

Connecticut Agricultural Science and Technology Education Program Application for Student Admission

Agricultural Science and Technology Education (ASTE) programs serve secondary students in full- and sharedtime programs. Each program is located at a comprehensive high school with the exception of Bridgeport Regional Aquaculture Science and Technology Education Center, which has its own independent facility. The ASTE programs prepare students for college and careers in animal science, agribusiness, agricultural mechanics, aquaculture, biotechnology, food science, marine technology, natural resources, and plant science (not all ASTE centers offer all the afore mentioned programs). The ASTE programs incorporate a hands-on, active curriculum that integrates subject area skills and knowledge, applied skills in the core subjects of mathematics, science and English/language arts while incorporating leadership skills and work-based learning experiences through the National FFA Organization and supervised agriculture experiences.

INSTRUCTIONS

Any person who has completed the eighth grade is eligible to be considered for admission to an Agricultural Science and Technology Education Program. You and your legal guardian must complete this application with the appropriate signatures and return it to your school counselor so that the school section may be completed.

Student Applicant Name:	Grade Level:
Current School Attending:	

Agricultural Science and Technology Education Center(s) student is applying to attend. Please refer to Appendix A for the center your town has chosen for agriculture education.

Name of ASTE Center(s): _____

Agriculture Pathway. Please note: (Not all agriculture centers offer all pathways. Refer to your ASTE Center's web page for more information.)

Numerically rank the following pathways 1 through 9 based on your preference of study. Write "1" in the blank next to the pathway that is your most desired selection; write "2" in the blank next to your second desired area of study; and continue with writing "3" for your third selection and so forth. If you are not interested in a pathway place a "0" in the space provided.

- _____ Agribusiness (farm ownership, equipment dealership, agriculture commodity broker)
- _____ Agriculture Mechanics (tractors, engines, wood working, machining, welding)
- _____ Animal Science (veterinary science, livestock, horses, companion pets)
- _____ Aquaculture (fish production, marine biology, aquaponics)
- _____ Biotechnology (genetics, microbiology, DNA work)
- _____ Food Science (food safety, food handling, product development, nutrition)
- _____ Marine Technology (marine construction, marine mechanics, ocean engineering, vessel operations)
- _____ Natural Resources/Environmental Science (ecology, forestry, conservation, wildlife, water protection)
- _____ Plant Science (greenhouse, gardener, floral design, landscape design)

Applicant Personal Information

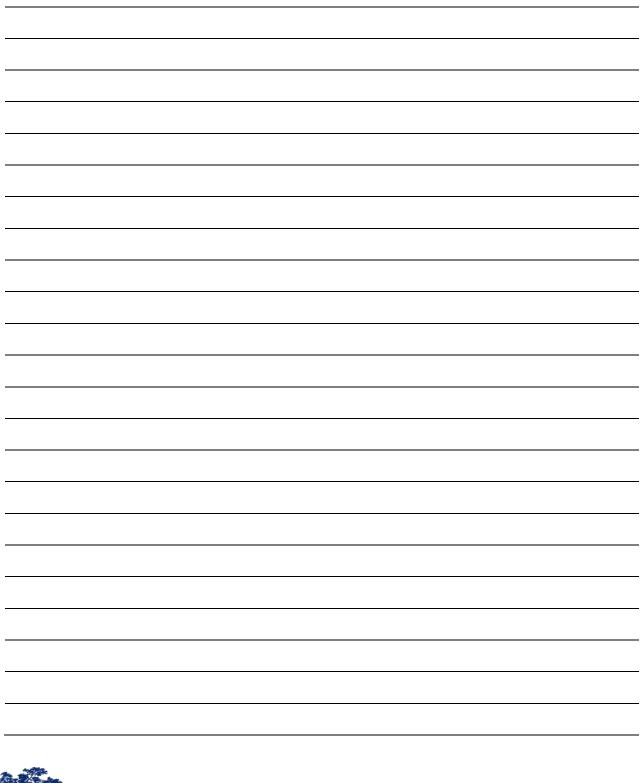
Full Name: Last:	First:	Middle
Birthdate:// (Month) (Day)		
Applicant e-mail:		
Residence Address: Street Number and Name, Apartment	t Number	
City\Town Name: Mailing Address: (Check if same as re		_State: Zip Code:
Street Number and Name, Apartment	t Number	
City\Town Name:		_State: Zip Code:
Home Phone:	Cell Phone:	
Applicant's Primary Language: What	language do you frequently speak a	at home?
What language is frequently spoken b	y parents/guardians or others livin	g in your home?
Legal Guardian(s) Information:		
Legal Guardian Name:	Legal Guard	lian Name:
Legal Guardian Address:	Legal Guard	dian Address:
City, State Zip Code:	City, State Z	Zip Code:
Phone: Cell Phone:	Phone:	Cell Phone:
Legal Guardian E-mail:	Legal Guard	dian E-mail:

Applicant Extracurricular Activities: To be completed by student applicant only. Please list all extracurricular activities, clubs /organizations, sports and community involvement:

Activity	Describe Involvement & Dates
L.	
2.	
3.	
1.	
5.	
6.	
7.	
8.	
9.	
10.	

Agriculture, Aquaculture, and/or Marine Trades Interest Page

Directions: In the space below, <u>handwrite</u> three to five paragraphs about your interest of study at an agricultural science and technology education center. Your statement should address the following: reason(s) you want to study agriculture, aquaculture, and/or marine trades; previous experiences with any of the agriculture pathways on page 1; benefits from being part of the center; and how the center would benefit by having you as a student.





Instructions for Release of Records

For your child to be considered for admission to a Connecticut Agricultural Science and Technology Education (ASTE) program, you and your child must complete this application with the appropriate signatures and return it to your school counselor, principal, or teacher. Your school counselor will complete the sending school section of this application and forward your application, transcript of grades, attendance and discipline infractions to the appropriate ASTE Center (see Appendix A). Incomplete applications will not be processed. Admission is contingent upon successful completion of Grade 8 and final receipt of all records.

Academic Information to be included

Beginning Grade 9 Admission: Attach grade 7 final report card, grade 8 current completed marking period information (transcript), attendance, discipline record, and most recent norm-referenced screening data for numeracy and literacy including scaled scores as available.

Mid-year Grade 9 Admission: Attach grade 8 final report card, attendance, discipline record, and most recent norm-referenced screening data for numeracy and literacy as available.

Grades 10, 11, 12 Admission: Contact the agricultural science and technology education center for your town to inquire about documents to submit with the application.

504 plans and special education records will be required once applicant indicates intent to attend. Final transcript, ELL program records, full discipline record, and health records are required at the end of the year.

Applicant's Name:______Grade Level:______

Current School: _____

Release of Records

I approve this application and I, the undersigned, hereby give permission for the

	Sc	chool to release the
(Name of school)		
School records of	to	for
(Applicant's Name	e) (Nam	e of ASTE Center)
the purpose of admission/placement at t grades, discipline records, standardized t reports, attendance records, school healt Plans. By signing this release, I agree to co information to the ASTE center.	est results, 504 Plans, IEP and/or the records, records of extracurricuted and the records are recorded and the records of extract and the records are record	PPT records, psychological Ilar activities, and Student Success
Legal Guardian Signature:		Date:
Legal Guardian Printed Name:		
Legal Guardian Signature:		Date:

Legal Guardian Printed Name: ______

School Counseling Recommendation

The following student is applying for admission to the Agricultural Science and Technology Education Center. The following comments are important to help reach a decision on admission to the program. Thank you for your time in completing the counselor recommendation.

Student's Name

Town of Residence

Please circle the response, in each area, that best describes the student.

Cooperation Consider willingness to work with people in various capacities, loyalty	Outstanding	Acceptable	Indifferent	Unwilling	Not observed
Initiative Consider ability to start and complete tasks independently, resourcefulness, assertiveness	Seeks additional tasks	Willingly does more than expected	Does assigned tasks	Needs encouragement	Not observed
Reliability Consider dependability, willingness, and consistency	Conscientious	Usually reliable	Erratic	Unreliable	Not observed
Judgement & Common Sense Consider ability and foresight in decisions in everyday situations	Sound decisions	Fair decisions	Poor results	Limited ability	Not observed
Classroom Behavior Consider reactions in various situations when stress is likely	Outstanding maturity	Usually consistent	Inconsistent at times	Disruptive	Not observed
Potential for Growth Consider emotions, leadership, mannerisms and ability to lead others	Excellent	Very good	Good	Average	Below average
I recommend this student	Enthusiastically	Strongly	With reservation	Without co	mment

Additional Comments:

Counselor's Printed Name

Counselor's E-mail

Counselor's Phone Number

Teacher Recommendation

The following student is applying for admission to an Agricultural Science and Technology Education Center. The following comments are important to help reach a decision on admission to the program. Thank you for your time in completing the teacher recommendation.

Student's Name

Town of Residence

Please circle the response, in each area, that best describes the student.

Cooperation Consider willingness to work with people in various capacities, loyalty	Outstanding	Acceptable	Indifferent	Unwilling	Not observed
Initiative Consider ability to start and complete tasks independently, resourcefulness, assertiveness	Seeks additional tasks	Willingly does more than expected	Does assigned tasks	Needs encouragement	Not observed
Reliability Consider dependability, willingness, and consistency	Conscientious	Usually reliable	Erratic	Unreliable	Not observed
Judgement & Common Sense Consider ability and foresight in decisions in everyday situations	Sound decisions	Fair decisions	Poor results	Limited ability	Not observed
Classroom Behavior Consider reactions in various situations when stress is likely	Outstanding maturity	Usually consistent	Inconsistent at times	Disruptive	Not observed
Potential for Growth Consider emotions, leadership, mannerisms and ability to lead others	Excellent	Very good	Good	Average	Below average
I recommend this student	Enthusiastically	Strongly	With reservation	Without co	mment

Additional Comments:

Teacher's Printed Name

Teacher's E-mail

Teacher's Phone Number

Subject Taught

Teacher's Signature

Personal Recommendation (non-relative)

The following student is applying for admission to an Agricultural Science and Technology Education Center. The following comments are important to help reach a decision on admission to the program. Thank you for your time in completing the personal recommendation.

Student's Name

Town of Residence

Please circle the response, in each area, that best describes the student.

Cooperation Consider willingness to work with people in various capacities, loyalty	Outstanding	Acceptable	Indifferent	Unwilling	Not observed
Initiative Consider ability to start and complete tasks independently, resourcefulness, assertiveness	Seeks additional tasks	Willingly does more than expected	Does assigned tasks	Needs encouragement	Not observed
Reliability Consider dependability, willingness, and consistency	Conscientious	Usually reliable	Erratic	Unreliable	Not observed
Judgement & Common Sense Consider ability and foresight in decisions in everyday situations	Sound decisions	Fair decisions	Poor results	Limited ability	Not observed
Classroom Behavior Consider reactions in various situations when stress is likely	Outstanding maturity	Usually consistent	Questionable at times	Disruptive	Not observed
Potential for Growth Consider emotions, leadership, mannerisms and ability to lead others	Excellent	Very good	Good	Average	Below average
I recommend this student	Enthusiastically	Strongly	With reservation	Without com	nment

Additional Comments:

Evaluator's Printed Name

Evaluator's E-mail

Evaluator's Phone Number

Evaluator's Signature

Date

AGRICULTURAL SCIENCE & TECHNOLOGY EDUCATION CENTERS STUDENT AND PARENT/ GUARDIAN AGREEMENT

I understand that Agricultural Science and Technology Education (ASTE) Centers utilize the Three Circle model of Education: Classroom/Laboratory Experiences, Supervised Agricultural Experience Program (SAE), and student leadership through the FFA. While enrolled in an ASTE Center, I must be on track to graduate with my class and I will obey all rules, requirements, and commitments of the high school and Agricultural Education Program

I understand that I will keep track of my activities and out-of-school experiences in a SAE record book or an online tracker. I understand that my SAE program is conducted outside-of-class time.

I understand that, because of the nature of the program, field trips are taken often and agricultural work is done in class to prepare the student for college and careers in agriculture. All students shall take part in and dress appropriately for these experiences.

I understand and agree to participate in this program as a member of the FFA. Class/lab work, supervised agricultural experience, and FFA participation are all essential and integral for success in my Agricultural Education program.

Student's Signature:	Date:
Legal Guardian Signature:	Date:
Legal Guardian Printed Name:	
Legal Guardian Signature:	Date:
Legal Guardian Printed Name:	

Applications will be evaluated based on the following criteria (The list is in order from highest to lowest in criterion).

- 1. Demonstrated interest in a career in an agricultural or agricultural related field.
- 2. Personal meeting and/or interview with ASTE staff and/or school personnel.
- 3. Counselor, teacher, personal recommendations.
- 4. Attendance record.
- 5. Academic records.
- 6. Behavioral records.
- 7. Standardized assessment scores.

The Connecticut State Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Connecticut Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of age, ancestry, color, criminal record (in state employment and licensing), gender identity or expression, genetic information, intellectual disability, learning disability, marital status, mental disability (past or present), national origin, physical disability (including blindness), race, religious creed, retaliation for previously opposed discrimination or coercion, sex (pregnancy or sexual harassment), sexual orientation, veteran status or workplace hazards to reproductive systems, unless there is a bona fide occupational qualification excluding persons in any of the aforementioned protected classes. Inquiries regarding the Connecticut State Department of Education's nondiscrimination policies should be directed to: Levy Gillespie, Equal Employment Opportunity Director/Americans with Disabilities Act Coordinator, Connecticut State Department of Education, 450 Columbus Boulevard, Suite 607, Hartford, CT 06103-1841, 860-807-2071, Levy.Gillespie@ct.gov.

List of Agricultural Science and Technology Education Centers and Sending Towns.

Directions: Find your town under the Town column. The name of the Agricultural Science and Technology Education Center on the adjacent column is the school name that you place on page one of the application.

Town	Agricultural Science and Technology Education Center	Town	Agricultural Science and Technology Education Center
	Α		С
Andover	Lebanon ASTE	Cromwell	Middletown ASTE
Ansonia	New Haven & Region 14 ASTE		D
Ashford	Region 19 ASTE	Danbury	Region 12 ASTE
Avon	Suffield ASTE	Darien	Stamford ASTE
	В	Deep River	Middletown ASTE
Barkhamsted	Region 7 ASTE	Derby	Stamford ASTE
Beacon Falls	New Haven & Region 14 ASTE	Durham	Middletown ASTE
Berlin	Southington ASTE		E
Bethany	New Haven & Region 14 ASTE	East Granby	Bloomfield & Suffield ASTE
Bethel	Region 14 ASTE	East Haddam	Middletown ASTE
Bethlehem	Region 14 ASTE	East Hampton	Middletown ASTE
Bloomfield	Bloomfield ASTE	East Hartford	Glastonbury ASTE
Bolton	Vernon ASTE	East Haven	New Haven & Wallingford ASTE
Bozrah	Lebanon ASTE	East Lyme	Ledyard ASTE
Branford	New Haven & Wallingford ASTE	East Windsor	Suffield & Vernon ASTE
Bridgeport	Bridgeport Aqua & Trumbull ASTE	Eastford	Killingly ASTE
Bridgewater	Region 12 ASTE	Easton	Trumbull ASTE
Bristol	Southington ASTE	Ellington	Vernon ASTE
Brookfield	Region 12 ASTE	Enfield	Suffield ASTE
Brooklyn	Killingly ASTE	Essex	Middletown ASTE
Burlington	Region 6 ASTE		F
	С	Fairfield	Bridgeport Aqua & Trumbull ASTE
Canaan	Region 1 ASTE	Farmington	Southington ASTE
Canterbury	Killingly ASTE	Franklin	Lebanon ASTE
Canton	Suffield & Region 7 ASTE		G
Chaplin	Lebanon ASTE	Glastonbury	Glastonbury ASTE
Cheshire	New Haven & Wallingford ASTE	Goshen	Region 6 ASTE
Chester	Middletown ASTE	Granby	Suffield ASTE
Clinton	Middletown & New Haven ASTE	Greenwich	Stamford ASTE
Colchester	Lebanon ASTE	Griswold	Killingly ASTE
Colebrook	Region 7 ASTE	Groton	Ledyard ASTE
Columbia	Lebanon & Region 19 ASTE	Guilford	Middletown, New Haven, & Wallingford ASTE
Cornwall	Region 1 ASTE		H
Coventry	Region 19 ASTE	Haddam	Middletown ASTE

Town	Agricultural Science and Technology Education Center	Town	Agricultural Science and Technology Education Center
	н		N
Hamden	New Haven & Wallingford ASTE	New Milford	Region 12 ASTE
Hampton	Lebanon ASTE	Norfolk	Region 7 ASTE
Hartford	Bloomfield, Glastonbury & Suffield ASTE	North Branford	New Haven & Wallingford AST
Hartland	Suffield & Region 7 ASTE	North Canaan	Region 1 ASTE
Harwinton	Region 6 ASTE	North Haven	New Haven & Wallingford AST
Hebron	Glastonbury & Lebanon ASTE	North Stonington	Ledyard ASTE
	к	Norwalk	Stamford ASTE
Kent	Region 1 ASTE	Norwich	Ledyard ASTE
Killingly	Killingly ASTE		0
Killingworth	Middletown & New Haven ASTE	Old Lyme	Ledyard ASTE
	L	Old Saybrook	New Haven ASTE
Lebanon	Lebanon ASTE	Orange	New Haven, Trumbull & Wallingford ASTE
Ledyard	Ledyard ASTE	Oxford	New Haven & Region 14 AST
Lisbon	Ledyard ASTE		Р
Litchfield	Region 6 & Region 7 ASTE	Plainfield	Killingly ASTE
Lyme	Ledyard ASTE	Plainville	Southington ASTE
	М	Plymouth	Region 6 ASTE
Madison	Middletown & New Haven ASTE	Pomfret	Killingly ASTE
Manchester	Glastonbury & Vernon ASTE	Portland	Middletown ASTE
Mansfield	Region 19 ASTE	Preston	Ledyard ASTE
Marlborough	Glastonbury & Lebanon ASTE	Prospect	New Haven & Region 14 AST
Meriden	Wallingford ASTE	Putnam	Killingly ASTE
Middlebury	New Haven & Region 14 ASTE		R
Middlefield	Middletown ASTE	Redding	Trumbull ASTE
Middletown	Middletown ASTE	Ridgefield	Stamford ASTE
Milford	Bridgeport Aqua & Trumbull ASTE	Rocky Hill	Middletown ASTE
Monroe	Bridgeport Aqua & Trumbull ASTE	Roxbury	Region 12 ASTE
Montville	Ledyard ASTE		S
Morris	Region 6 ASTE	Salem	Lebanon ASTE
	Ν	Salisbury	Region 1 ASTE
Naugatuck	Region 14 ASTE	Scotland	Lebanon ASTE
Newington	Glastonbury ASTE	Seymour	New Haven & Region 14 AST
Newtown	Region 12 ASTE	Sharon	Region 1 ASTE
New Britain	Southington ASTE	Shelton	Bridgeport Aqua & Trumbull ASTE
New Canaan	Stamford ASTE	Sherman	Region 12 ASTE
New Fairfield	Region 12 ASTE	Simsbury	Suffield ASTE
New Hartford	Region 7 ASTE	Somers	Vernon ASTE
New Haven	New Haven ASTE	South Windsor	Vernon ASTE
New London	Ledyard ASTE	Southbury	New Haven & Region 14 AST

Town	Agricultural Science and
10001	Technology Education Center
	S
Southington	Southington ASTE
Sprague	Lebanon ASTE
Stafford	Vernon ASTE
Stamford	Stamford ASTE
Sterling	Killingly ASTE
Stonington	Ledyard ASTE
Stratford	Bridgeport Aqua & Trumbull ASTE
Suffield	Suffield ASTE
	T
Thomaston	Region 6 ASTE
Thompson	Killingly ASTE
Tolland	Vernon ASTE
Torrington	Region 1, Region 6 & Region 7 ASTE
Trumbull	Bridgeport Aqua & Trumbull ASTE
	U
Union	Vernon ASTE
	v
Vernon	Vernon ASTE
Voluntown	Killingly ASTE
	W
Wallingford	Wallingford ASTE
Warren	Region 6 ASTE
Washington	Region 12 ASTE
Waterbury	Southington ASTE
Waterford	Ledyard ASTE
Watertown	Region 14 ASTE
West Hartford	Bloomfield ASTE
West Haven	New Haven & Wallingford ASTE
Westbrook	Middletown ASTE
Weston	Stamford ASTE
Westport	New Haven ASTE
Wethersfield	Glastonbury & New Haven ASTE
Willington	Region 19 ASTE
Wilton	Stamford ASTE
Winchester	Region 7 ASTE
Windham	Region 19 ASTE
Windsor	Glastonbury ASTE
Windsor Locks	Suffield ASTE
Wolcott	Southington ASTE
Woodbridge	New Haven ASTE
Woodbury	Region 14 ASTE
Woodstock	Killingly ASTE

Connecticut Agricultural Science and Technology Education Centers

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