Disability	6
Even Start	0
Parent of Child(ren)	
5 years of age or younger	11
6 to 10 years of age	8
11 to 18 years of age	8

Goals/Reasons for Enrollment	Number
Enter Employment	7
Retain Employment	9
Earn a Diploma	0
Enter Postsecondary	4
Improve Basic Skills	61
Progress Towards Diploma	3
Enhance Family Literacy	15
Earn Citizenship	7
Vote	5
Use Community Services	34
Enter Military	0
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	16	32	54.36%	93.75%	68.75%	25.00%	31.25%
Beginning	3	37	71.38%	66.67%	66.67%	66.67%	66.67%
High Intermediate	10	40	72.64%	70.00%	30.00%	10.00%	20.00%
Low ASE	4	37	62.15%	75.00%	25.00%	25.00%	0.00%
High ASE	4	22	35.52%	100.00%	25.00%	0.00%	25.00%
Total:	37	168	59.02%	83.78%	48.65%	21.62%	27.03%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	31	59.52%	100.00%	66.67%	66.67%	0.00%
Low Beginning	2	52	95.28%	100.00%	100.00%	100.00%	0.00%
High Beginning	3	24	45.53%	100.00%	66.67%	66.67%	33.33%
Low Intermediate	8	31	58.44%	62.50%	37.50%	37.50%	25.00%
High Intermediate	6	31	63.28%	83.33%	50.00%	66.67%	33.33%
Advanced	10	26	61.46%	90.00%	60.00%	30.00%	40.00%
Total:	32	195	61.56%	84.38%	56.25%	50.00%	28.13%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	52 (100%)	52 (100%)
	12+ Hours	37 (71%)	37 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	63 (100%)	63 (100%)
	12+ Hours	33 (52%)	33 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	57	65%
Math	3	0%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	2
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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