

Mobile Integrated Health Workgroup

Minutes

Date: May 8, 2018

Time: 9:00 a.m.

Location: LOB, 1D

Chair: Raffaella Coler, Director OEMS,

Attendees: Gregory Allard, Marybeth Barry, Bruce B. Baxter, Joshua Beaulieu, Michael Bova, Jennifer Granger, , Shaun Heffernan, Dr. Richard Kamin, David Lowell, Dr. Maybelle Mercado-Martinez, Kimberly A. Sandor, Chris Santarsiero, William Schietinger, Tracy Wodatch, Dr. Robert W. Zavoski

Excused: Chris D. Andresen, Kristin Campanelli, Dorinda Borer, Susan Halpin, Dr. Jeannie M. Kenkare, Kimberly A. Sandor/Mary Jane Williams, James Santacroce, Carl J. Schiessl, Kelly Sinko, Heather Somers, Jonathan Steinberg, Dr. Michael F. Zanker

Guests: Joel Demers, Stacey Durante, Renee Holota, Mark Schaefer

Agenda Item	Issue	Discussion	Action/ Responsible
Welcome/ Housekeeping:		Raffaella Coler welcomed the workgroup members, emergency exits.	Director Coler
Minutes:	Review of the April 24, 2018 minutes	<p>No changes, R. Kamin made a motion to accept B. Baxter seconded, motion carried, minutes accepted; opposed- none, all in favor.</p> <p>Tracy Wodatch noted that the VNA should be referred to as "Licensed Home Health" and other home care should be referred to as "Non-skilled Home Care"</p>	
Discussion/ Presentation:	Goal Summary:	<p>Overall revue of goals/write-up:</p> <ul style="list-style-type: none"> <li>• Over-all Goal of program is to improve the health of the population.</li> <li>• Right care given at the right time.</li> <li>• Reduce health care cost.</li> <li>• Improve the patient's experience of care.</li> <li>• EMS has the communities ultimate health care safety net, when all else fails, who do we call?</li> <li>• Reduce re-admissions.</li> </ul> <p>Group agrees:</p> <ul style="list-style-type: none"> <li>• Individual EMS services to investigate and identify the GAP's in their health care and communities and assist by directing resources to those places.</li> </ul> <p>Possible GAP's that have been discussed include these main topic headings:</p> <ul style="list-style-type: none"> <li>• Nurse triage</li> <li>• Post-discharge care</li> <li>• Disease management</li> </ul>	Director Coler

		<ul style="list-style-type: none"> <li>• High utilizer</li> <li>• Alternative destination</li> <li>• Hospice collaboration</li> <li>• Others – home safety checks, etc.</li> </ul> <p>The model WILL:</p> <ul style="list-style-type: none"> <li>• Align GAP's with data.</li> <li>• Look at funding.</li> <li>• Enhance utilization under the current EMS scope of practice.</li> <li>• Increase efficiency and decrease time.</li> <li>• Provide coordinated and integrated care between: <ul style="list-style-type: none"> <li>○ Medical directors.</li> <li>○ Hospitals.</li> <li>○ Long term care.</li> <li>○ Home health.</li> </ul> </li> </ul> <p>The model WILL NOT:</p> <ul style="list-style-type: none"> <li>• Replace current practices.</li> <li>• Change the EMS scope of practice.</li> <li>• Take away anything.</li> <li>• Decrease the level of care.</li> </ul>	
	<p>Education:</p>	<p>EMS education component? Summary of current education models provided (attached)</p> <p>Questions/Discussion:</p> <ul style="list-style-type: none"> <li>• A mental health component should be included</li> <li>• Can you explain the wide variations across the country?</li> </ul> <p>Currently, there is no national board that has become the authority.</p> <ul style="list-style-type: none"> <li>• It is important to recognize that we have a clean slate/blank pallet to work on with many examples and no authoritative body.</li> </ul> <p>This may be an opportunity to give the EMS Advisory Board Education &amp; Training Committee a charge to come up with an educational model with a broad scope and adding more specific modules.</p> <ul style="list-style-type: none"> <li>• Eagle Colorado Handbook great resources (attach)</li> </ul> <p>NAEMT MIH/CP 2<sup>nd</sup> survey from end of April available, will send around via email</p> <p>Education standpoint is an ongoing discussion across the country:</p> <ul style="list-style-type: none"> <li>• Urban models differ from suburban models which would differ from NW corner of CT models</li> <li>• Important to set one standard</li> </ul>	<p>J. Demers</p> <p>T. Wodatch</p> <p>R. Kamin</p> <p>J. Demers</p> <p>R. Kamin</p> <p>R. Coler</p> <p>S. Heffernan</p> <p>B. Baxter</p>

		<p>We should add “defining the educational component” to the list of things each MIH/CP Program must do for the application process</p> <p>Education also depends on the resources available in the community</p> <p>In summary, Educational Component will be a collaborative effort with the EMS agency, the Medical Director, and the stakeholders in the community</p>	<p>R. Coler</p> <p>S. Heffernan</p> <p>R. Coler</p>
	<p>Next Steps:</p>	<p>What are the group’s next steps?</p> <ul style="list-style-type: none"> <li>• Program Template?</li> <li>• Application Process?</li> </ul> <p>Discussion:</p> <p>Creating many different models is a concern, home health is defined under one umbrella federally</p> <ul style="list-style-type: none"> <li>• Could we talk about one educational/training umbrella for all, then sub-training based on communities focus and needs?</li> </ul> <p>Focus should be on creating a base educational/training model with “a la carte” specific module add-ons based on communities focus and needs.</p> <p>Statewide perspective for MIH/CP:</p> <ul style="list-style-type: none"> <li>• Greater clinical aspect on modular approach – more communications, etc.</li> <li>• Community resource integration education – more administrative</li> </ul> <p>Currently, EMS is trained to care for people for approximately 20 minutes at a time during an emergency and care ends when the hospital takes over. There is a big difference when caring for patients ongoing for days, weeks, months, etc. This requires building relationships. We are looking for a different, more matured approach to EMS. Having a generic education starting point is a good idea.</p> <p>The Advisory Board MIH Committee has compiled programs as well. Core curriculum w/ broadening for local concerns works. Keep in mind that this will also be different for EMS Agencies who are municipally based vs. hospital based vs. volunteer based.</p> <p>A concern with broad based curriculum would be the expense, if a community would like to participate in one specific aspect of MIH/CP and would like to do so without a huge expense this would be difficult.</p> <ol style="list-style-type: none"> <li>1. Standard – Advisory Board Educational Committee to work with Joel Demers for a Standard Program development.</li> <li>2. Application Process – Should be part of it, Standard Program w/ specific adjuncts.</li> </ol>	<p>R. Coler</p> <p>T. Wodatch</p> <p>R. Coler</p> <p>D. Lowell</p> <p>B. Baxter</p> <p>J. Beaulieu</p> <p>B. Schietinger</p>

		<p>Yes, and Medical Direction should be added to this that discussion.</p> <p>I think we're getting ahead of ourselves, first:</p> <ol style="list-style-type: none"> <li>1. We should send something to all stakeholders (not EMS) regarding this process.</li> <li>2. Development of Education – something to go out to every EMS provider.</li> <li>3. Consistent approach to MIH – no silos</li> </ol>	<p>R. Coler</p> <p>R. Kamin</p>
		<p>Let's step back and go to group assignments, DPH will create an application process</p> <p>Questions if this is legal? To break into subcommittees?</p> <p>As long as you publish the meetings and have call-in numbers available, etc. The groups should have 2 members of the larger group present and meeting summaries must be available.</p> <p>Renee Holota @ DPH OEMS will be point person for publishing notes and agendas, etc.</p>	<p>R. Coler</p> <p>B. Baxter</p> <p>M. Schaeffer</p> <p>R. Coler</p>
<p>Tasks:</p>		<p>What constitutes an MIH Program?</p> <p>This should be a task of a small group complete with recommendations. The following six topics are what we have talked about, but we are not limited to these six:</p> <ul style="list-style-type: none"> <li>• Nurse triage</li> <li>• Post-discharge care</li> <li>• Disease management</li> <li>• High utilizer</li> <li>• Alternative destination</li> <li>• Hospice collaboration</li> </ul> <p>#1 Task – which of the examples to look at?</p> <p>Let's identify break out groups – Ed. &amp; Training, Legislative, etc.</p>	<p>J. Beaulieu</p> <p>R. Coler</p> <p>G. Allard</p> <p>R. Coler</p>

Groups and Liaisons Identified:

Group	Liaison
Education	Josh Beaulieu 860-647-3260 <a href="mailto:Beaulieu@manchesterct.gov">Beaulieu@manchesterct.gov</a>
Application Process	Director Raffaella Coler 860-509-7157 <a href="mailto:Raffaella.coler@ct.gov">Raffaella.coler@ct.gov</a>
Legislative	Greg Allard 860.383.1363 <a href="mailto:GAllard@americanamb.com">GAllard@americanamb.com</a>
MIH/CP Program	Bruce Baxter (860) 225-8787 Ext. 8701 <a href="mailto:bruce.baxter@nbems.org">bruce.baxter@nbems.org</a>  David Lowell 203-235-3369 <a href="mailto:davidl@huntersamb.com">davidl@huntersamb.com</a>
Payment/Reimbursable	Kelly Sinko 860-418-6226 <a href="mailto:kelly.sinko@ct.gov">kelly.sinko@ct.gov</a>

		Public Education / Marketing	Dr. Rich Kamin 860-509-7984 <a href="mailto:Richard.Kamin@ct.gov">Richard.Kamin@ct.gov</a>	
		Contact for publishing dates, agendas, call-in numbers, and summaries of meeting: Renee Holota 860-509-8103 <a href="mailto:renee.holota@ct.gov">renee.holota@ct.gov</a>		
	Wrap-Up:	<ul style="list-style-type: none"> <li>• We have our tasks, groups and a plan for the next meeting.</li> <li>• Renee is available to post meeting dates.</li> <li>• If there are any other questions, please call me.</li> <li>• We will forego the May 22, 2018 meeting so the work groups can meet</li> </ul>		R. Coler
		If there are any questions regarding home health or hospice, we are available to help.		Chris Santarsiero & Tracy Wodatch
Next Meeting:		June 5, 2018 at the Legislative Office Building, 1D		
Public Comments:		No public comment		
Adjourn:		Motion to adjourn made by W. Schietinger and second by T. Wodatch at 9:52 am		W. Schietinger

Respectfully submitted by Stacey Durante, Region 3 EMS Coordinator, revised 6/6/18 per 6/5/18 meeting