

Connecticut PreK – 12 English Language Arts Curriculum Standards

Reading and Responding

Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational, and persuasive texts in multimedia formats.



Content Standard 1.1	Use appropriate strategies before, during,
and after reading in order to construct meaning.	

PLT 4 – Sounds Around (PreK-8)	PLT 76 – Tree Cookies (6-8)
PLT 5 – Poet-Tree (3-8)	PLT 80 – Nothing Succeeds Like
PLT 8 – The Forest of S.T. Shrew (1-6)	Succession ((3-8)
PLT 11 – Can It Be Real? (4-6)	PLT 87 – Earth Manners (PreK-4)
PLT 12 – Invasive Species (5-8)	PLT 89 – Trees For Many Reasons
PLT 58 – There Ought To Be A Law (4-	((2-8)
8)	

Content Standard 1.2 Interpret, analyze and evaluate text in order to extend understanding and appreciation.

PLT 4 – Sounds Around (PreK-8)	PLT 89 – Tree For Many Reasons
PLT 5 – Poet-Tree (3-8)	(2-9)
PLT 8 – The Forest of S.T. Shrew (1-6)	PLT 90 – Native Ways (4-8)
PLT 11 – Can It Be Real? (4-6)	PLT 91 – In The Good Old days (6-8)
PLT 12 – Invasive Species (5-8)	PLT 92 – A Look At Lifestyles (5-8)
PLT 13 – We All Need Trees (2-6)	PLT 93 – Paper Civilization (5-8)
PLT 17 – People of the Forest (5-8)	PLT 94 – By the Rivers of Babylon
PLT 18 – Tale of the Sun (K-6)	(6-8)
PLT 33 – Forest Consequences (6-8)	
PLT 35 – Loving It Too Much (6-8)	Energy and Society 1 – Energy
PLT 39 – Energy Sleuths (4-8)	Detectives (3-8)
PLT 45 – Web of Life (4-8)	
PLT 49 – Tropical Treehouse (3-8)	PWL 1 – Personal Places (9-12)

PLT 56 – We Can Work It Out (5-8)	PWL 2 – Community Character (9-
PLT 59 – Power of Print (6-8)	12)
PLT 60 – Publicize It! (5-8)	PWL 4 – Neighborhood Design (9-
PLT 71 – Watch On Wetlands (7-8)	12)
PLT 72 – Air We Breathe (6-8)	PWL 5 – Green Space (9-12)
PLT 76 – Tree Cookies (6-8)	PWL 6 – A Vision for the Future(9-
PLT 80 - Nothing Succeeds Like	12)
Succession (3-8)	
PLT 82 – Resource-Go-Round (4-8)	PWL 7 – Far-Reaching Decisions (9-
PLT 84 – The Global Climate (6-8)	12)
PLT 87 – Earth Manners (PreK-4)	PWL 8 – Regional Community
PLT 88 – Life on the Edge (4-8)	Issues (9-12)

Content Standard 1.3 Select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.

PLT 59 – Power Of Print (6-8)
PLT 89 – Trees For Many Reasons
(2-8)
PLT 90 – Native Ways (4-8)
PLT 92 – A Look At Lifestyles (5-8)

Content Standard 1.4 Communicate with others to create interpretations of written, oral, and visual text.

PLT 4 – Sounds Around (PreK-8)	PLT 87 – Earth Manners (PreK-4)
PLT 5 – Poet-Tree (3-8)	PLT 88 – Life on the Edge (4-8)
PLT 8 – The Forest of S.T. Shrew (1-6)	PLT 89 – Tree For Many Reasons
PLT 11 – Can It Be Real? (4-6)	(2-9)
PLT 13 – We All Need Trees (2-6)	PLT 90 – Native Ways (4-8)
PLT 17 – People of the Forest (5-8)	PLT 92 – A Look At Lifestyles (5-8)
PLT 18 – Tale of the Sun (K-6)	PLT 93 – Paper Civilization (5-8)
PLT 33 – Forest Consequences (6-8)	PLT 94 – By the Rivers of Babylon
PLT 35 – Loving It Too Much (6-8)	(6-8)
PLT 39 – Energy Sleuths (4-8)	PLT 95 – Did You Notice? (preK-8)
PLT 40 – Then and Now (4-8)	
PLT 49 – Tropical Treehouse (3-8)	PWL 2 – Community Character (9-
PLT 55 – Planning The Ideal	12)
Community (4-8)	PWL 4 – Neighborhood Design (9-
PLT 56 – We Can Work It Out (5-8)	12)
PLT 59 – Power Of Print (6-8)	PWL 5 – Green Space (9-12)
PLT 60 – Publicize It! (5-8)	PWL 6 – A Vision for the Future(9-
PLT 61 – The Closer We Look (PreK-6)	12)
PLT 71 – Watch On Wetlands (7-8)	PWL 7 – Far-Reaching Decisions (9-
PLT 72 – Air We Breathe (6-8)	12)
PLT 76 – Tree Cookies (6-8)	PWL 8 – Regional Community
PLT 77 – Trees In Trouble (1-8)	Issues (9-12)
PLT 84 – The Global Climate (6-8)	

Exploring and Responding to Literature

Students read and respond to classical and contemporary texts from many cultures and literary periods.



Content Standard 2.1 Recognize how literary devices and conventions engage the reader.

conventions engage the reader.	
PLT 5 – Poet-Tree (3-8)	PLT 90 – Native Ways (4-8)
PLT 59 – Power Of Print (6-8)	PLT 91 – In The Good Old Days (6-
PLT 60 – Publicize It! (5-8)	8)
PLT 89 – Trees For Many Reasons (2-	
8)	

Content Standard 2.2Explore multiple responses to literature.PLT 5 - Poet-Tree (3-8)PLT 90 - Native Ways (4-8)PLT 8 - The Forest of S.T. Shrew (1-6)PLT 91 - In The Good Old Days (6-PLT 18 - Tale of the Sun (K-6)8)PLT 89 - Trees For Many Reasons (2-8)

Content Standard 2.3 Recognize and appreciate that contemporary and classical literature has shaped human thought.

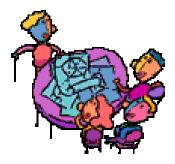
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PLT 8 – The Forest of S.T. Shrew (1-6)	PLT 90 – Native Ways (4-8)
PLT 18 – Tale of the Sun (K-6)	PLT 91 – In The Good Old Days (6-
PLT 89 – Trees For Many Reasons (2-8)	8)

Content Standard 2.4 Recognize that readers and authors are influenced by individual, social, cultural and historical contexts.

PLT 5 – Poet-Tree (3-8)	PLT 91 – In The Good Old Days (6-
PLT 18 – Tale of the Sun (K-6)	8)
PLT 54 – I'd Like to Visit a Place	
Where(4-8)	PWL 5 – Green Space (9-12)
PLT 59 – Power of Print (6-8)	PWL 6 – A Vision for the Future(9-
PLT 60 – Publicize It! (5-8)	12)
PLT 89 – Trees For Many Reasons (2-8)	PWL 7 – Far-Reaching Decisions (9-
PLT 90 – Native Ways (4-8)	12)
PLT 92 – A Look At Lifestyles (5-8)	PWL 8 – Regional Community
	Issues (9-12)

Communicating with Others

Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.



Content Standard 3.1

Use descriptive, narrative, expository, persuasive and poetic modes.

PLT 2 – Get in Touch with Trees (PreK-	PLT 80 – Nothing succeeds Like
6)	Succession (3-8)
PLT 4 – Sounds Around (PreK-8)	PLT 82 – Resource-Go-Round (4-8)
PLT 5 – Poet-Tree (3-8)	PLT 84 – The Global Climate (6-8)
PLT 7 – Habitat Pen Pals (3-6)	PLT 87 – Earth Manners (PreK-4)
PLT 8 – The Forest of S.T. Shrew (1-6)	PLT 88 – Life on the Edge (4-8)
PLT 9 – Planet Diversity (4-6)	PLT 89 – Trees For Many Reasons
PLT 11 – Can It Be Real? (4-6)	(2-8)
PLT 12 – Invasive Species (5-8)	PLT 90 – Native Ways (4-80
PLT 17 – People of the Forest (5-8)	PLT 91 – In The Good Old days (6-8)
PLT 21 – Adopt a Tree (Pre-K-8)	PLT 95 – Did You Notice?
PLT 24 – Nature's Recyclers (1-6)	(PreK-8)
PLT 35 – Loving It Too Much (6-8)	
PLT 39 – Energy Sleuths (4-8)	Energy and Society 1 – Energy
PLT 40 – Then and Now (4-8)	Detectives (3-8)
PLT 45 – Web of Life (4-8)	Energy and Society 3 – Energy
PLT 49 – Tropical Treehouse (3-8)	Chains (5-8)
PLT 54 – I'd Like to Visit A Place	
Where(4-8)	PWL 1 – Personal Places (9-12)
PLT 55 – Planning the Ideal Community	PWL 2 – Community Character (9-
(4-8)	12)
PLT 59 – Power Of Print (6-8)	PWL 5 – Green Space (9-12)
PLT 60 – Publicize It! (5-8)	PWL 6 – A Vision for the Future(9-
PLT 62 – To Be A Tree (PreK-4)	12)
PLT 71 – Watch On Wetlands (7-8)	PWL 7 – Far-Reaching Decisions (9-
PLT 73 – Waste Watchers (4-8)	12)
PLT 77 – Trees In Trouble (1-8)	PWL 8 – Regional Community
PLT 79 – Tree Lifecycle (3-6)	Issues (9-12)

Content Standard 3.2 Prepare	e, publish and/or present work
appropriate to audience, purpose and	
PLT 4 – Sounds Around (PreK-8)	PLT 82 – Resource-Go-Round (4-8)
PLT 5 – Poet-Tree (3-8)	PLT 86 – Our changing World (5-8)
PLT 7 – Habitat Pen Pals (3-6)	PLT 91 – In The Good Old Days (6-
PLT 8 – The Forest of S.T. Shrew (1-6)	8)
PLT 9 – Planet Diversity (4-6)	PLT 92 – A Look At Lifestyles (5-8)
PLT 11 – Can It Be Real? (4-6)	PLT 93 – Paper civilizations (5-8)
PLT 12 – Invasive Species (5-8)	PLT 94 – By the Rivers of Babylon
PLT 13 – We All Need Trees (2-6)	(6-8)
PLT 17 – People of the Forest (5-8)	PLT 95 – Did You Notice?
PLT 24 – Nature's Recyclers (1-6)	(PreK-8)
PLT 33 – Forest Consequences (6-8)	
PLT 39 – Energy Sleuths (4-8)	
PLT 40 – Then and Now (4-8)	Energy and Society 2 – May the
PLT 42 – Sunlight and Shades of Green	Source Be with You (4-8)
(3-8)	
PLT 45 – Web of Life (4-8)	Energy and Society 3 – Energy
PLT 49 – Tropical Treehouse (3-8)	Chains (5-8)
PLT 51 – Make Your Own Paper (1-8)	
PLT 54 – I'd Like to Visit A Place	
Where(4-8)	PWL 1 – Personal Places (9-12)
PLT 55 – Planning The Ideal	PWL 2 – Community Character (9-
Community (4-8)	12)
PLT 56 – We Can Work It Out (5-8)	PWL 3 – Mapping Your Community
PLT 58 – There Ought To Be A Law (4-	Through Time (9-12)
8)	PWL 4 – Neighborhood Design (9-
PLT 59 – Power Of Print (6-8)	12)
PLT 60 – Publicize It! (5-8)	PWL 5 – Green Space (9-12)
PLT 61 – The Closer You Look (PreK-6)	PWL 6 – A Vision for the Future(9-
PLT 62 – To Be A Tree (PreK-4)	12) DNU Z. For Desching Desisions (0
PLT 71 – Watch On Wetlands (7-8)	PWL 7 – Far-Reaching Decisions (9-
PLT 73 – Waste Watchers (4-8)	12) DML 9 Decience Community
PLT 76 – Tree Cookies (3-8)	PWL 8 – Regional Community
PLT 77 – Trees In Trouble (1-7)	Issues (9-12)
PLT 79 – Tree Lifecycle (3-6) PLT 80 – Nothing Succeeds Like	
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Succession (3-8)	

Applying English Language Conventions

Students apply the conventions of standard English in oral, written and visual communication.



Content Standard 4.1 Use knowledge of their language and culture to improve competency in English.

PLT 9 – Planet Diversity (4-6)	PLT 89 – Trees For Many Reasons
PLT 11 – Can It Be Real? (4-6)	(2-8)
	(= 0)
PT 78 – Signs Of Fall (PreK-6)	

Content Standard 4.2

Speak and write using standard language structures and diction appropriate to audience and task.

structures and diction appropriate to a	uulence anu lask.
PLT 1 – The shape of Things (PreK-3)	PLT 82 – Resource-Go-Round (4-8)
PLT 4 – Sounds Around (PreK-8)	PLT 84 – The Global Climate (6-8)
PLT 5 – Poet-Tree (3-8)	PLT 86 – Our Changing World (5-8)
PLT 7 – Habitat Pen Pals (3-6)	PLT 88 – Life on the Edge (4-8)
PLT 8 – The Forest of S.T. Shrew (1-6)	PLT 91 – In The Good Old Days (6-
PLT 9 – Planet Diversity (4-6)	8)
PLT 11 – Can It Be Real? (4-6)	PLT 92 – A Look At Lifestyles (5-8)
PLT 12 – Invasive Species (5-8)	PLT 93 – Paper civilizations (5-8)
PLT 13 – We All Need Trees (2-6)	PLT 94 – By the Rivers of Babylon
PLT 17 – People of the Forest (5-8)	(6-8)
PLT 21 – Adopt a Tree (Pre-K-8)	PLT 96 – Improve Your Place (5-8)
PLT 24 – Nature's Recyclers (1-6)	
PLT 33 – Forest Consequences (6-8)	Energy and Society 1 – Energy
PLT 39 – Energy Sleuths (4-8)	Detectives (3-8)
PLT 40 – Then and Now (4-8)	
PLT 41 – How Plants Grow (K-8)	Energy and Society 2 – May the
PLT 42 – Sunlight and Shades of Green	Source Be with You (4-8)
(3-8)	
PLT 45 – Web of Life (4-8)	
PLT 49 – Tropical Treehouse (3-8)	Energy and Society 3 – Energy
PLT 51 – Make Your Own Paper (1-8)	Chains (5-8)
PLT 54 – I'd Like To Visit A Place	PWL 1 – Personal Places (9-12)

Where(4-8)	PWL 2 – Community Character (9-
PLT 55 – Planning The Ideal	12)
Community (4-8)	PWL 3 – Mapping Your Community
PLT 56 – We Can Work It Out (5-8)	Through Time (9-12)
PLT 58 – there Ought To Be A Law (4-	PWL 4 – Neighborhood Design (9-
8)	12)
PLT 59 – Power Of Print (6-8)	PWL 5 – Green Space (9-12)
PLT 60 – Publicize It! (5-8)	PWL 6 – A Vision for the Future(9-
PLT 61 – The Closer You Look (PreK-6)	12)
PLT 62 – To Be A Tree (PreK-4)	PWL 7 – Far-Reaching Decisions (9-
PLT 71 – Watch On Wetlands (7-8)	12)
PLT 73 – Waste Watchers (4-8)	PWL 8 – Regional Community
PLT 77 – Trees In Trouble (1-8)	Issues (9-12)
PLT 78 – Signs Of Fall (PreK-6)	
PLT 79 – Tree Lifecycle (3-6)	
PLT 80 – Nothing Succeeds Like	
Succession (3-8)	

Content Standard 4.3 revising written text.

Use standard English for composing and

revising written text.	
PLT 4 – Sounds Around (PreK-8)	PLT 73 – Waste Watchers (4-8)
PLT 5 – Poet-Tree (3-8)	PLT 77 – trees In Trouble (1-8)
PLT 7 – Habitat Pen Pals (3-6)	PLT 79 – Tree Lifecycle (3-6)
PLT 8 – The Forest of S.T. Shrew (1-6)	PLT 92 – A Look At Lifestyles (5-8)
PLT 9 – Planet Diversity (4-6)	
PLT 11 – Can It Be Real? (4-6)	Energy and Society 1 – Energy
PLT 12 – Invasive Species (5-8)	Detectives (3-8)
PLT 17 – People of the Forest (5-8)	
PLT 24 – Nature's Recyclers (1-6)	Energy and Society 2 – May the
PLT 39 – Energy Sleuths (4-8)	Source Be with You (4-8)
PLT 40 – Then and Now (4-8)	
PLT 42 – Sunlight and Shades of Green	Energy and Society 3 – Energy
(3-8)	Chains (5-8)
PLT 45 – Web of Life (4-8)	
PLT 49 – tropical Treehouse (3-8)	PWL 1 – Personal Places (9-12)
PLT 54 – I'd Like To Visit A Place	PWL 2 – Community Character (9-
Where(4-8)	12)
PLT 55 – Planning The Ideal	PWL 6 – A Vision for the Future(9-
Community (4-8)	12)
PLT 56 – We Can Work It Out (5-8)	PWL 7 – Far-Reaching Decisions (9-
PLT 58 – There Ought To Be A Law (4-	12)
8)	PWL 8 – Regional Community
PLT 59 – Power Of Print (6-8)	Issues (9-12)
PLT 60 – Publicize It! (5-8)	
PLT 61 – The Closer You Look (PreK-6)	