# Hartford Public Library Profile Report for 2016

### **Program Information**

Program/District: Hartford Public Library	Director: Homa Naficy
Cooperating Districts: N/A	
Total Grant Funds: State / Local: N/A Federal: \$35,000	Number of Program Sites:

### **Community Needs:**

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A) Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

### **Program Enrollment and Student Demographics**

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
English as a Second Language (ESL)	488	52	17	69	80
Total:	488	52	17	69	80

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	1	3
19 - 21	2	0	2
22 - 24	4	0	4
25 - 44	19	11	30
45 - 59	13	2	15
60+	8	7	15
Total:	48	21	69

Ethnicity	Females	Males	Total
Hispanic/Latino	24	14	38
Not Hispanic/Latino	24	7	31
Total:	48	21	69

Race	Females	Males	Total
Asian	14	4	18
Black / African American	7	1	8
White	3	2	5
Total:	24	7	31

### Student Characteristics at Entry

Entry Status	Number
Employed	10
Unemployed - Seeking Employment	29
Unemployed - Not Seeking Employment	30
On Public Assistance	0
Homeless	0
Immigrant	58
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons for Enrollment	Number
Enter Employment	6
Retain Employment	6
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	69
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	34
Vote	0
Use Community Services	69
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

# **Student Performance by Program Area**

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	Gains	% Completing Level	% with at least One Achievement	
Total:			0.00%	0.00%	0.00%	0.00%	0.00%	

#### **English as a Second Language and Citizenship**

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	78	48.50%	100.00%	0.00%	0.00%	100.00%
Low Beginning	10	68	49.01%	100.00%	70.00%	60.00%	100.00%
High Beginning	19	65	48.86%	94.74%	47.37%	42.11%	100.00%
Low Intermediate	24	66	53.15%	95.83%	37.50%	29.17%	100.00%
High Intermediate	7	65	48.73%	100.00%	57.14%	57.14%	100.00%
Advanced	6	48	44.09%	100.00%	0.00%	33.33%	100.00%
Total:	69	390	49.92%	97.10%	42.03%	39.13%	100.00%

#### **Adult High School Credit Diploma Program**

Periormance of Students Retained for at least 12 hours								
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level			
	0	0	0.00%	0.00%	0.00%			
Total:	0	0	0.00%	0.00%	0.00%			

### **National External Diploma Program**

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

# **Supplemental Information**

### Percent Functioning Below Intermediate Level at Program Year

### Percent Functioning Below Adult Secondary Level at Entry

	Listening	Reading
English as a Second Language	100%	82%

Reading	Math
0%	0%

### **Retention Summary**

### Performance by Skill Area

Program Area	Attendance	Students	Students with Pre Test
ESL (Combines ESL and Citizenship)	1+ Hours	69 (100%)	69 (100%)
	12+ Hours	69 (100%)	69 (100%)

		Students with Pre and Post Test Scores	% Making Gains	
F	Reading	67	43%	

### Total CDP Credits Awarded (CDP Programs Only)

### Staff Information

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	2
GED	0
CDP	0
EDP	0
Counselors	0

### **GED Test Summary**

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

#### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
12 or more	0	0	0	0
Total:	0	0	0	0

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