Connecticut Puerto Rican Forum Profile Report for 2016

Program Information

Program/District:
Center for Latino Progress (CPRF)

Cooperating Districts:
N/A

Total Grant Funds:
State / Local: N/A Federal: \$115,000

Director:
Kimberly Flint

Number of Program Sites:
1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A) Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
English as a Second Language (ESL)	831	50	2	52	115
Total:	831	50	2	52	115

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	4	2	6
22 - 24	2	0	2
25 - 44	22	10	32
45 - 59	10	1	11
60+	0	1	1
Total:	38	14	52

Ethnicity	Females	Males	Total
Hispanic/Latino	38	14	52
Total:	38	14	52

Race	Females	Males	Total
Total:			0

Student Characteristics at Entry

Entry Status	Number
Employed	21
Unemployed - Seeking Employment	31
Unemployed - Not Seeking Employment	0
On Public Assistance	22
Homeless	0
Immigrant	31
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	18
6 to 10 years of age	14
11 to 18 years of age	18

Goals/Reasons for Enrollment	Number
Enter Employment	19
Retain Employment	16
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	52
Progress Towards Diploma	0
Enhance Family Literacy	31
Earn Citizenship	0
Vote	0
Use Community Services	51
Enter Military	0
Court Ordered	0
Required for Public Assistance	4

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction	% with at least One Matched Pair	Gains	% Completing Level	% with at least One Achievement
			Used				
Total:			0.00%	0.00%	0.00%	0.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

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Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	255	75.56%	100.00%	100.00%	100.00%	100.00%
High Beginning	8	73	64.10%	62.50%	25.00%	50.00%	100.00%
Low Intermediate	13	92	70.96%	69.23%	38.46%	30.77%	100.00%
High Intermediate	20	101	74.87%	70.00%	35.00%	40.00%	100.00%
Advanced	5	133	64.20%	60.00%	40.00%	40.00%	100.00%
Total:	47	654	70.79%	68.09%	36.17%	40.43%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level			
	0	0	0.00%	0.00%			
Total:	0	0	0.00%	0.00%			

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

Percent Functioning	Below Adult Secondar	Level at Entry

	Listening	Reading
English as a Second Language	36%	44%

Reading	Math
0%	0%

Retention Summary

Performance by Skill Area

Program Area	Attendance	Students	Students with Pre Test
ESL (Combines ESL and Citizenship)	1+ Hours	52 (100%)	51 (98%)
	12+ Hours	52 (100%)	51 (98%)

	Students with Pre and Post Test Scores	% Making Gains	
Reading	35	57%	

Total CDP Credits Awarded (CDP Programs Only)

Staff Information

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	2
GED	0
CDP	0
EDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
12 or more	0	0	0	0
Total:	0	0	0	0

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